



2019 New Mexico Youth Risk and Resiliency Survey (YRRS)



YOUTH AT HIGH RISK OSAP Recipient Meeting February 17, 2021

Dan Green, Epidemiology and Response Division, NM Department of Health
Courtney FitzGerald, Prevention Research Center, UNM

What is the YRRS?

- Biennial survey of public High School and Middle School students
- Partners
 - CDC Division of Adolescent and School Health
 - NM Department of Health
 - NM Public Education Department
 - UNM Prevention Research Center
 - NM Behavioral Health Services Division (BHSD)
 - Albuquerque Area Southwest Tribal Epidemiology Center (AASTEC)
 - Tribes
 - Navajo Nation YRBS (Indian Health Board & Department of Health)
 - *** School Districts and Schools ***

Types of Information Collected with the YRRS

- Injury
- Violence and bullying
- Mental health and suicidal behaviors
- Tobacco Use
- Alcohol and Drug Use
- Sexual activity
- Physical activity and Nutrition
- Resiliency/Protective Factors
- Health Outcomes
 - Asthma
 - Obesity
- Demographic characteristics

YRRS: What can it tell us?

It CAN tell us...

- *What* kids are doing
- Associations
- Trends
- General information about groups of kids

It CAN'T tell us...

- *Why* they do it
- Causes
- Predictions
- Specific information about individual kids

2019 YRRRS Participation

- **Middle School**
 - ~20,000 respondents
 - Response rate = **74%**
- **High School**
 - ~19,000 respondents
 - Response rate = **70%**



Youth at High Risk

- Born outside the US
- Homeless
- Physical disabilities
- Lesbian, gay, or bisexual
- Transgender, Genderqueer, Genderfluid

Matching Game

Indicator

Born outside the USA

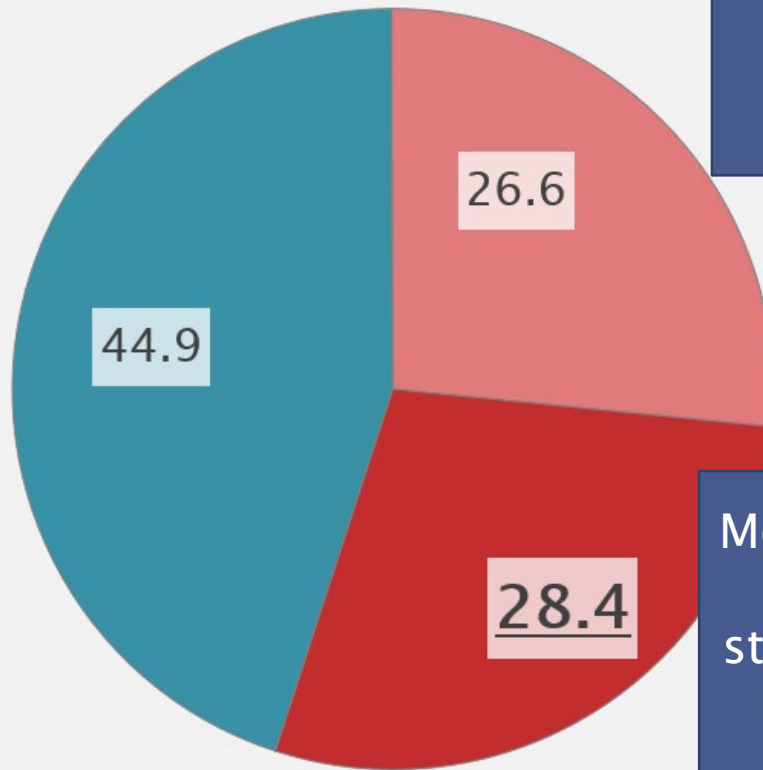
Homeless

Physical or Long-

Lesbian,

Transgender or gender

One or more



More than 50% of foreign-born students spoke a non-English language at home at least half the time

7.5

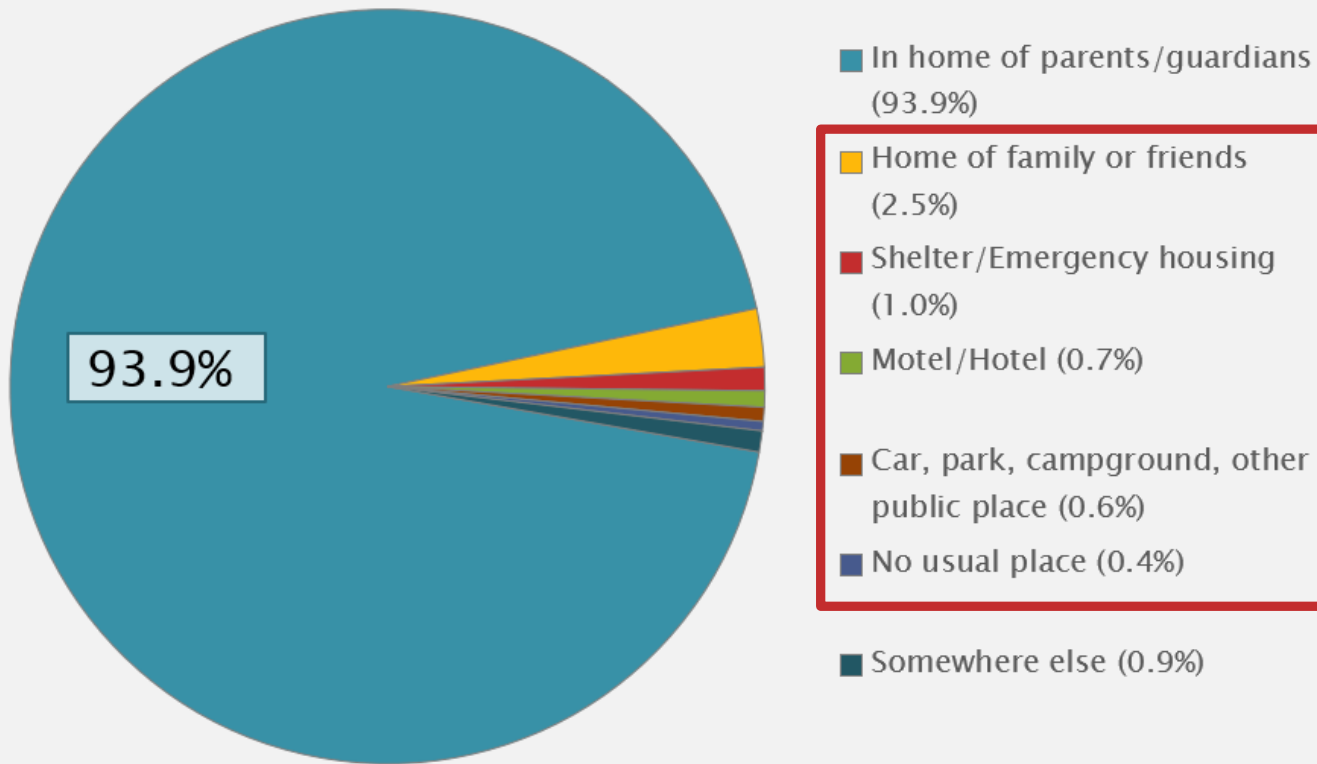
11.6

13.0

More than one-quarter of foreign-born students spoke a non-English language at home all the time

Matching Game

During the past 30 days, where did you usually sleep?



Matching Game

Indicator

Prevalence (HS)

Born outside the USA

3.2

Homeless

5.2

Physical
or Long

Do you have any physical disabilities
or long-term health problems?
(Long-term means 6 months or more.)

7.5

Lesbian

11.6

13.0

Transgender, genderqueer,
or genderfluid (TGQF)

14.6

One or more of these characteristics

24.3

34.5

Matching Game

Indicators

Born outside of the United States

Homeless

Physical or Long-term Mental Health Condition

Lesbian, Gay, or Bisexual

Transgender or gender nonconforming

One or more of the above

Percentage (HS)

LGB/Not sure
19.1%

Not sure
4.6%

Straight
80.9%

LGB
14.6%

17.5

11.6

13.0

14.6

24.3

34.5

Matching Game

Indicator

Prevalence (HS)

Born outside the USA

3.2

Homeless

5.2

Physical disabilities
or Long-term health problems

7.5

Lesbian, gay, or bisexual

TGQF = 3.2%
Not sure = 2.8%

TGQF / Not sure
6.0%

Transgender, genderqueer,
or genderfluid (TGQF)

13.0

14.6

One or more of these characteristics

24.3

34.5

Matching Game

Indicators

Born out of state

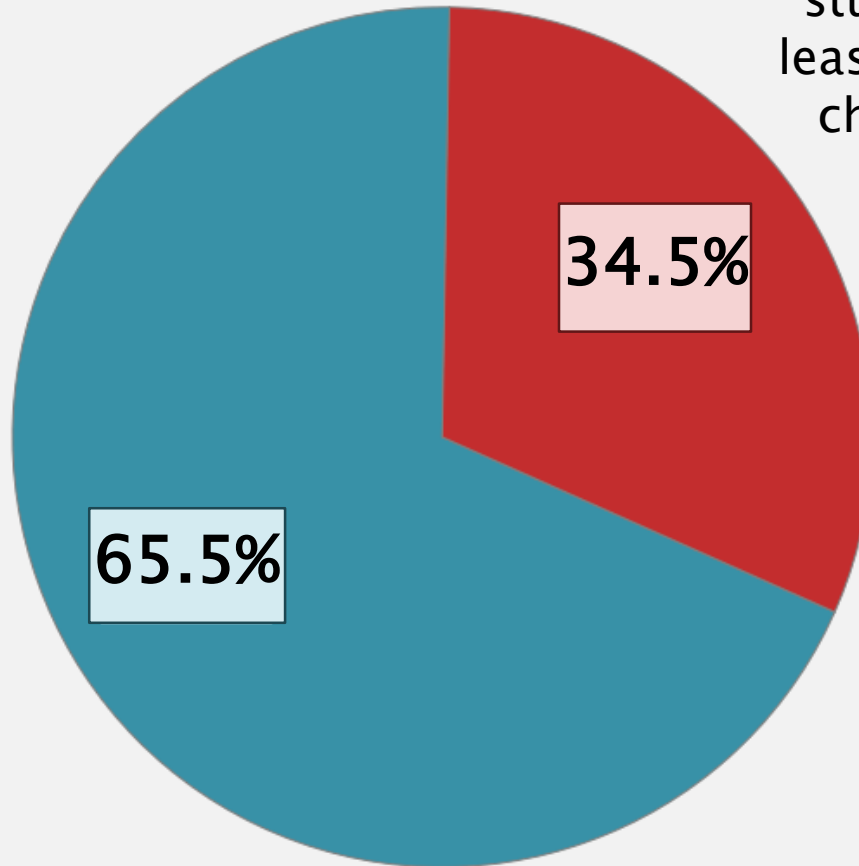
Homeless

Physical or Long-term disability

Lesbian, gay, or transgender

Transgender or gender nonconforming

One or more



Just over 1/3 of all students had at least one of these characteristics

4.5

3.2

5.2

7.5

1.6

3.0

4.6

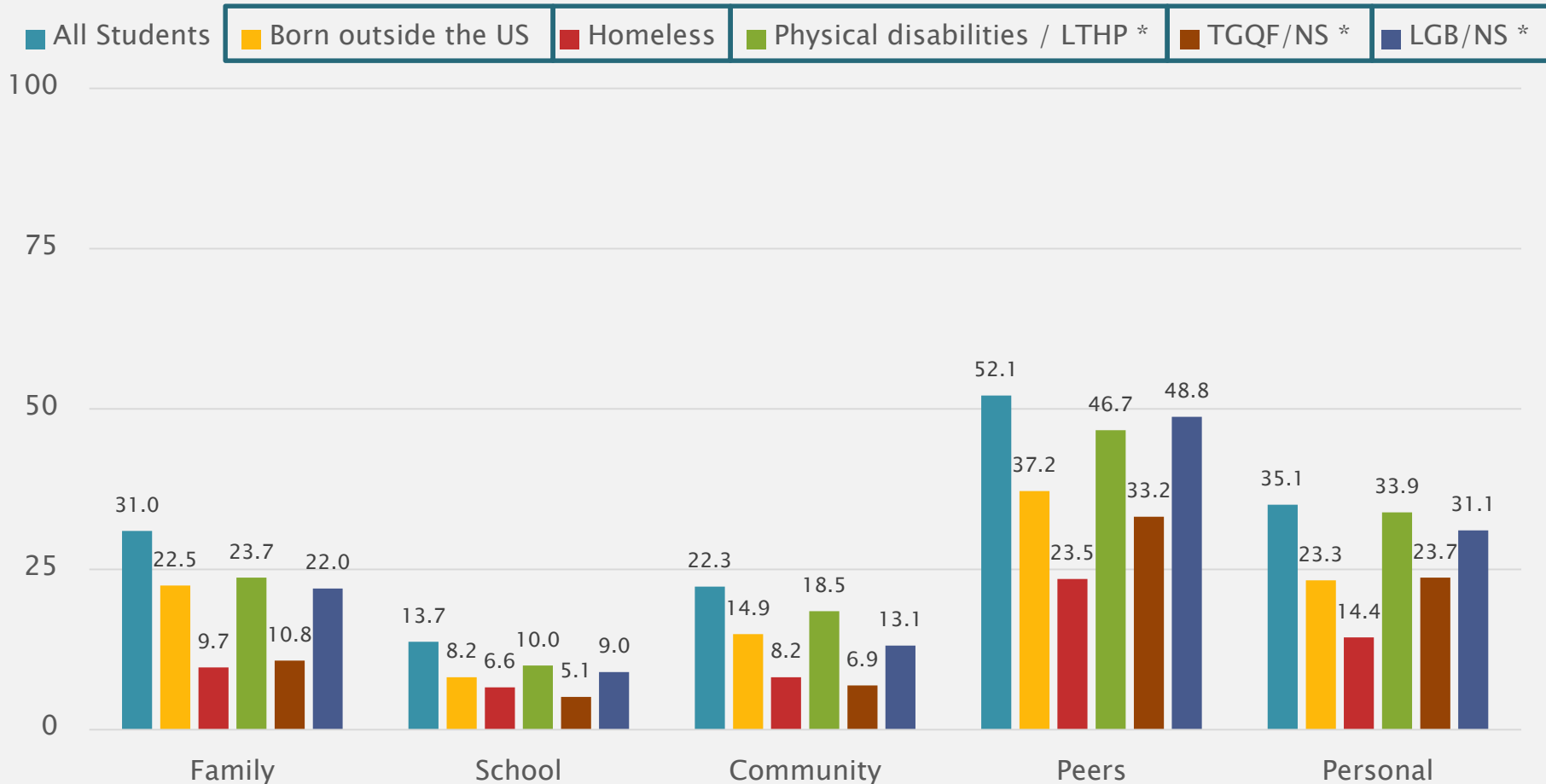
4.3

4.5

Matching Game

Indicator	Prevalence (HS)
Lesbian, gay, or bisexual	14.6
Transgender, genderqueer, or genderfluid (TGQF)	3.2
Homeless	5.2
Physical disabilities or Long-term health problems	13.0
Born outside the USA	7.5
One or more of these characteristics	34.5

Highest Level of Resiliency Factors by High-Risk Groups, Grades 9–12, 2019, NM

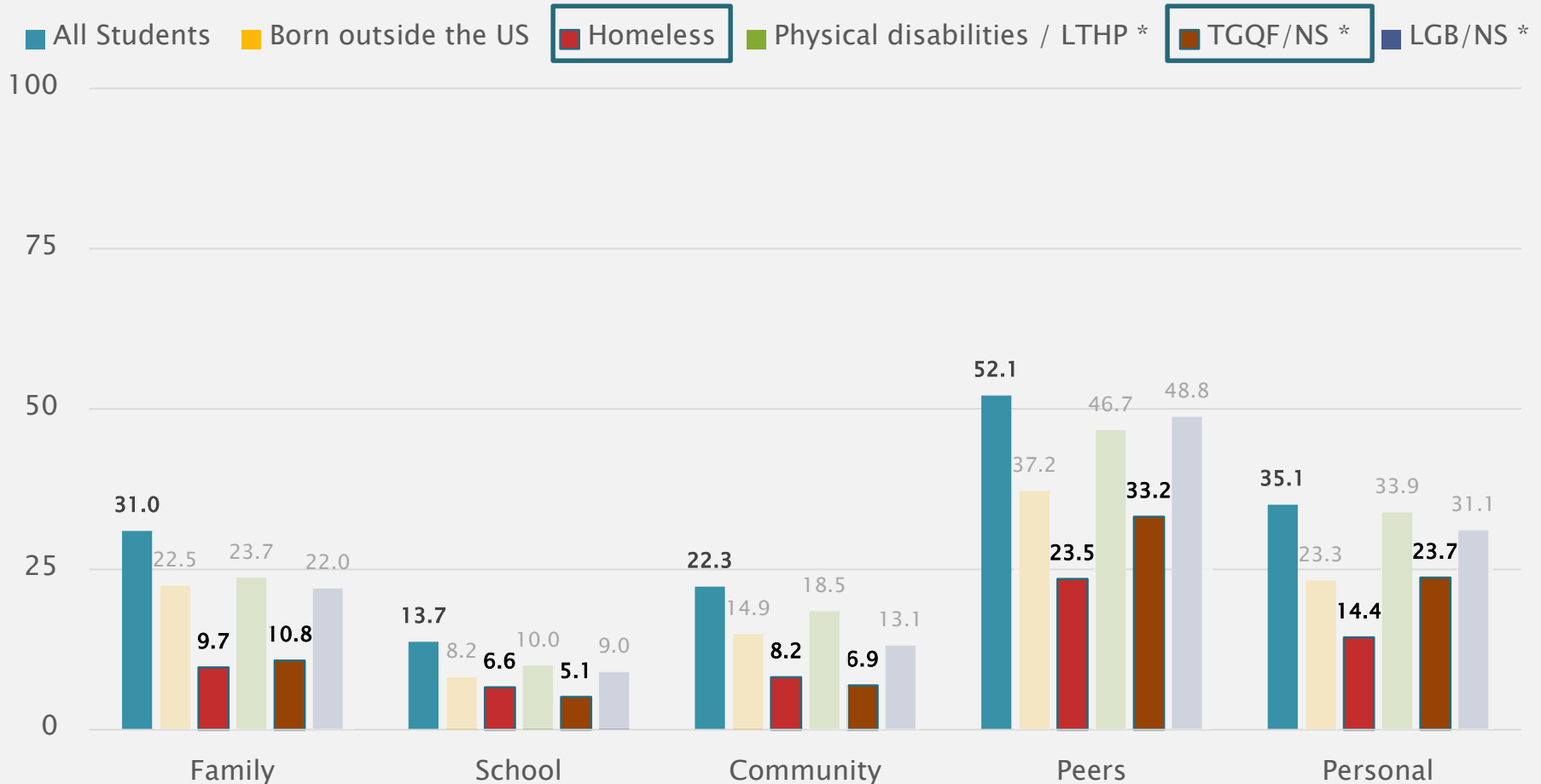


* LTHP – Long term health problems

TGQF/NS – Transgender, genderqueer, genderfluid, or Not sure of gender identity

LGB/NS – Lesbian, gay, bisexual or Not sure of sexual identity

Highest Level of Resiliency Factors by High-Risk Groups, Grades 9–12, 2019, NM



* LTHP – Long term health problems

TGQF/NS – Transgender, genderqueer, genderfluid, or Not sure of gender identity

LGB/NS – Lesbian, gay, bisexual or Not sure of sexual identity

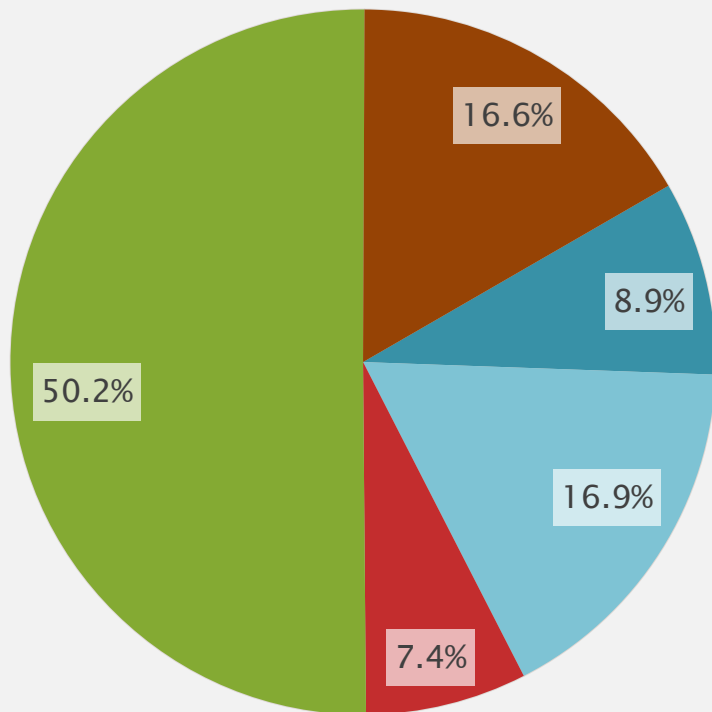


Students Born Outside the United States

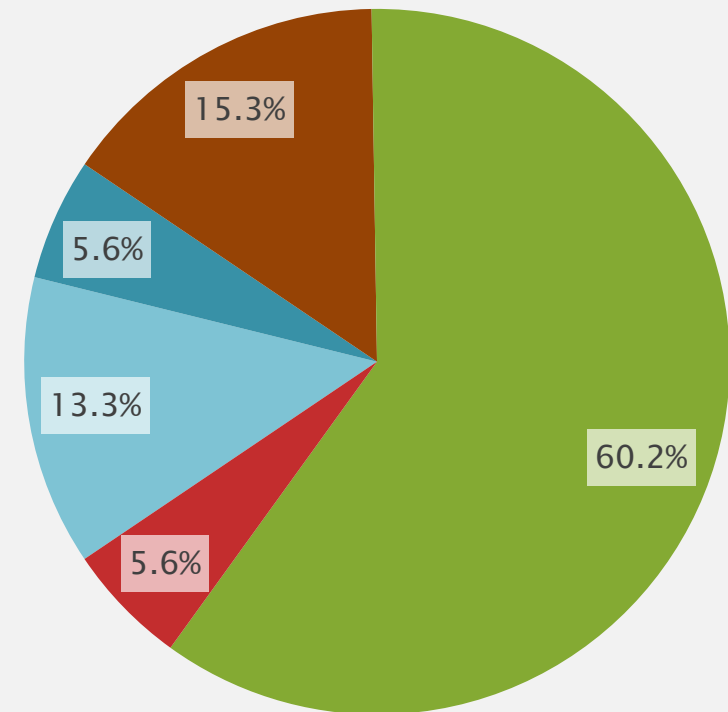
- Were you born in the USA? (Yes/No)
- We know
 - Race/ethnicity
 - Whether predominant language is English or another language
- We don't know
 - What country students were born in
 - How long they lived in the U.S.
 - What non-English language students speak
 - Other cultural characteristics

Race/ethnicity of Students Born Outside the U.S. Middle School and High School, NM, 2019

Middle School, Grades 6–8



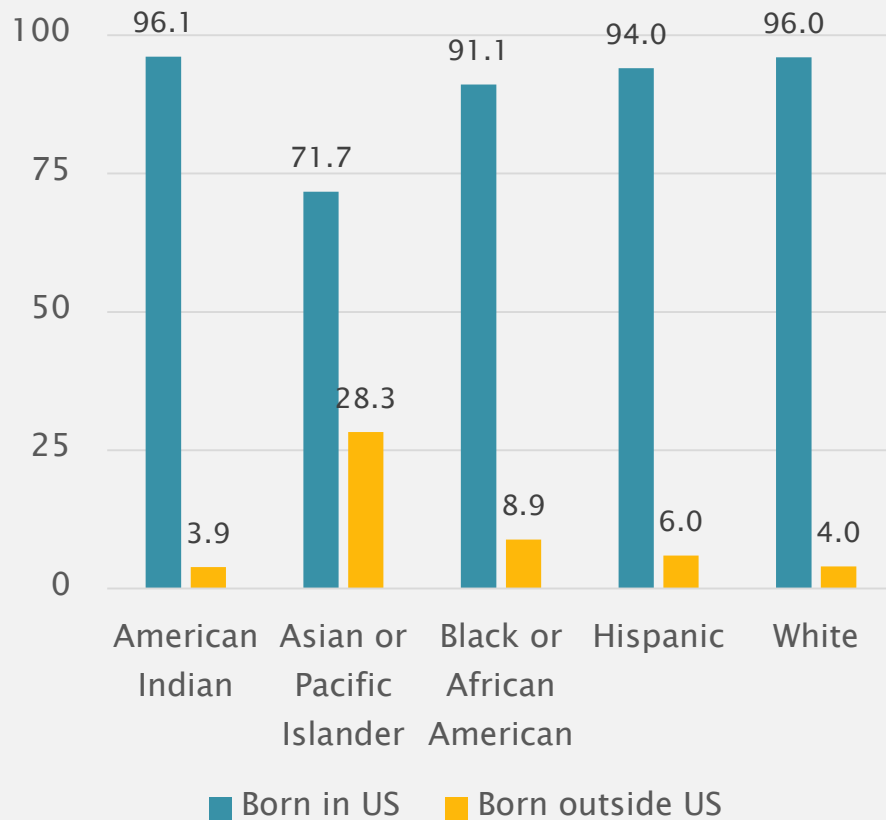
High School, Grades 9–12



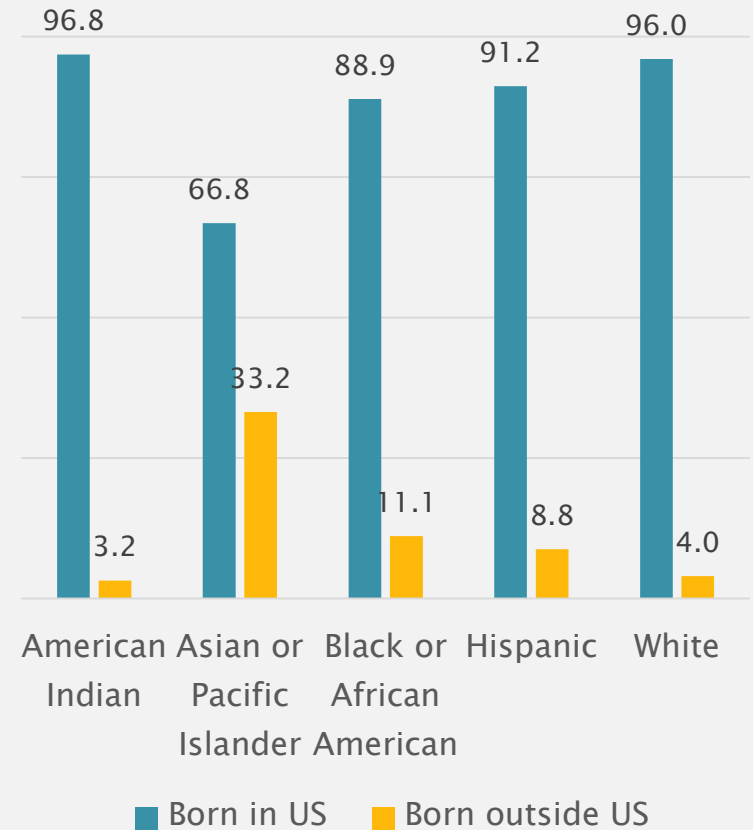
- American Indian
- Asian or Pacific Islander
- Black or African American
- Hispanic
- White

Nativity by Race/Ethnicity, Middle School and High School, NM, 2019

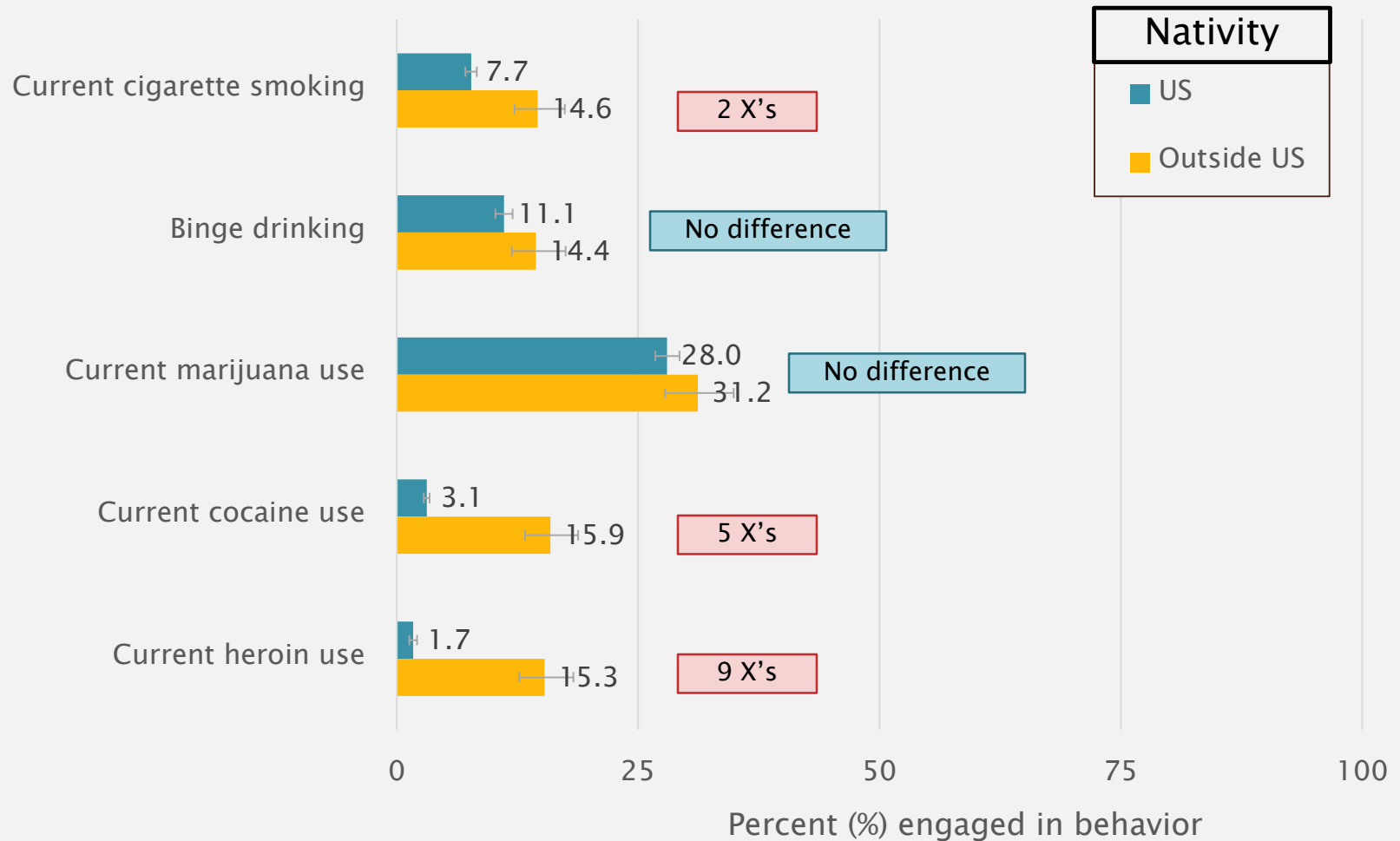
Middle School



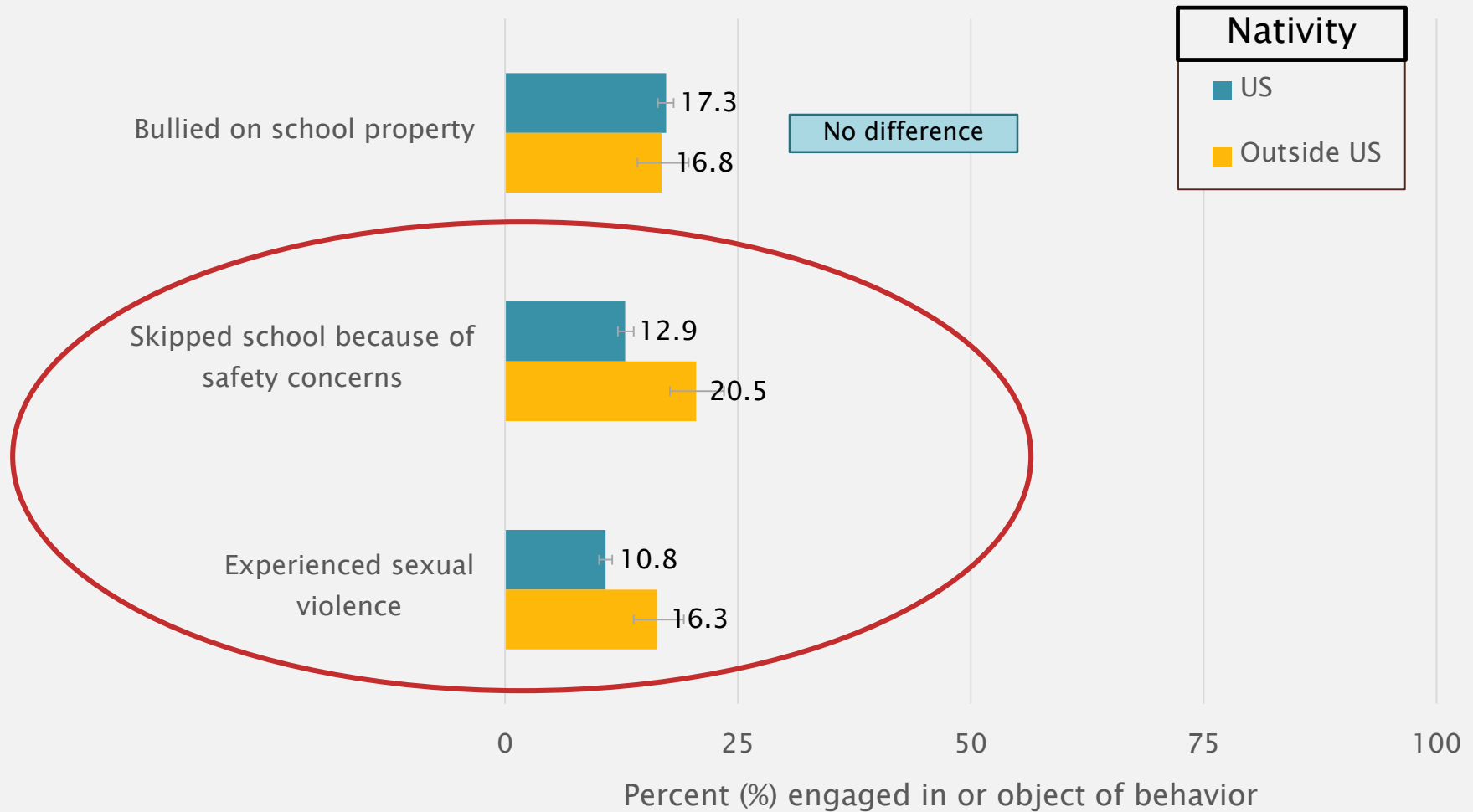
High School



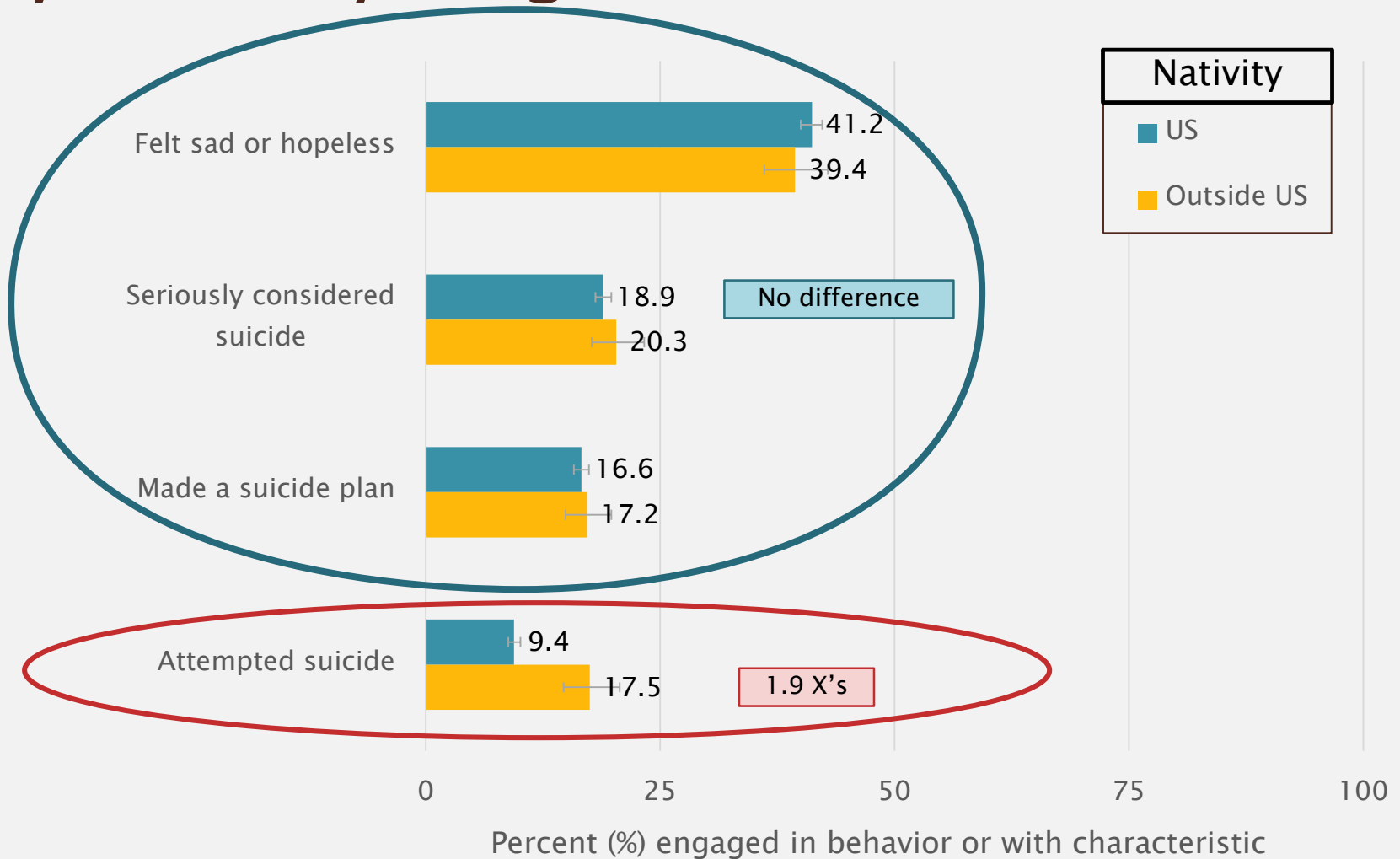
Alcohol, Tobacco and Drug Use by Nativity, High School, 2019, NM



Bullying, School Safety, and Sexual Violence, High School, 2019, NM

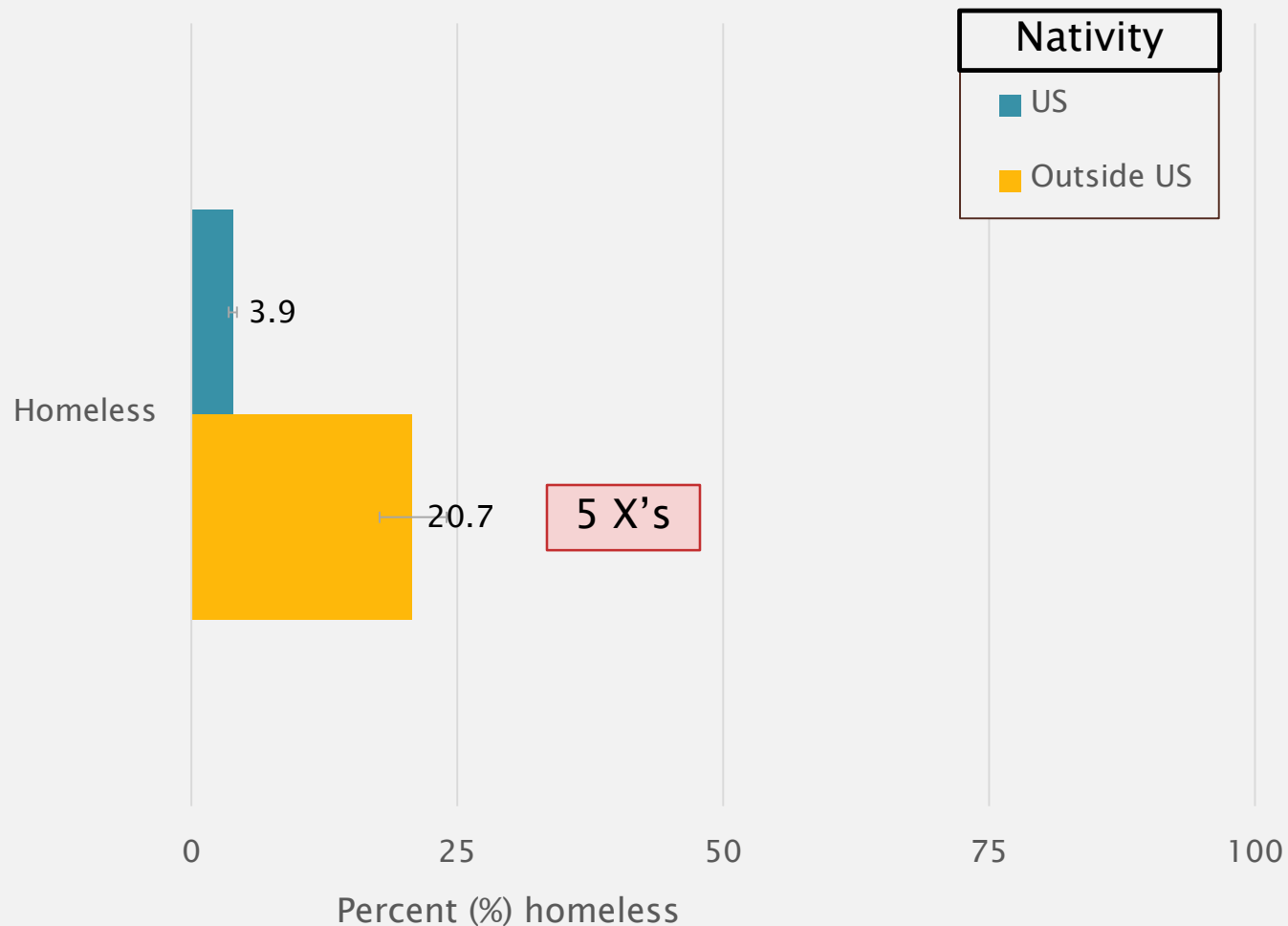


Mental Health and Suicidal Behaviors by Nativity, High School, 2019, NM

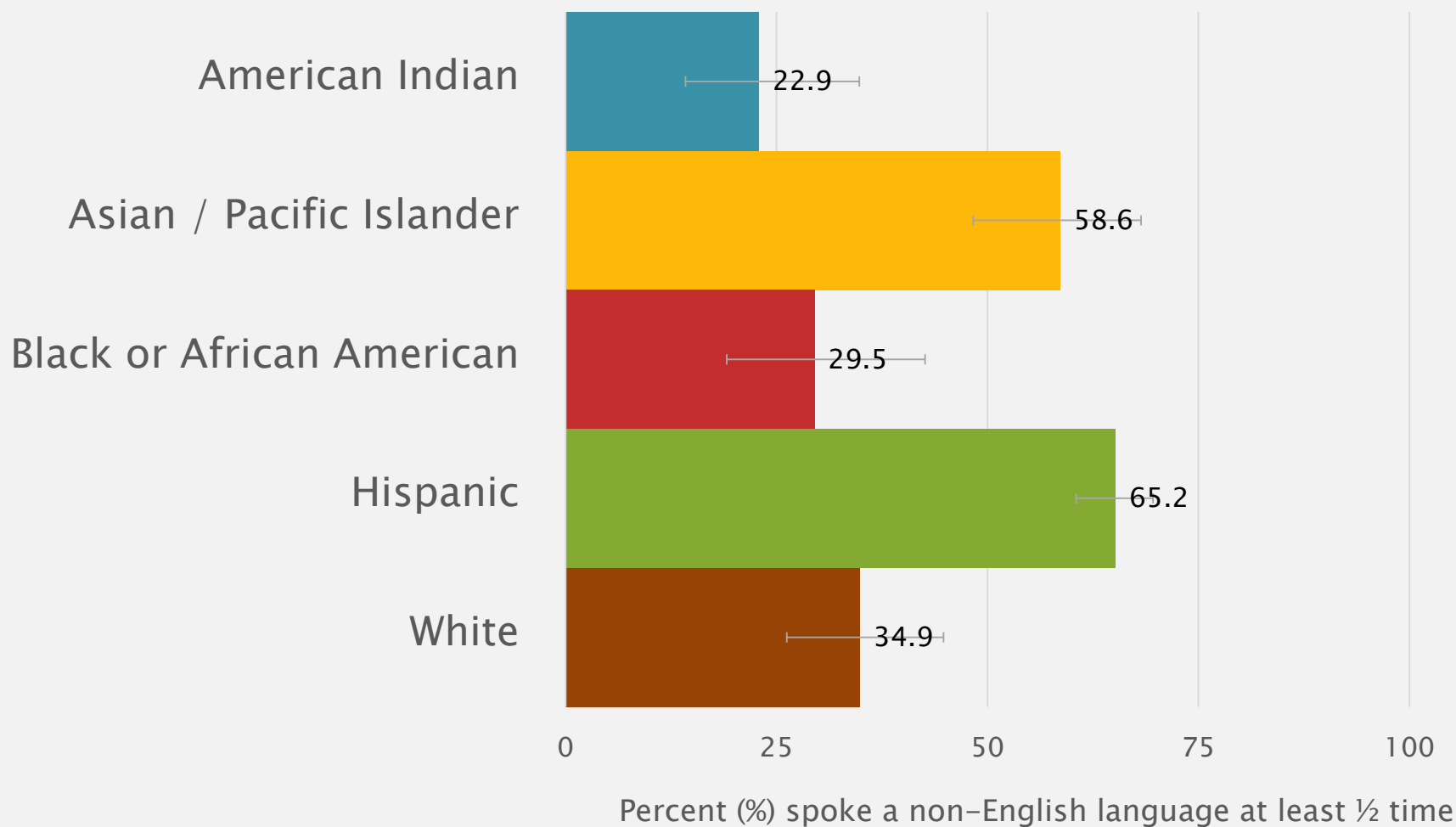


Homelessness by Nativity

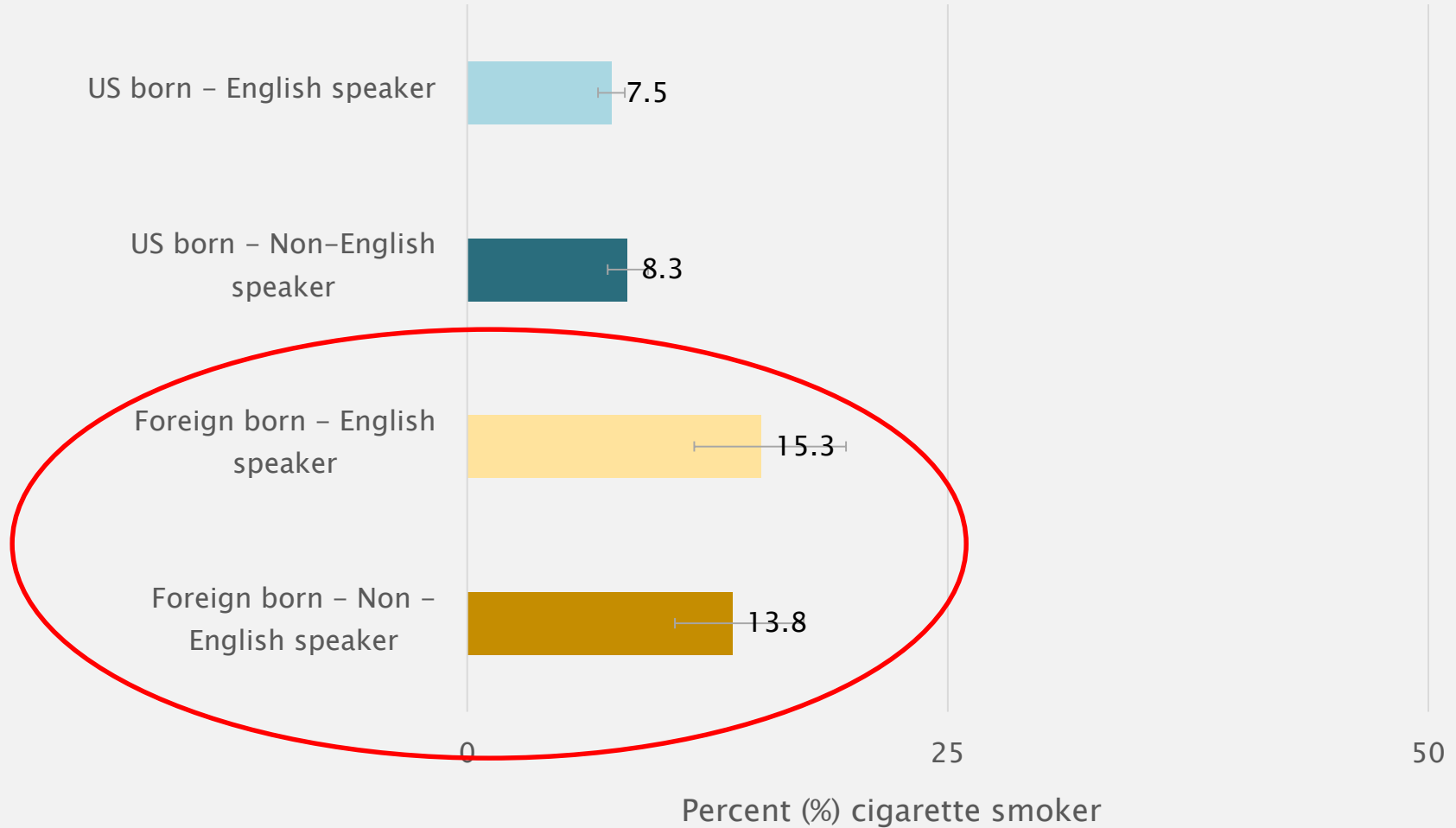
High School, 2019, NM



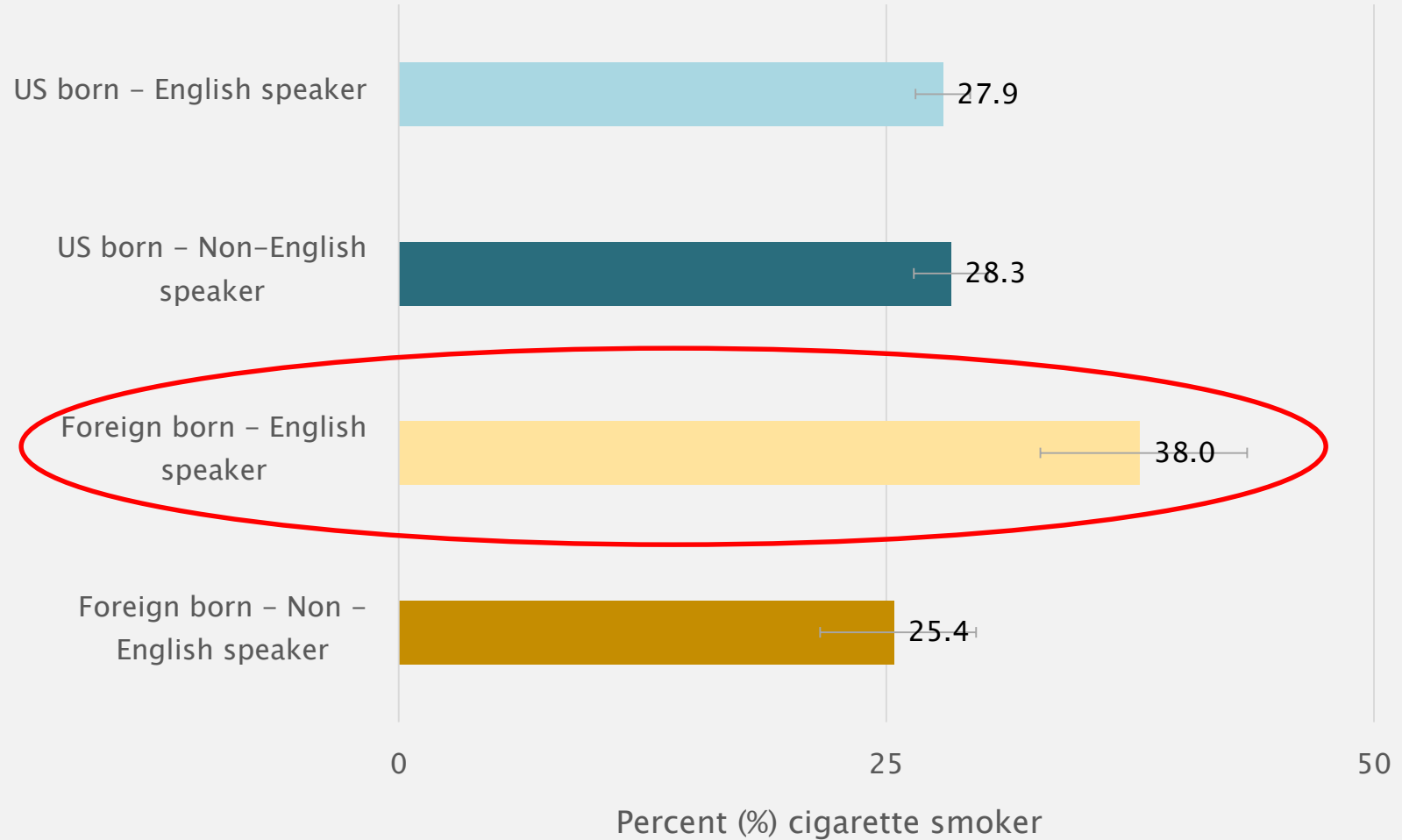
Non-English Language Spoken at Home among Foreign-born Students by Race/ethnicity, High School, 2019, NM



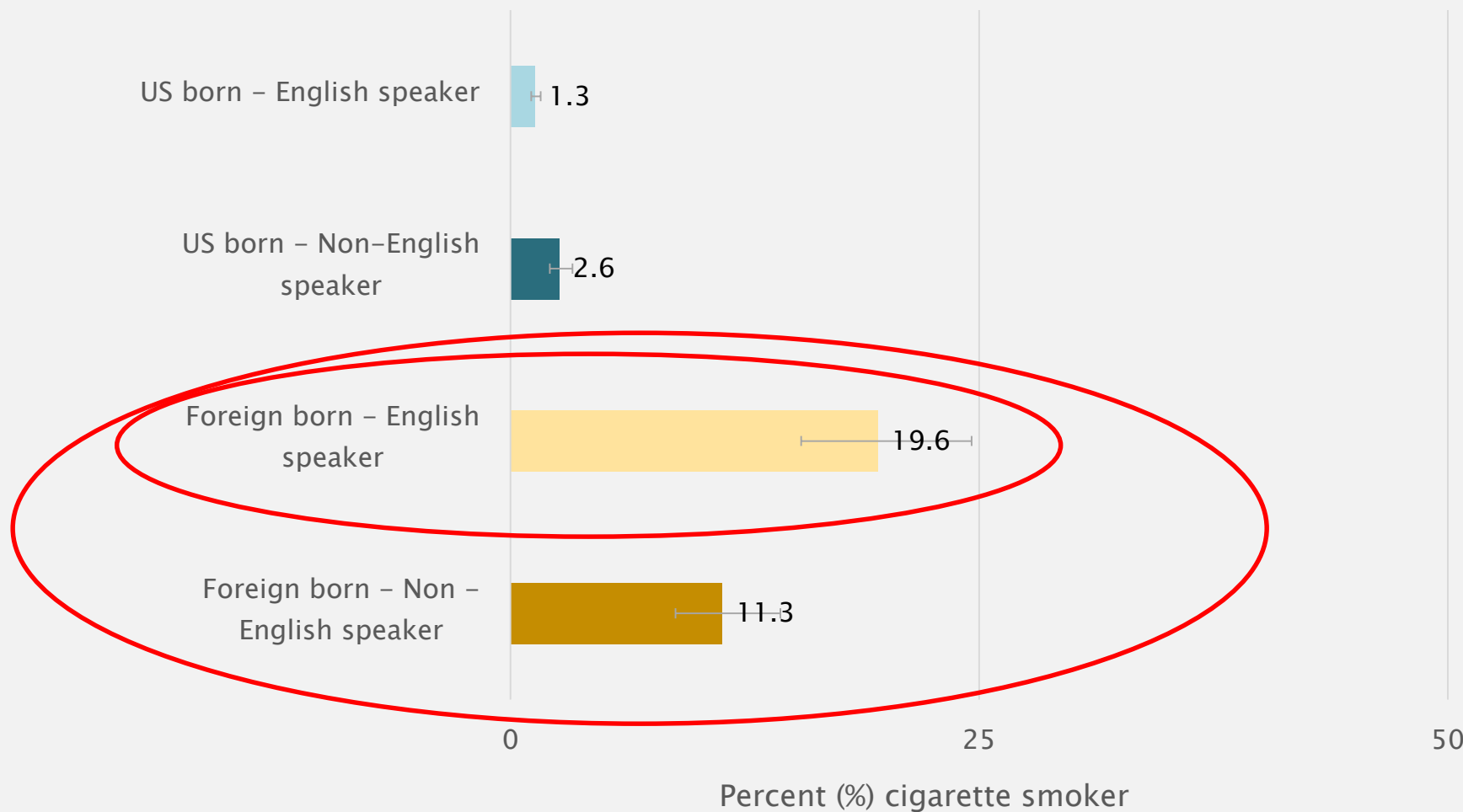
Current Cigarette Smoking by Nativity and Language Spoken at Home, High School, 2019, NM



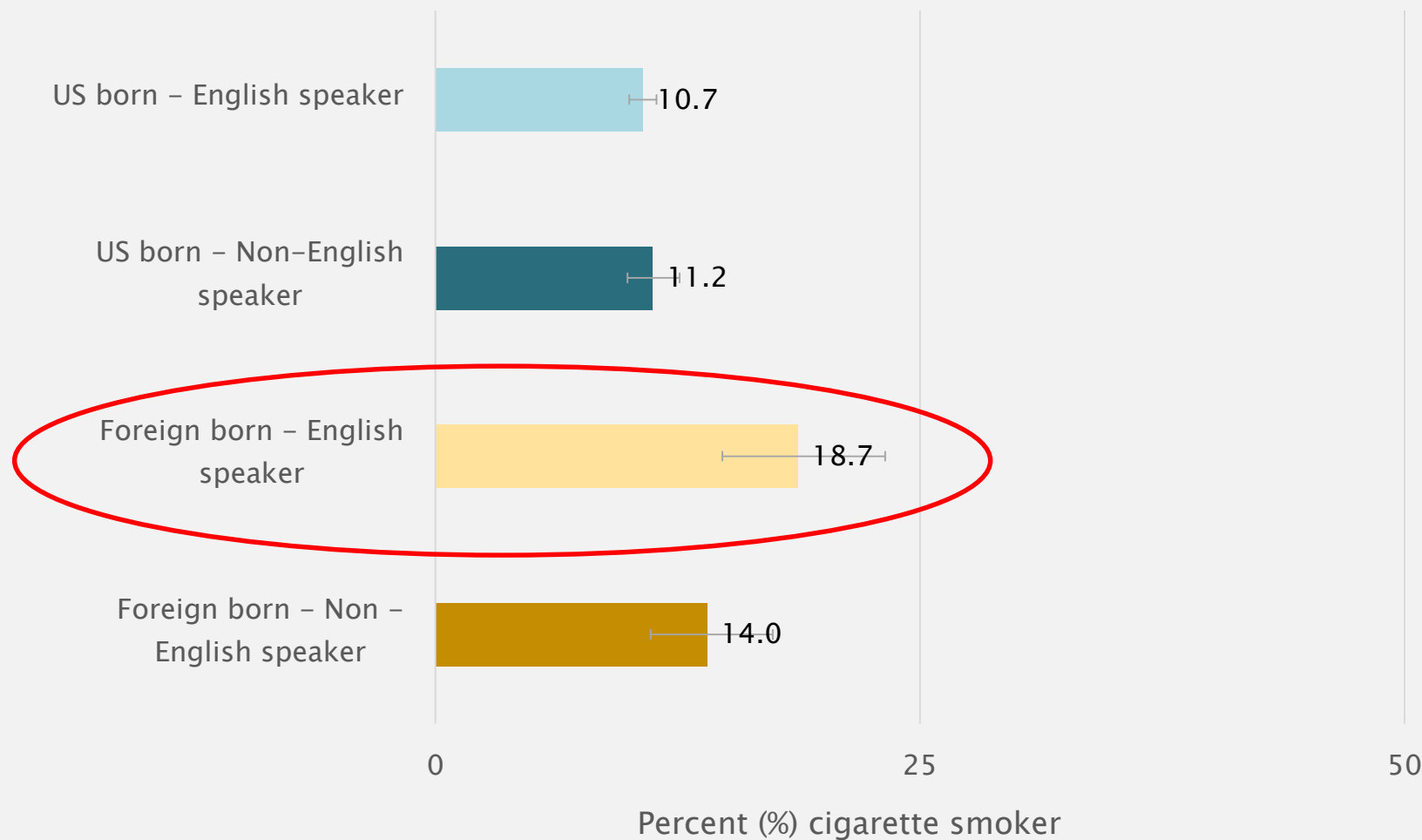
Current Marijuana Use by Nativity and Language Spoken at Home, High School, 2019, NM



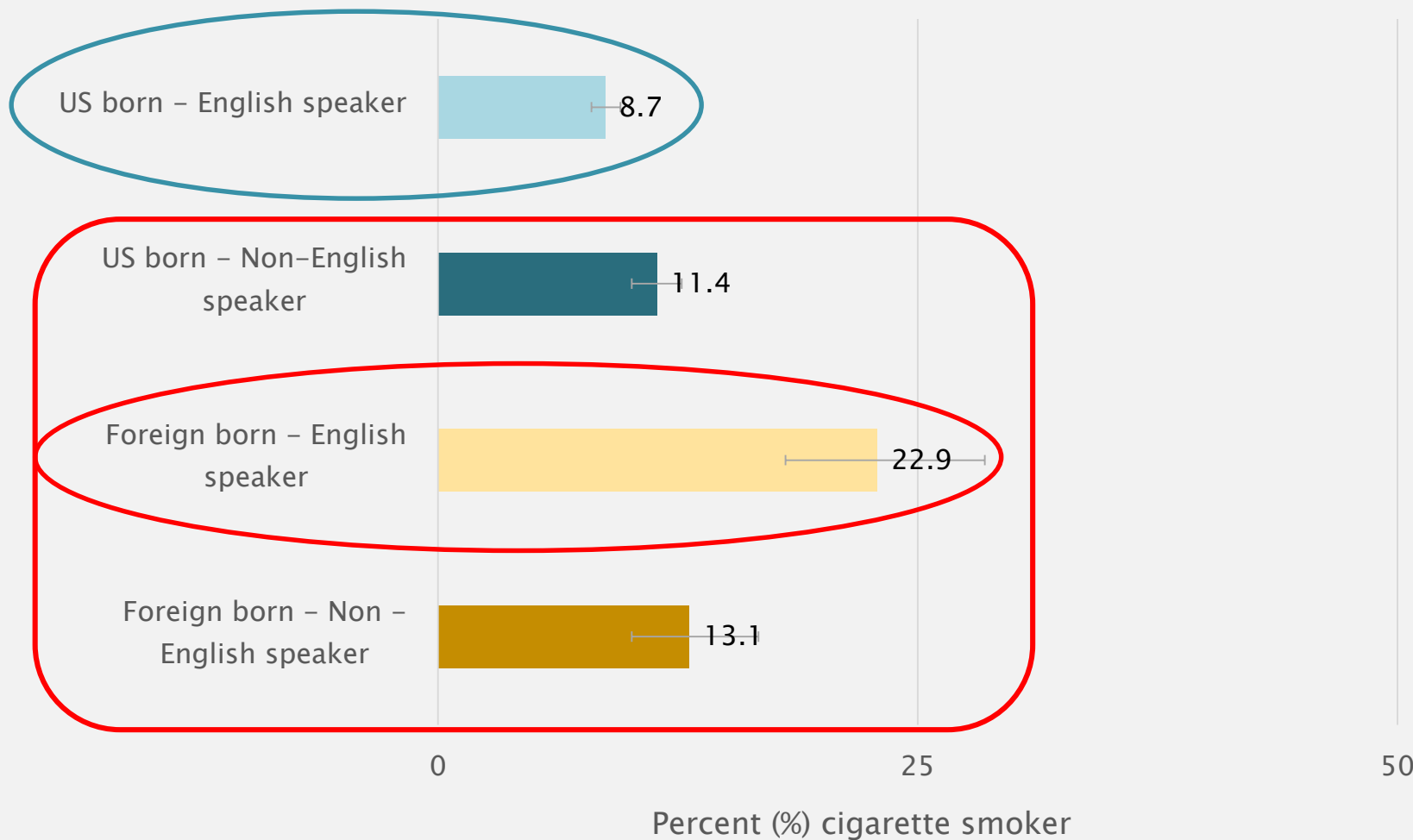
Current Heroin Use by Nativity and Language Spoken at Home, High School, 2019, NM



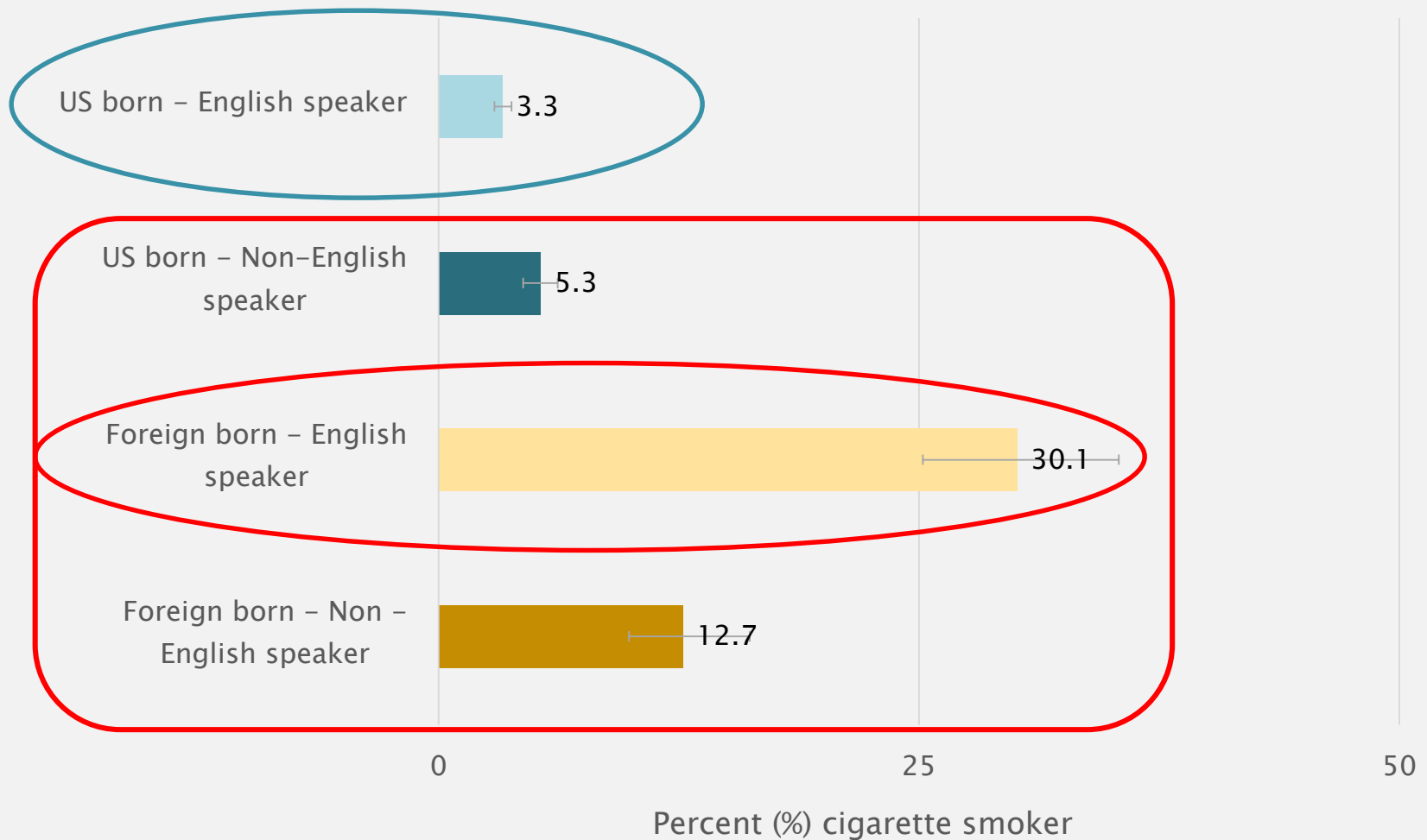
Experienced Sexual Violence by Nativity and Language Spoken at Home, High School, 2019, NM



Suicide Attempt by Nativity and Language Spoken at Home, High School, 2019, NM



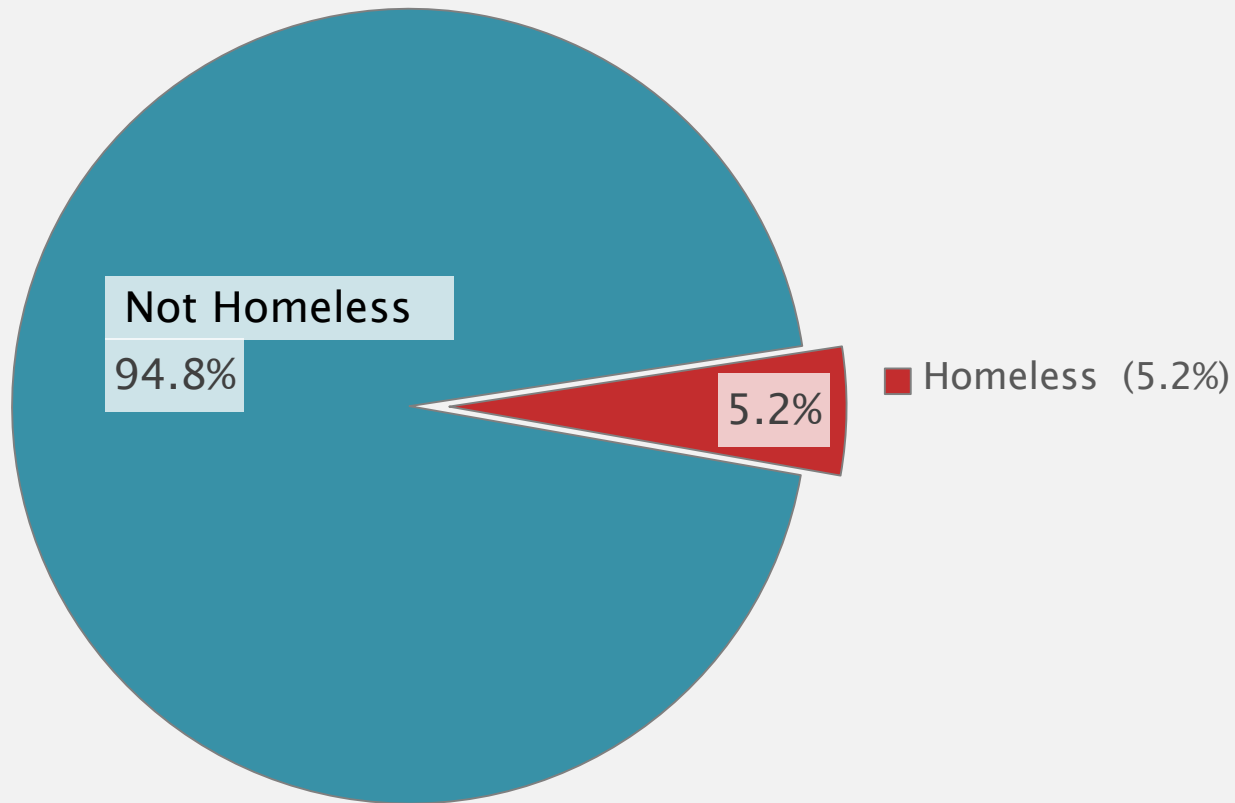
Homelessness by Nativity and Language Spoken at Home, High School, 2019, NM



Homeless Students

- During the past 30 days, where did you usually sleep?
- Complemented by new question about accompaniment –
 - During the past 30 days, did you ever sleep away from your parents or guardians because you were kicked out, ran away, or were abandoned? (Yes/No)

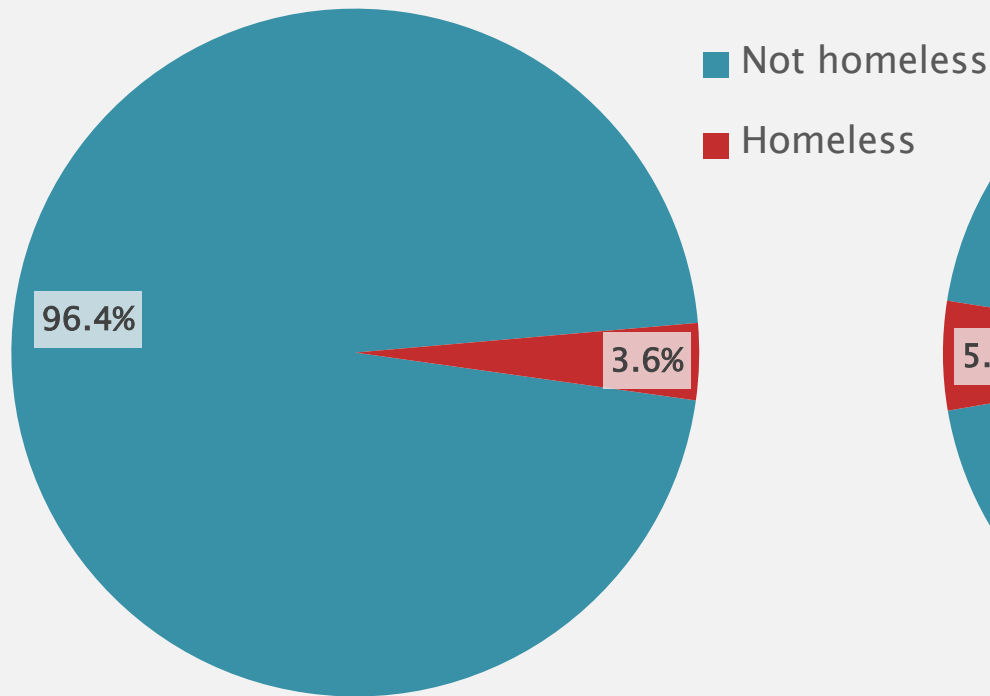
Homelessness, High School 2019, NM



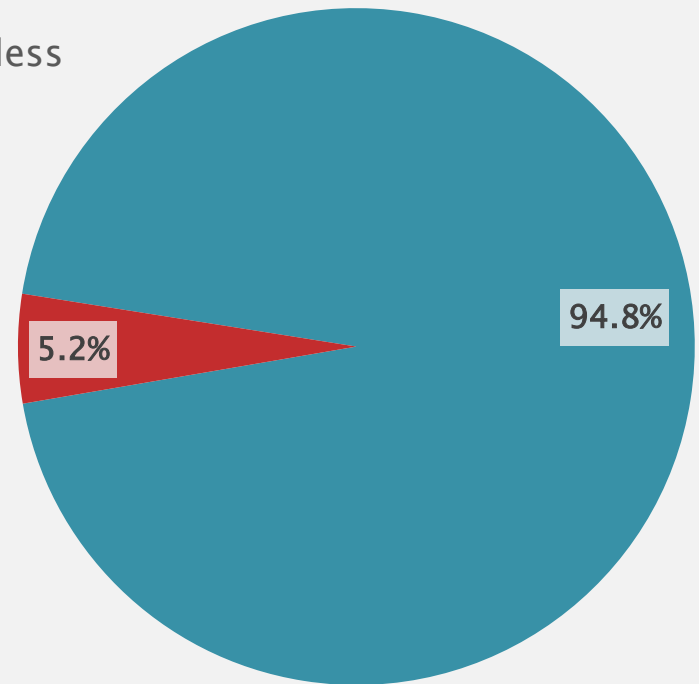
Homelessness

Homelessness, Middle School and High School, 2019, NM

Middle School

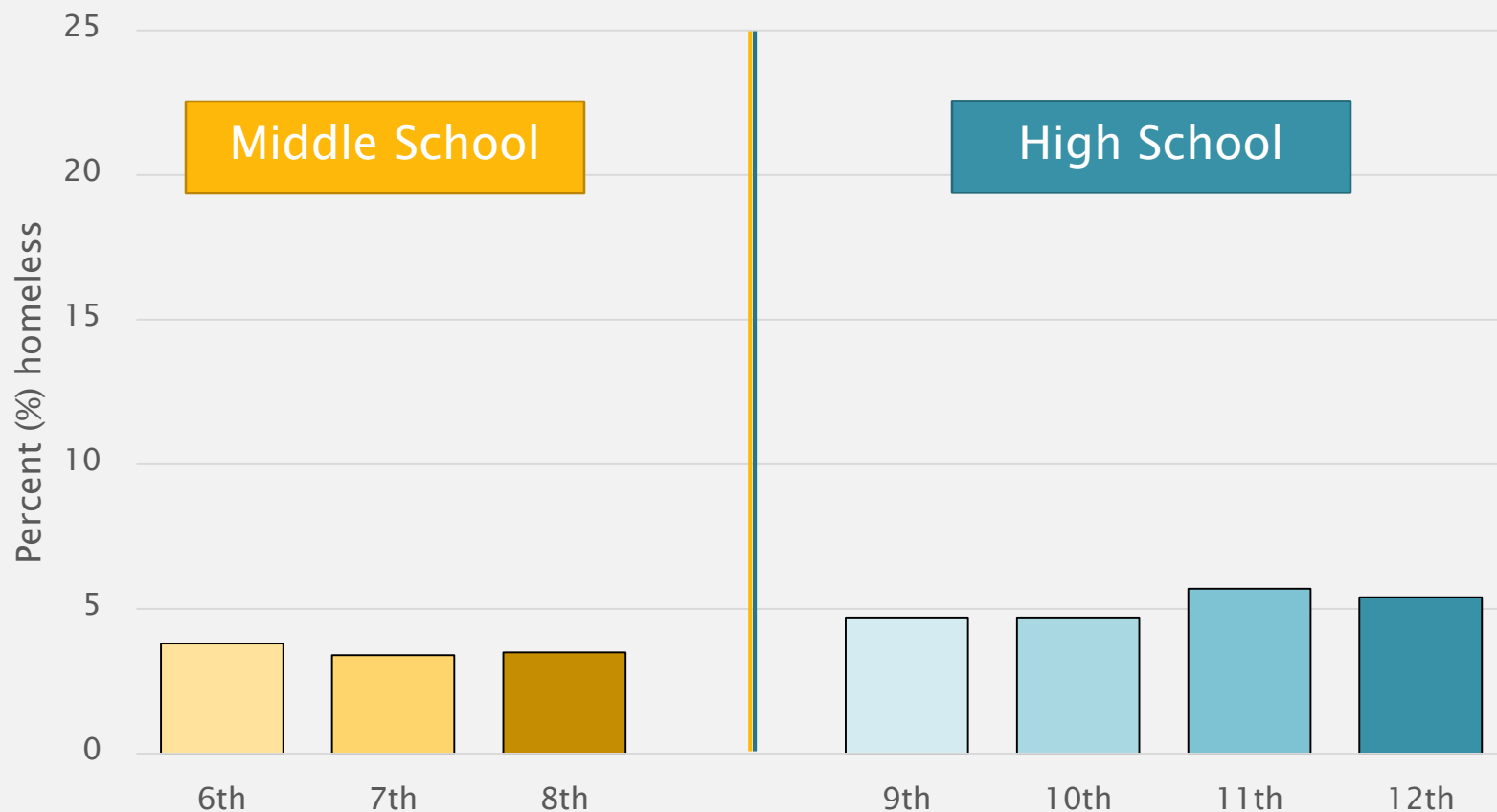


High School

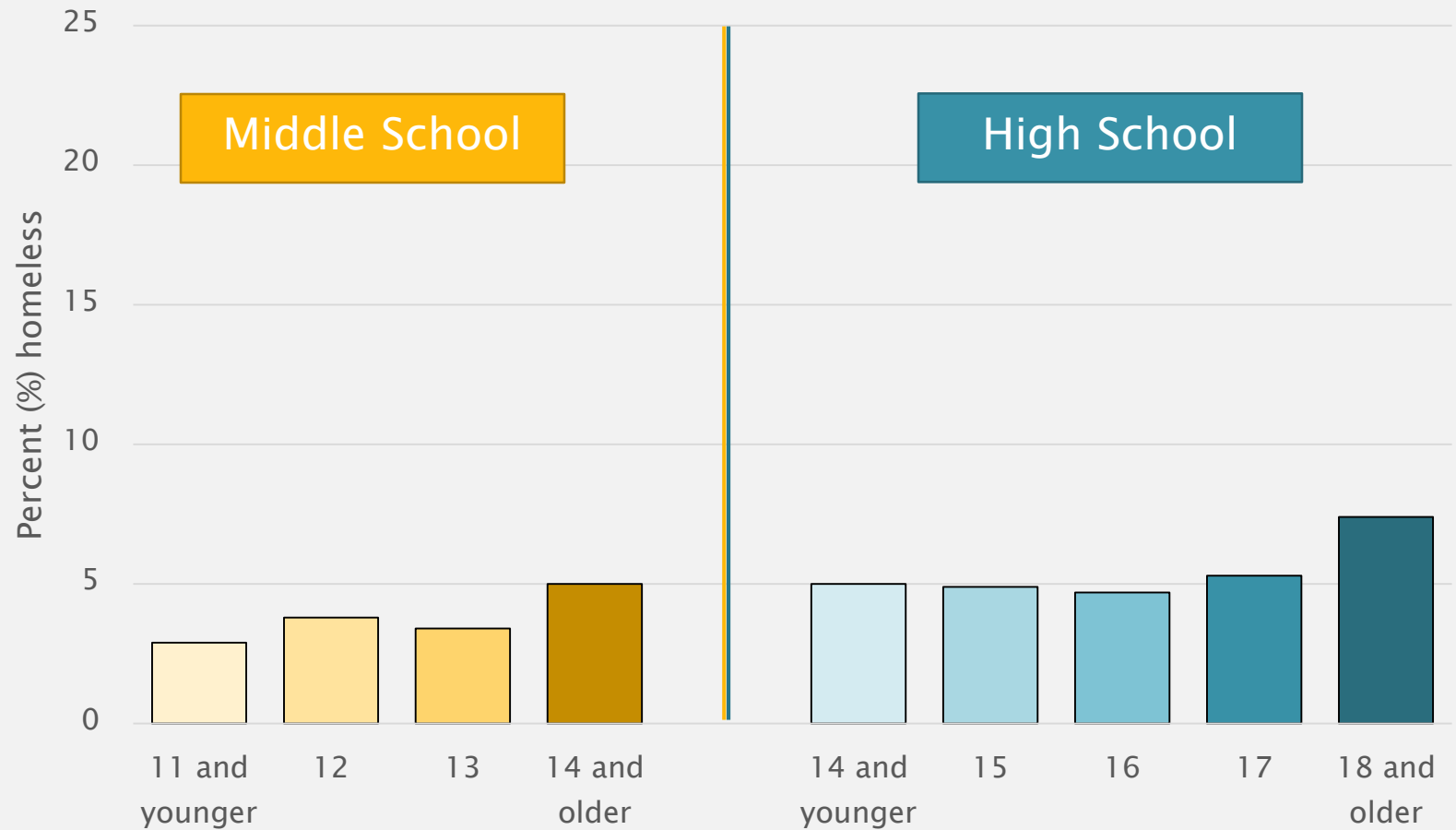


Homelessness

Homelessness by Grade Level, Middle School and High School, 2019, NM

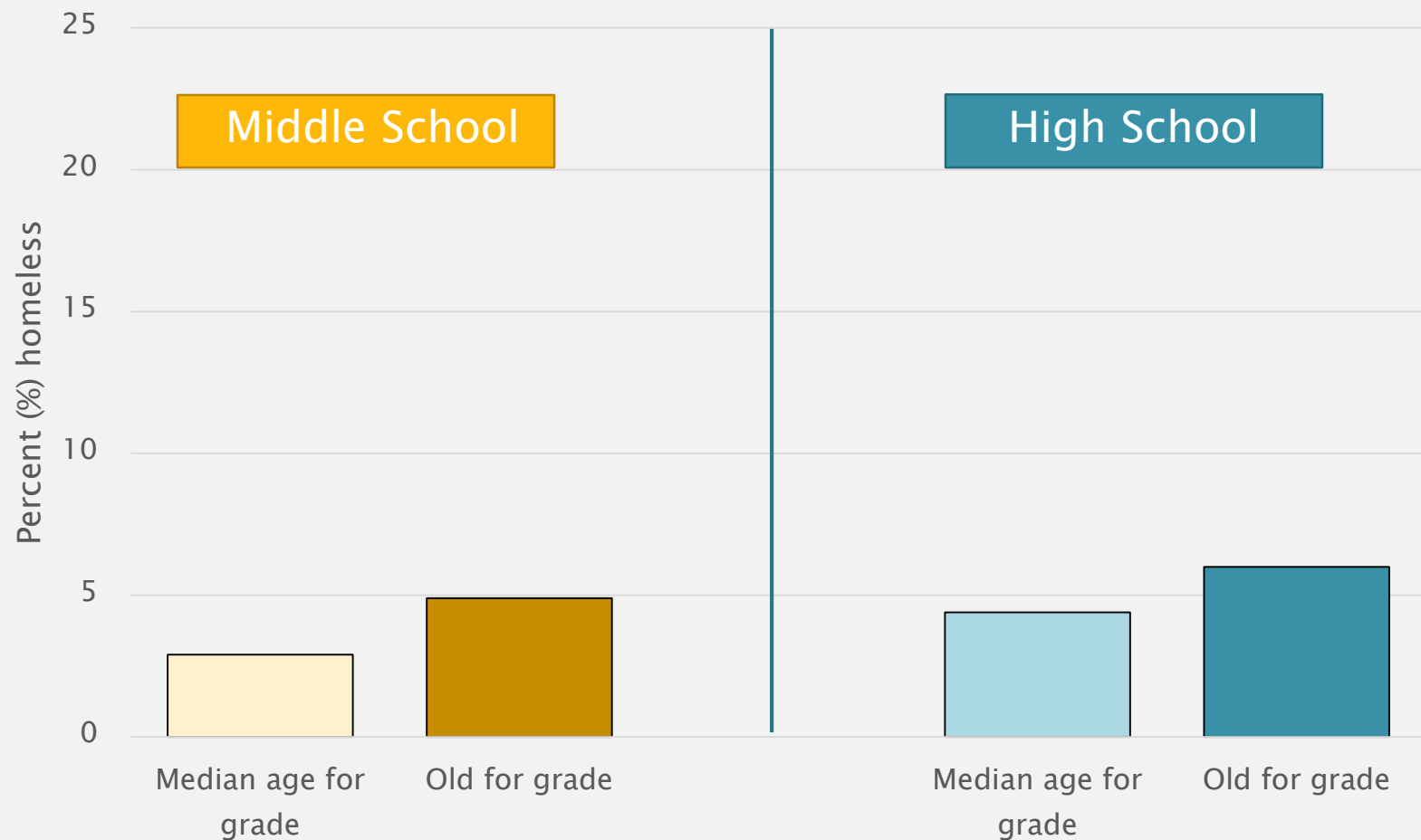


Homelessness by Age, Middle School and High School, 2019, NM



Homelessness by Age

Middle and High School, 2019, NM

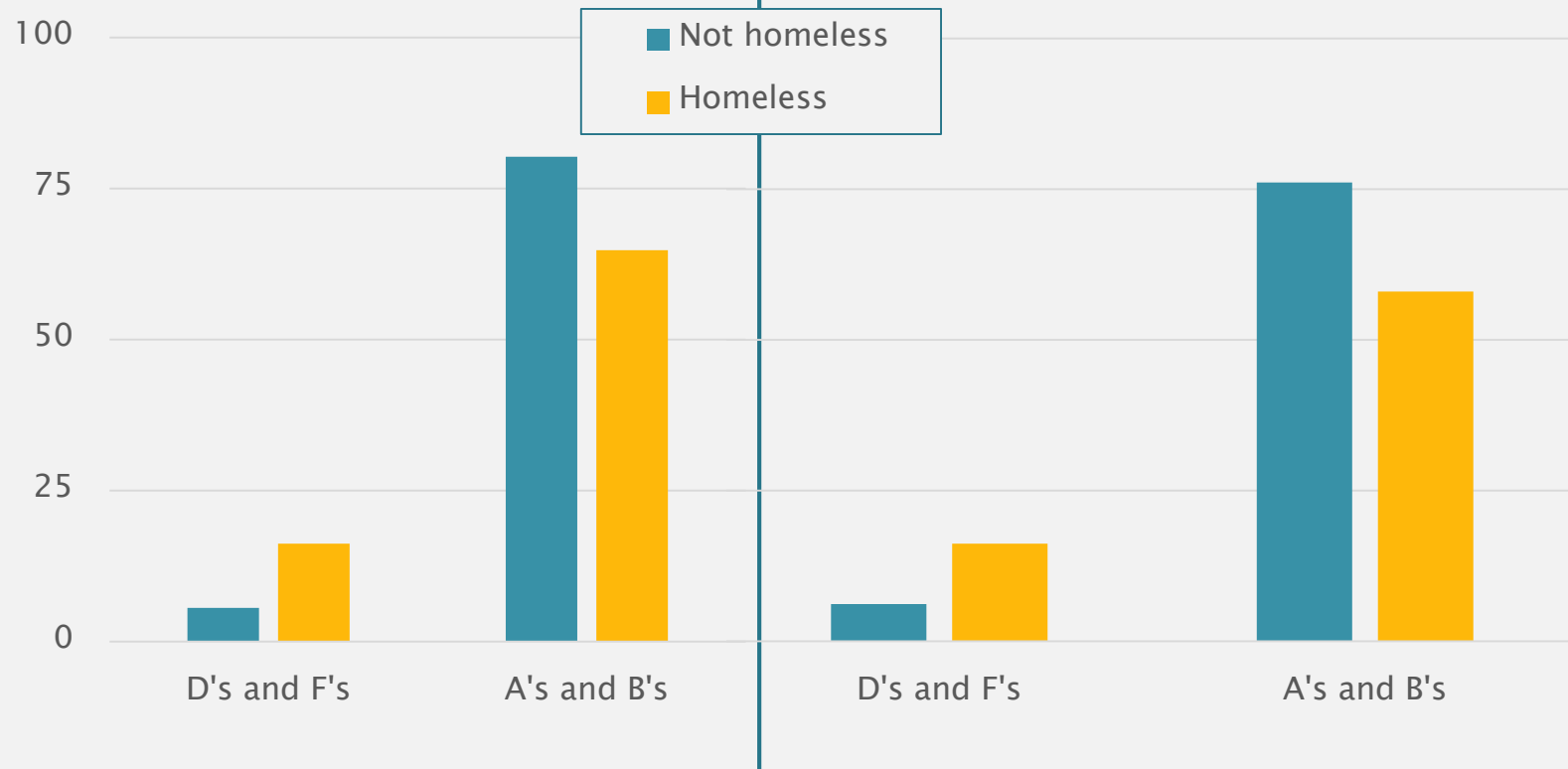


Grades Earned by Homelessness

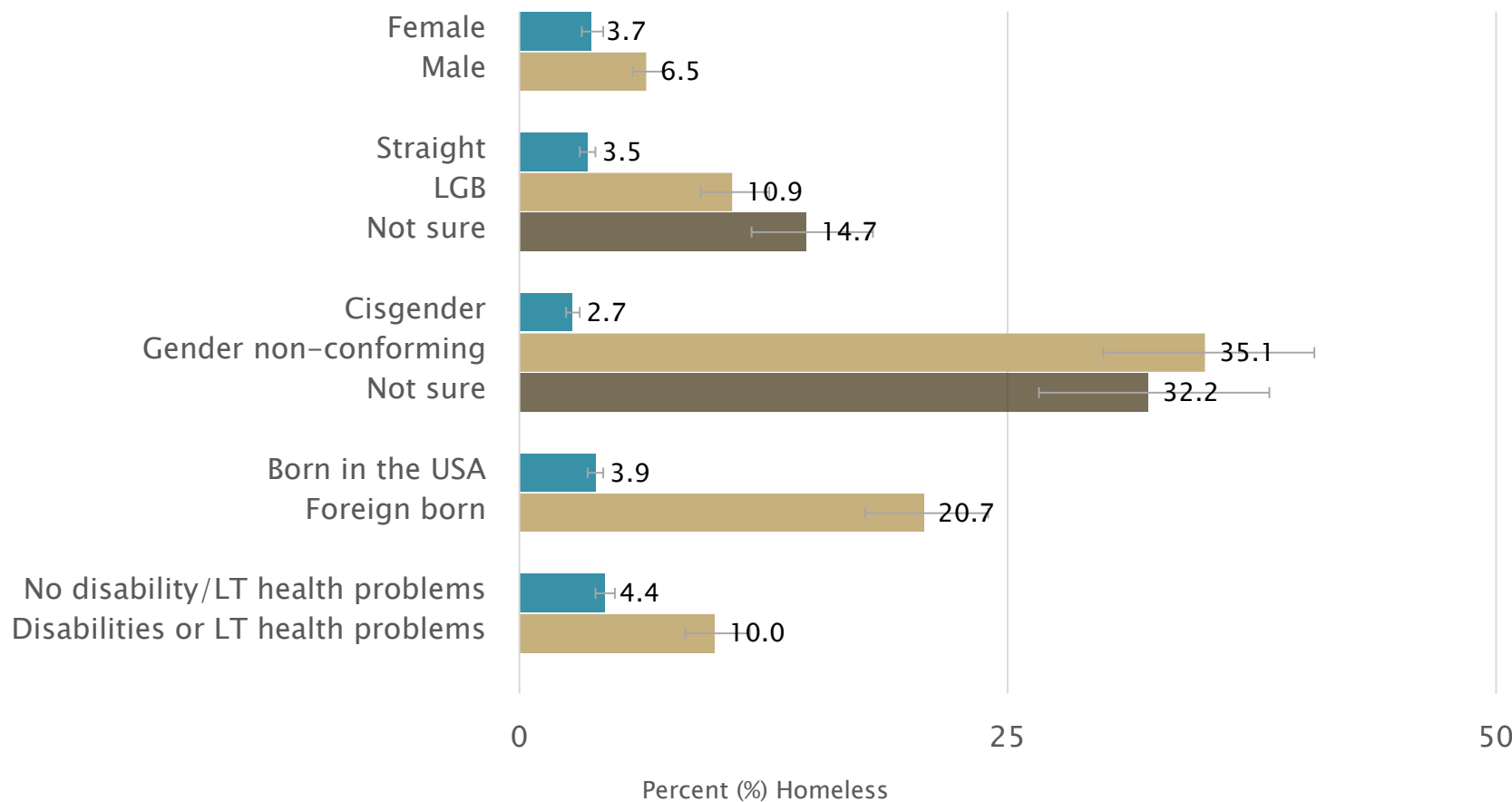
Middle School and High School 2019, NM

Middle School

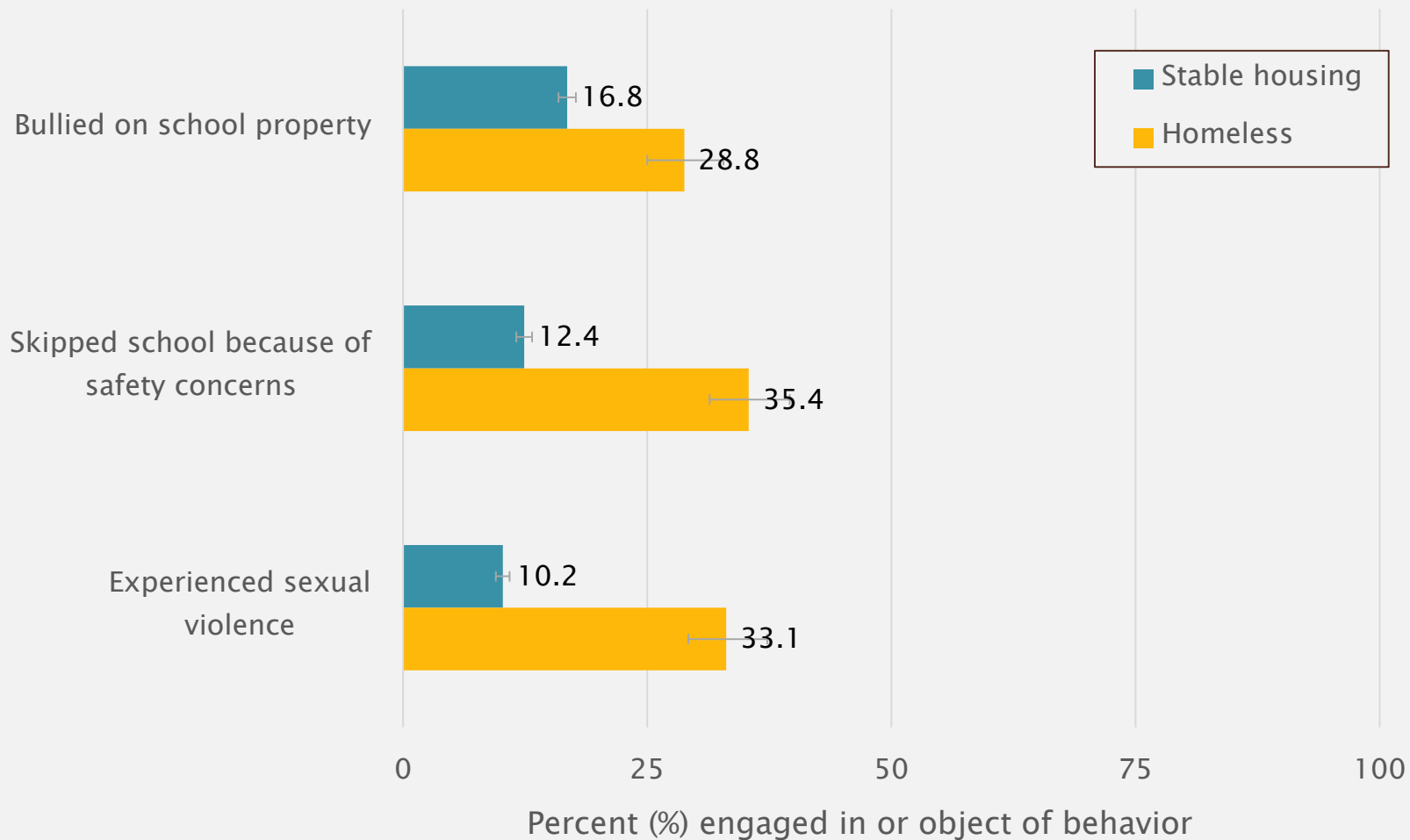
High School



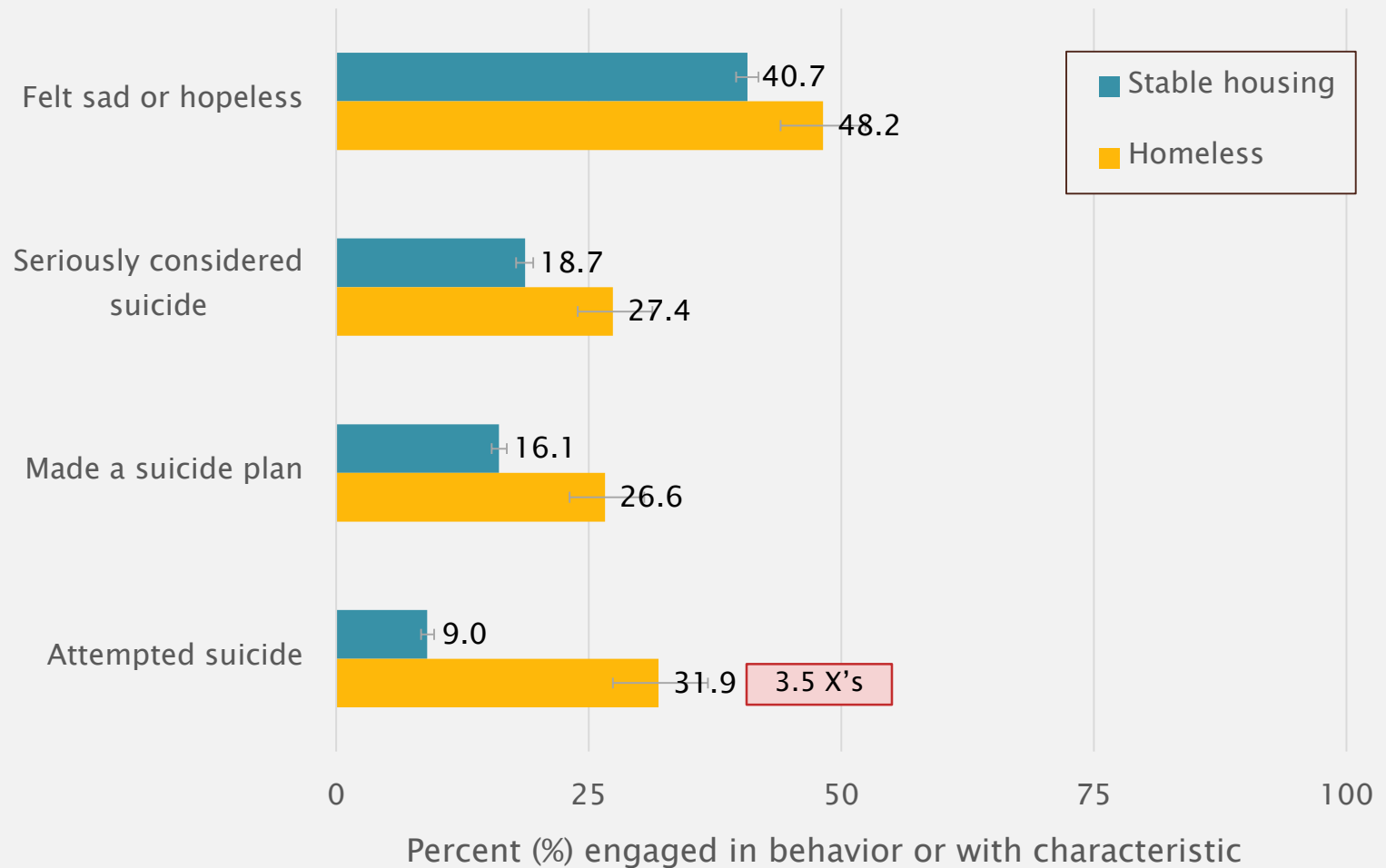
Homelessness by High Risk Characteristics Grades 9–12, 2019, NM



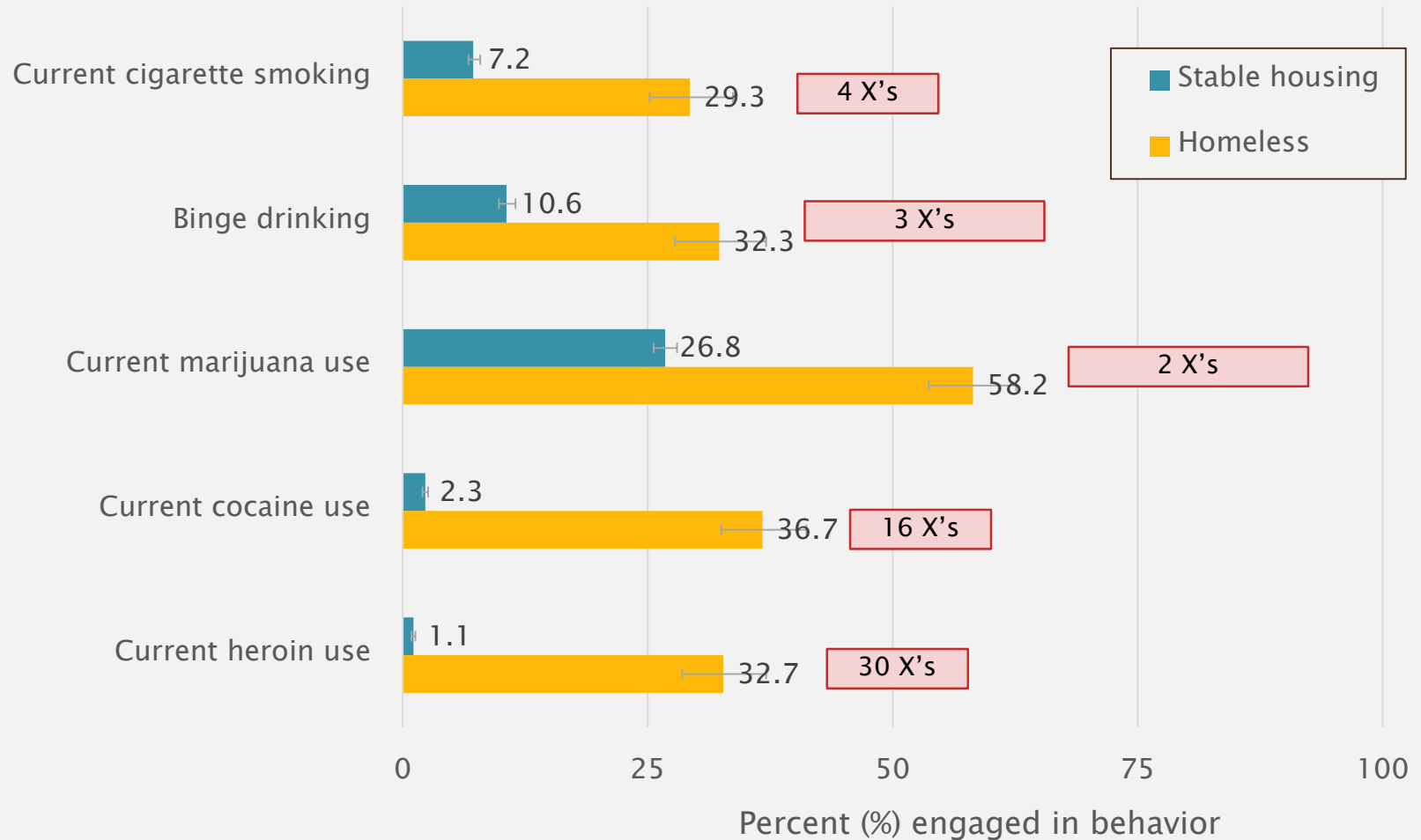
Bullying, School Safety, and Sexual Violence by Housing Status, High School, 2019, NM



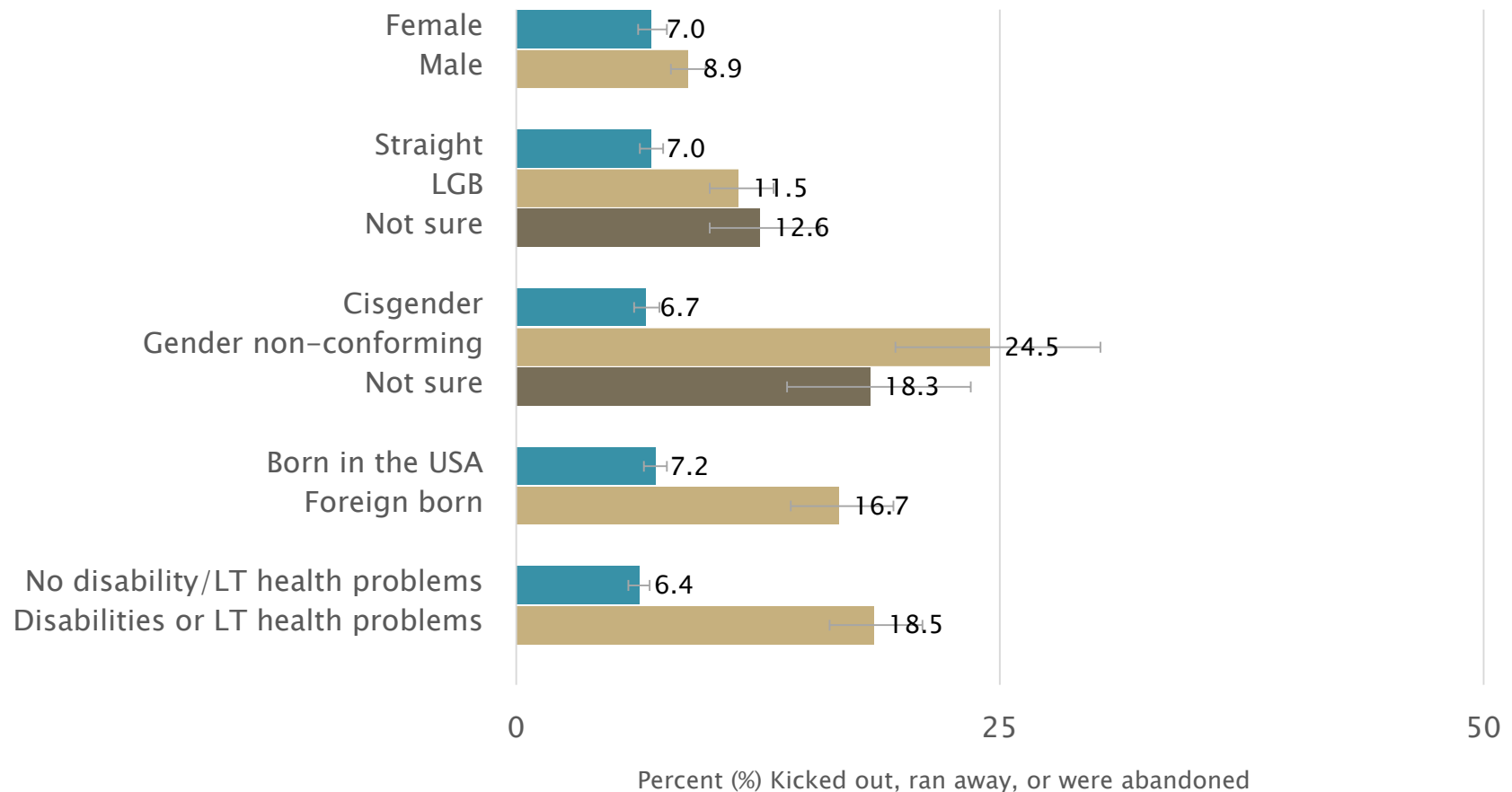
Mental Health and Suicidal Behaviors by Housing, High School, 2019, NM



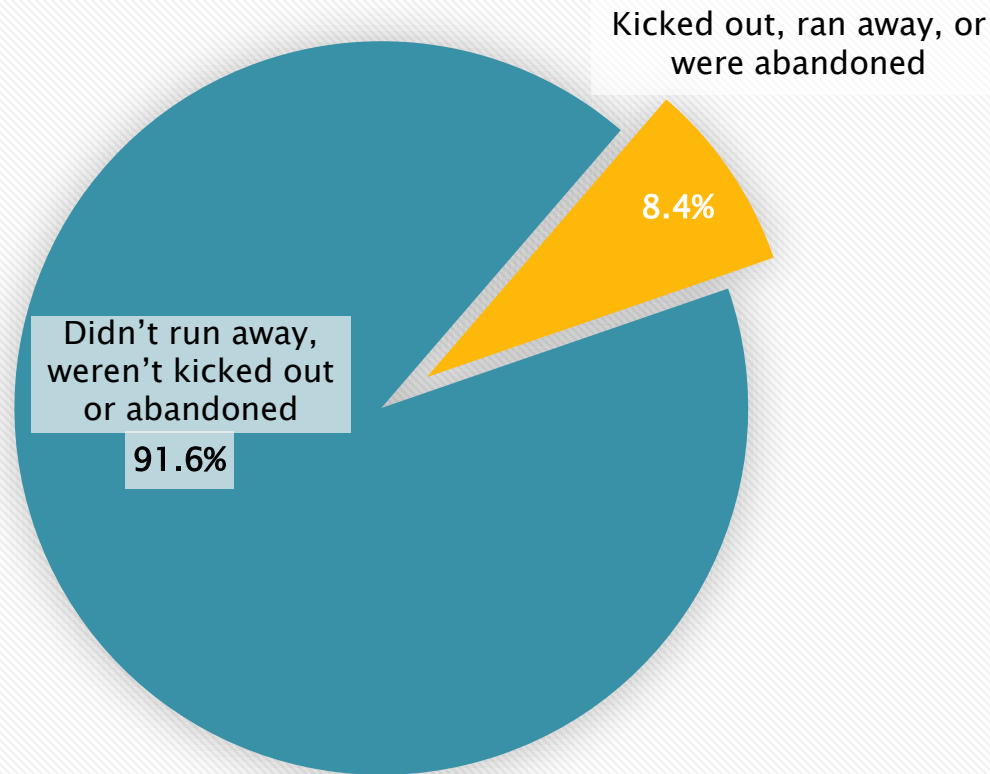
Alcohol, Tobacco and Drug Use by Nativity, High School, 2019, NM



Kicked Out, Ran Away, or Were Abandoned by High Risk Characteristics Grades 9–12, 2019, NM

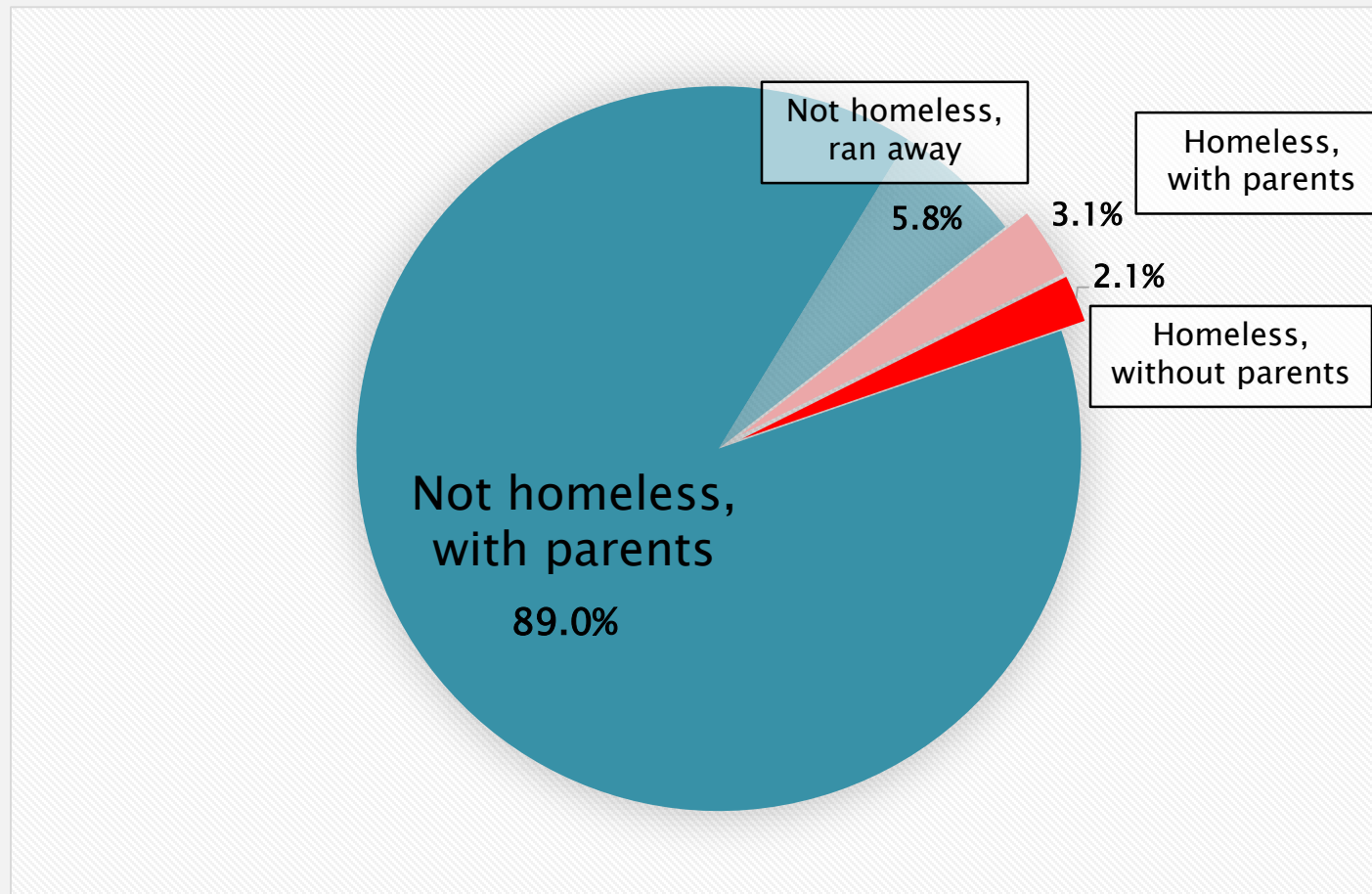


Kicked out, Ran away, or Were Abandoned* Grades 9–12, 2019, NM



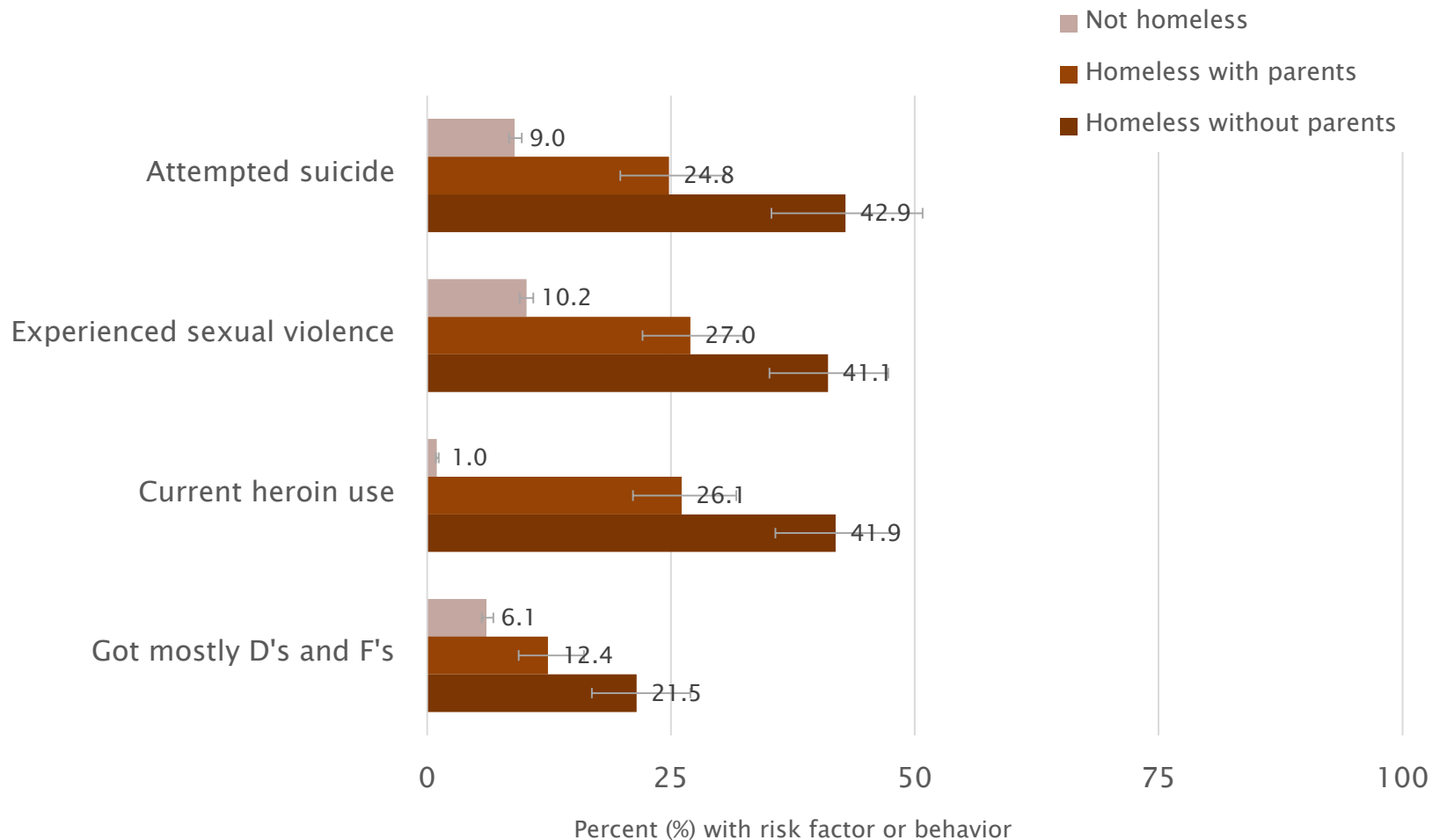
**In the past 30 days.*

Homeless: Accompanied and Unaccompanied by Parents, Grades 9–12, 2019, NM

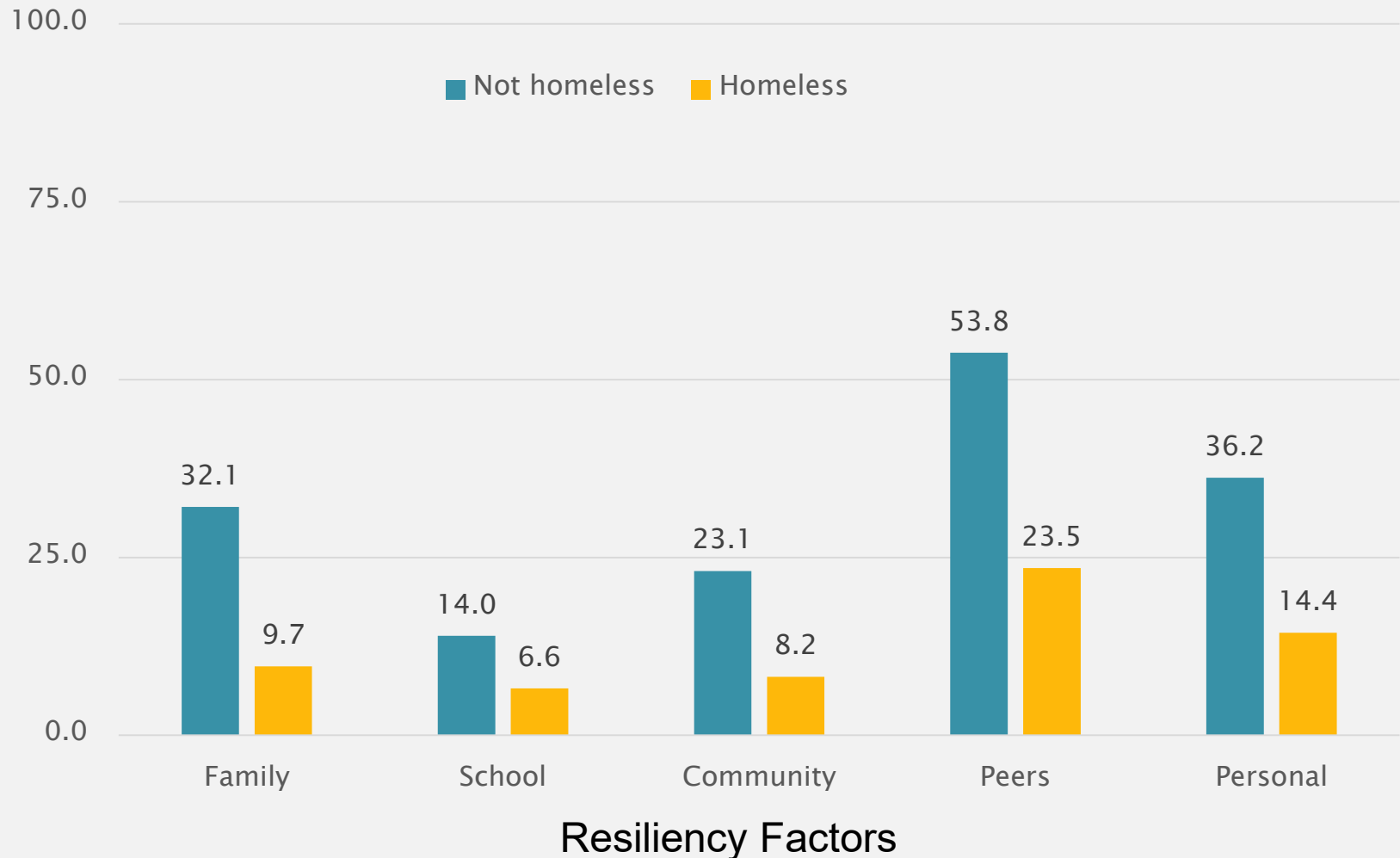


**In the past 30 days.*

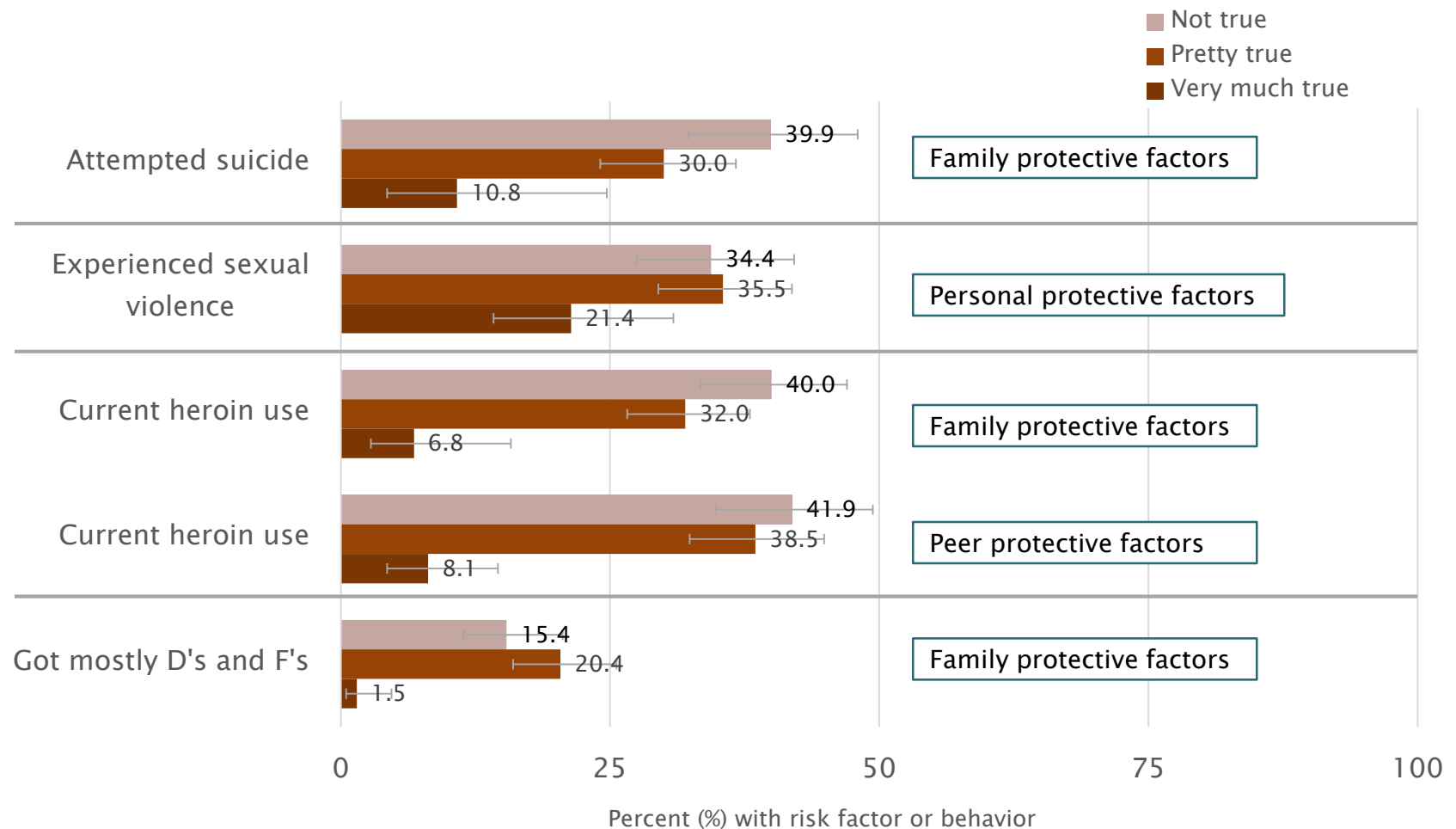
Selected Risk Behaviors by Levels of Homelessness, Grades 9–12, 2019, NM



Highest Level of Resiliency Factor by Housing, Grades 9–12, 2019, NM



Selected Risk Behaviors by Resiliency Factors among Homeless Students, Grades 9–12, 2019, NM





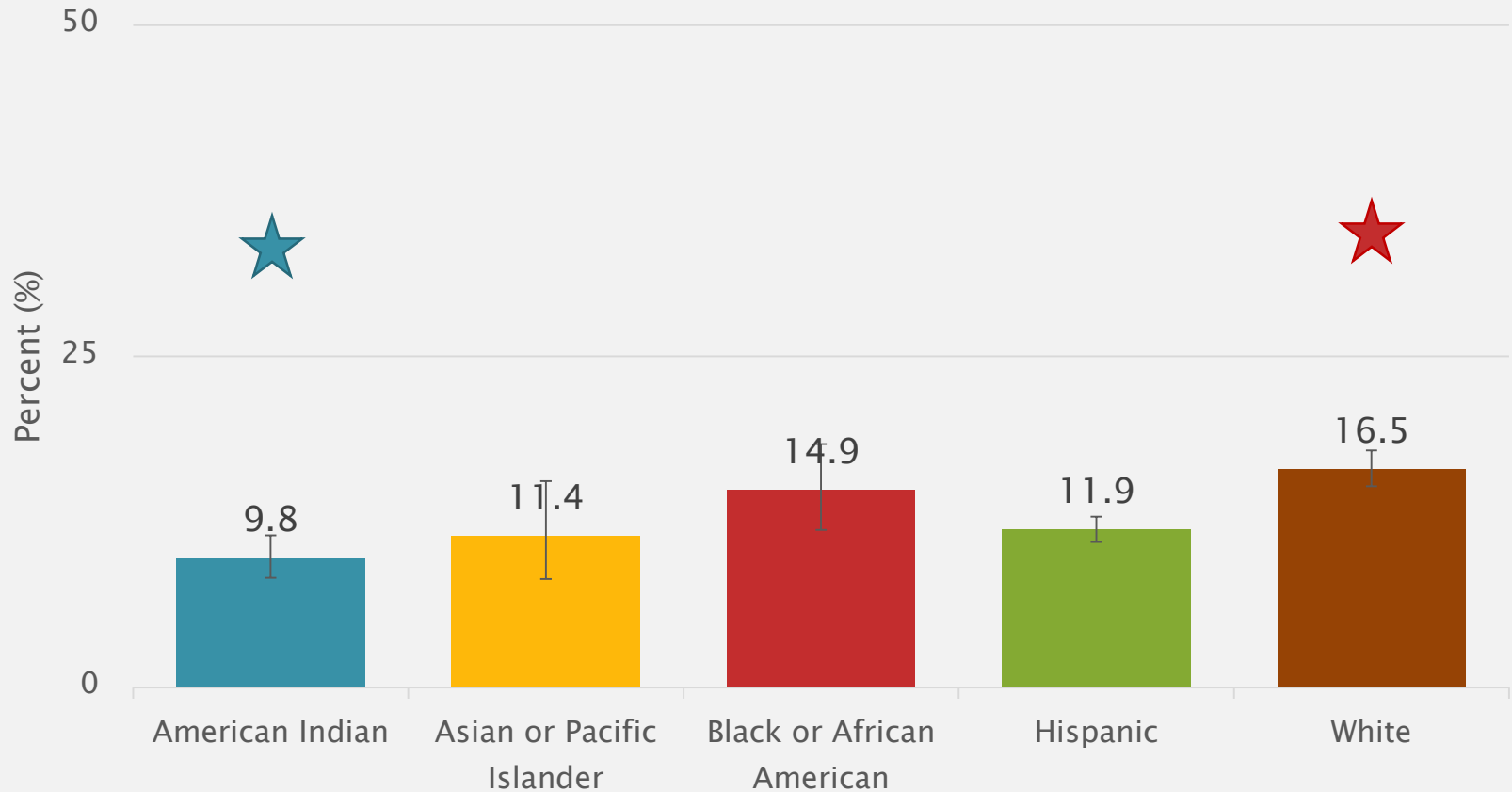
Physical Disabilities or Long-Term Health Problems

- Do you have any physical disabilities or long-term health problems?
 - (Long-term means 6 months or more.)
- We do not know
 - What specific physical disabilities or health problems students are living with.
- We do know
 - Risks that confront these students.

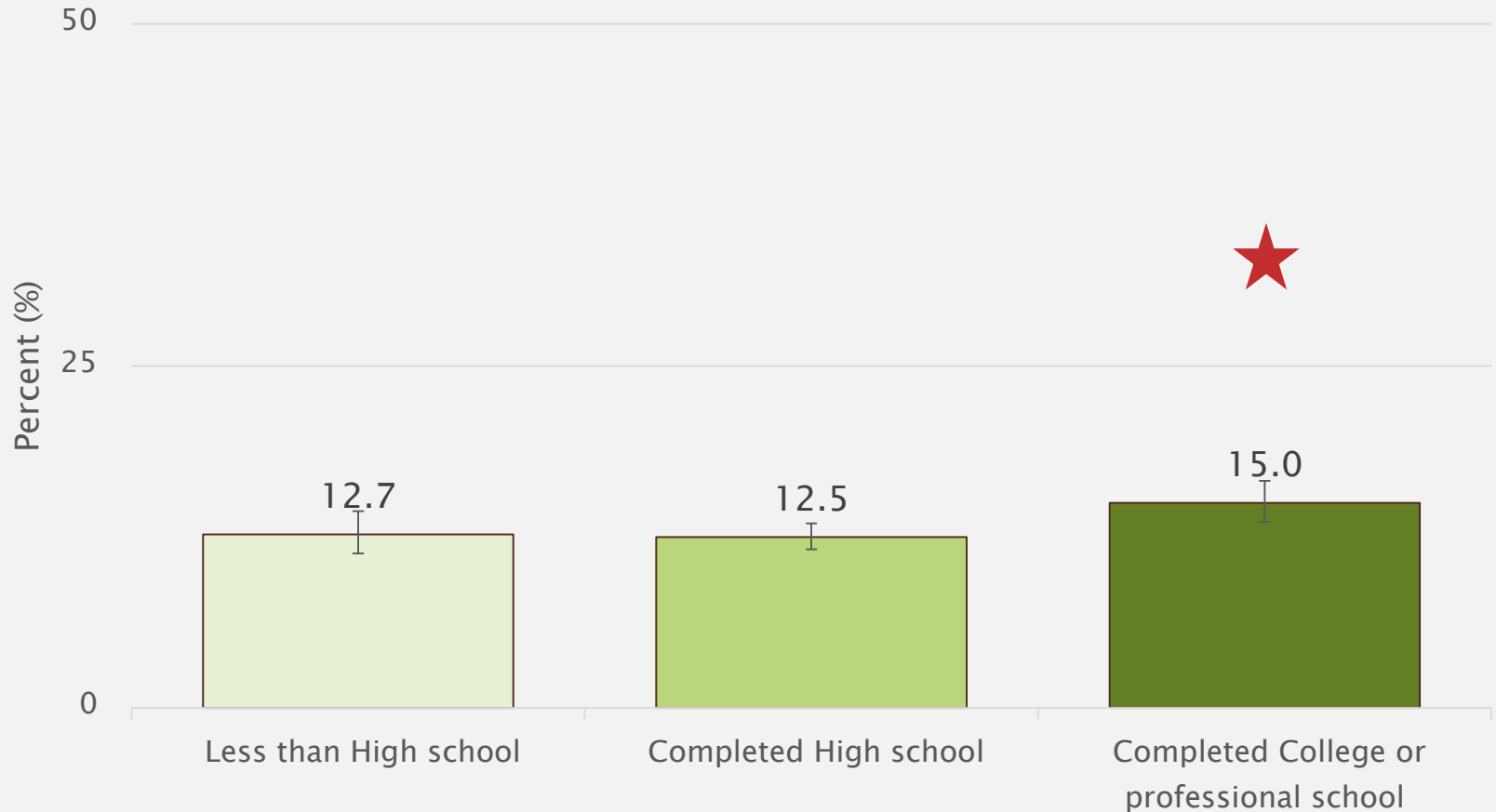
Who are students with physical disabilities or long-term health problems?

- Physical disabilities / LTHP are not associated with
 - Sex
 - Age/Grade level
- Physical disabilities / LTHP are associated with
 - Race/ethnicity
 - Parent education (Socio-economic status)

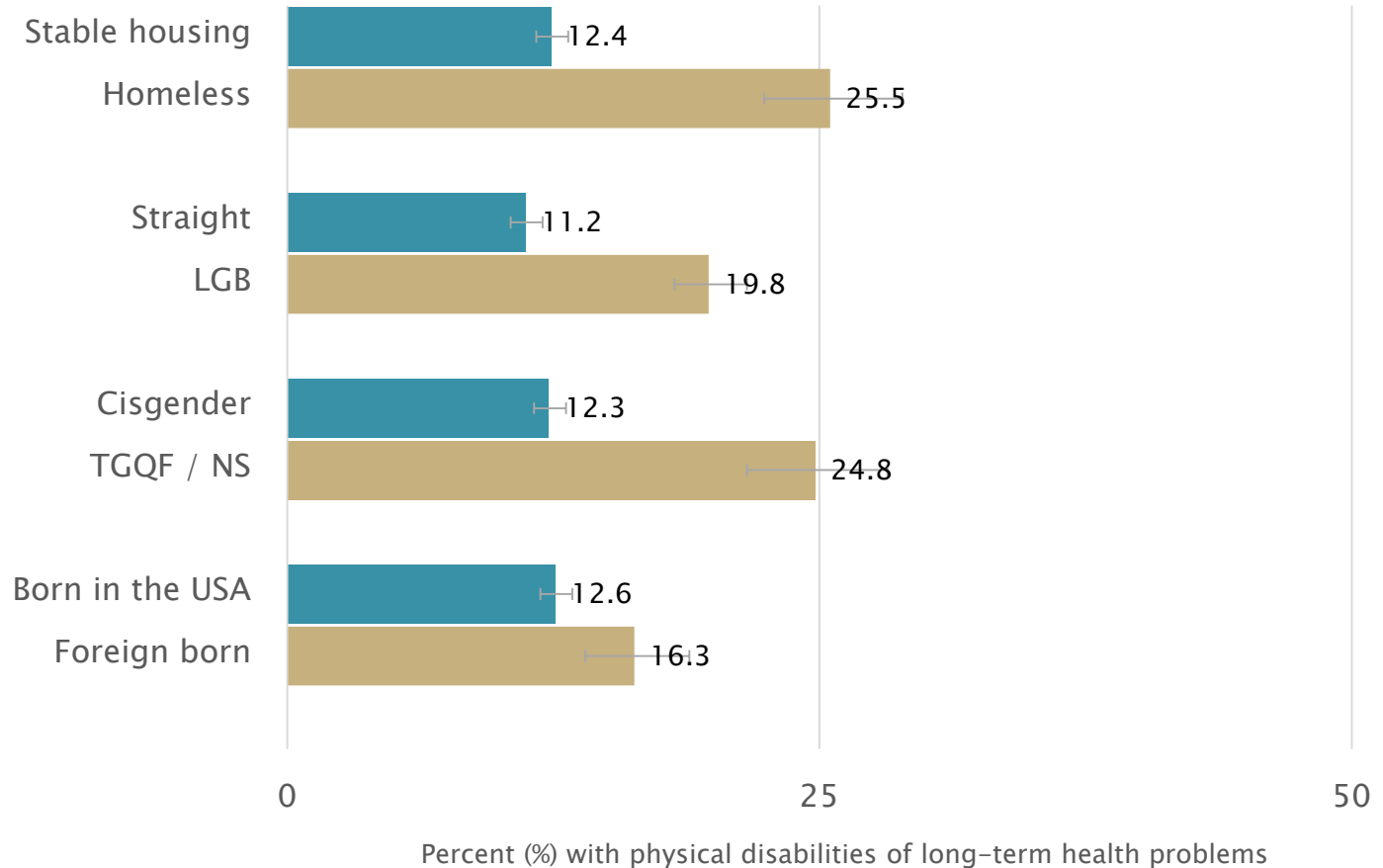
Physical Disabilities or Long-Term Health Problems by Race/Ethnicity, High School, NM, 2019



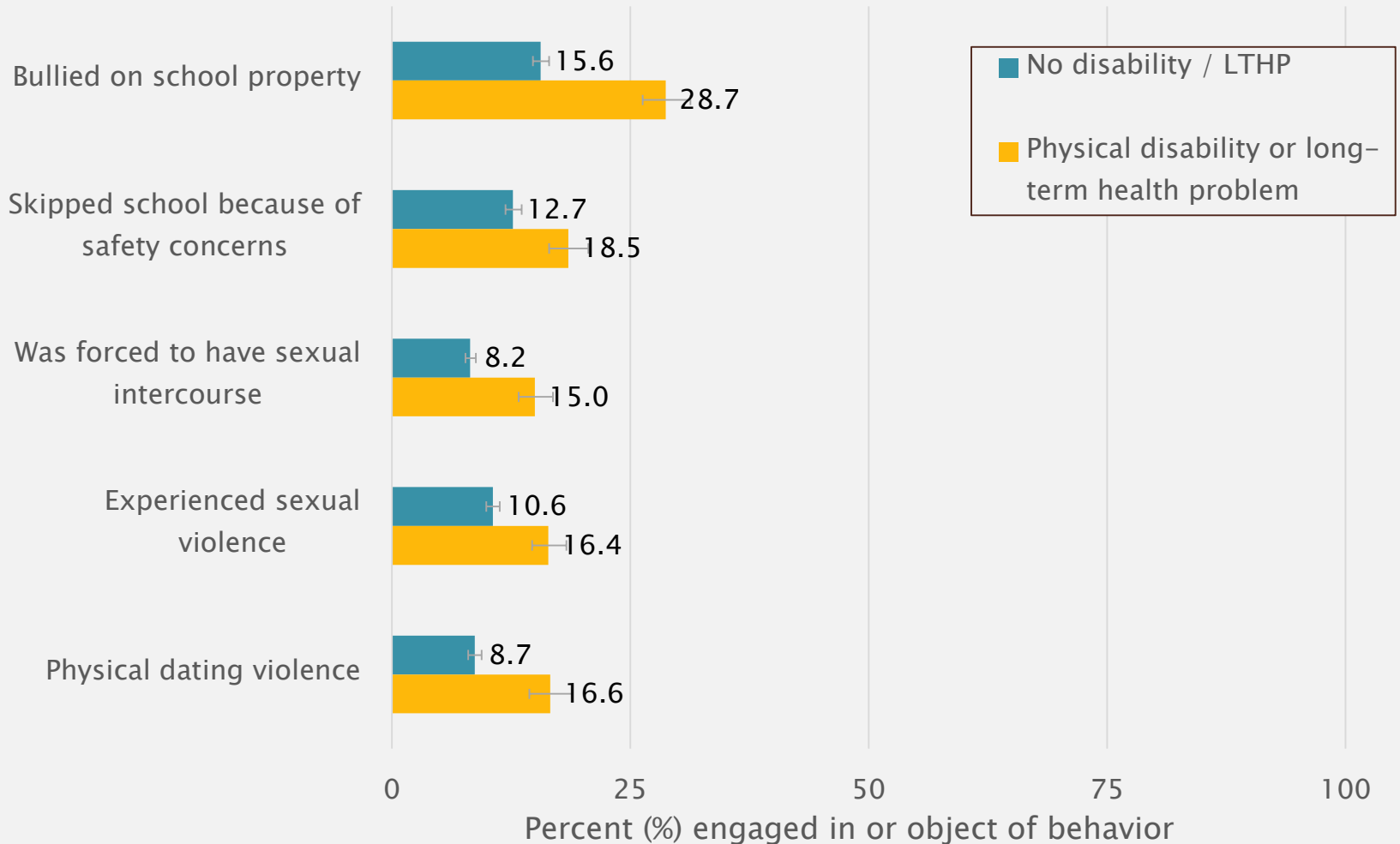
Physical Disabilities or Long-Term Health Problems by Parent Education, High School and Middle School, NM, 2019



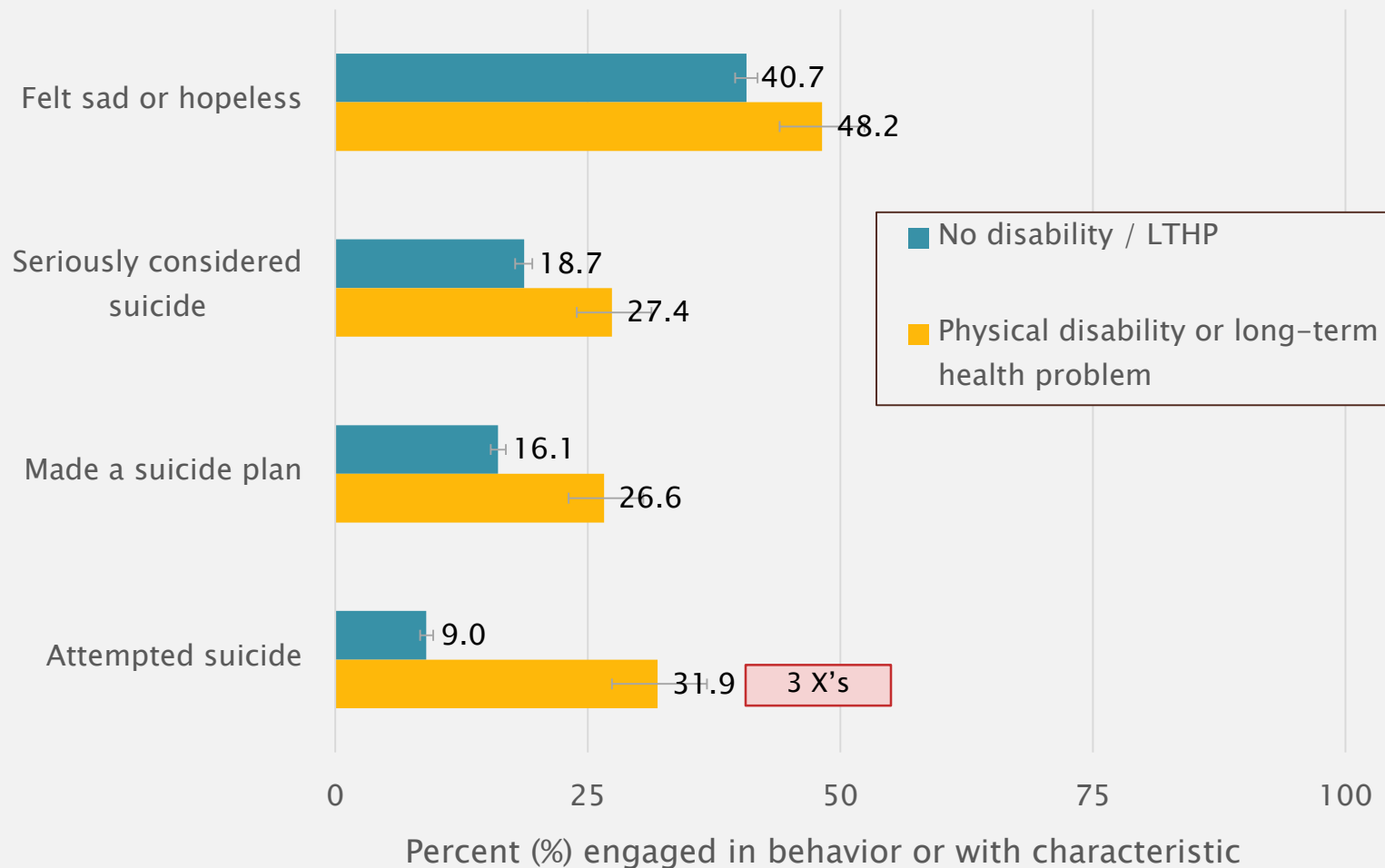
Physical Disabilities or Long-term Health Problems by High Risk Characteristics Grades 9–12, 2019, NM



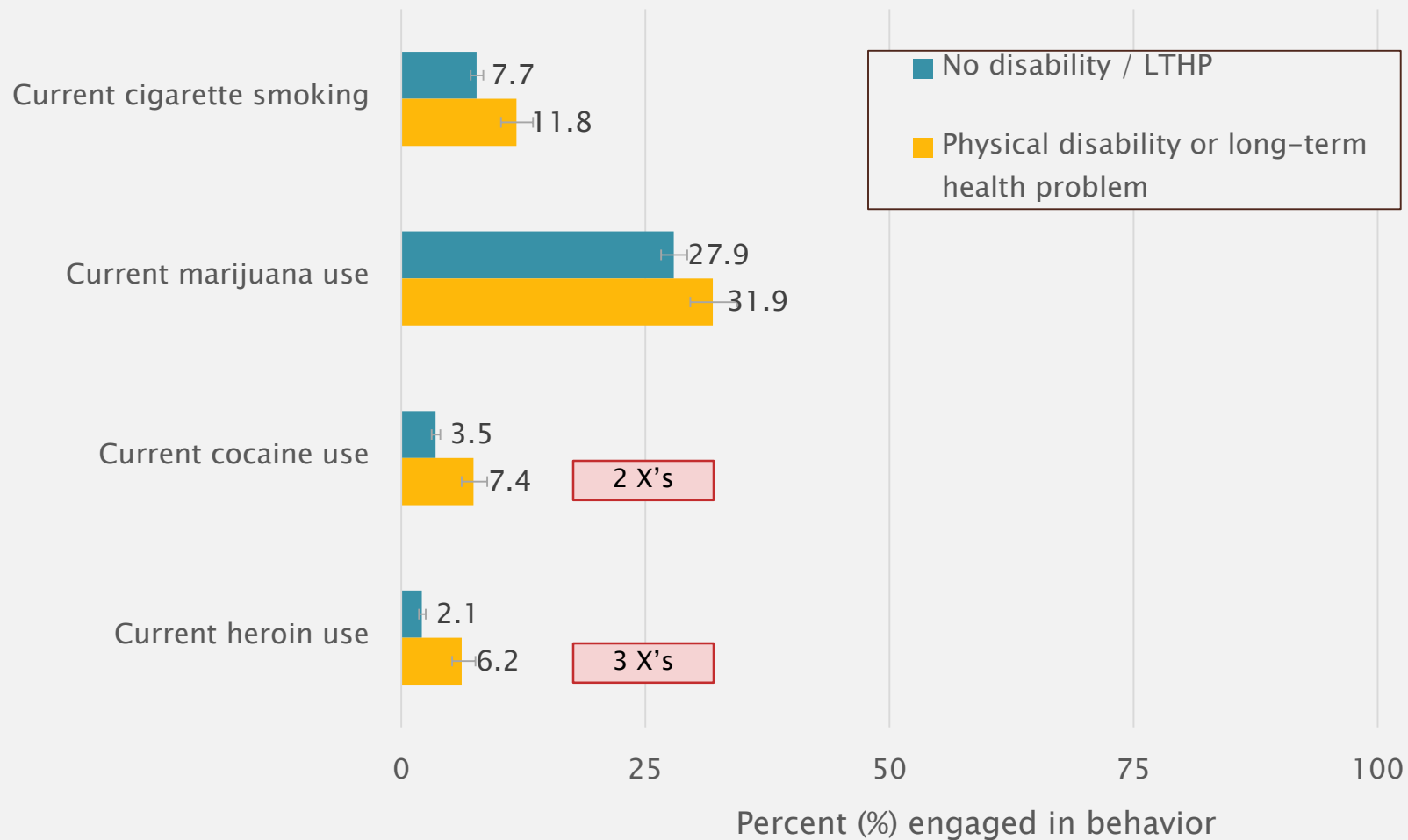
Bullying, School Safety, and Sexual Violence by Physical Disabilities or Long-term Health Problems, High School, 2019, NM



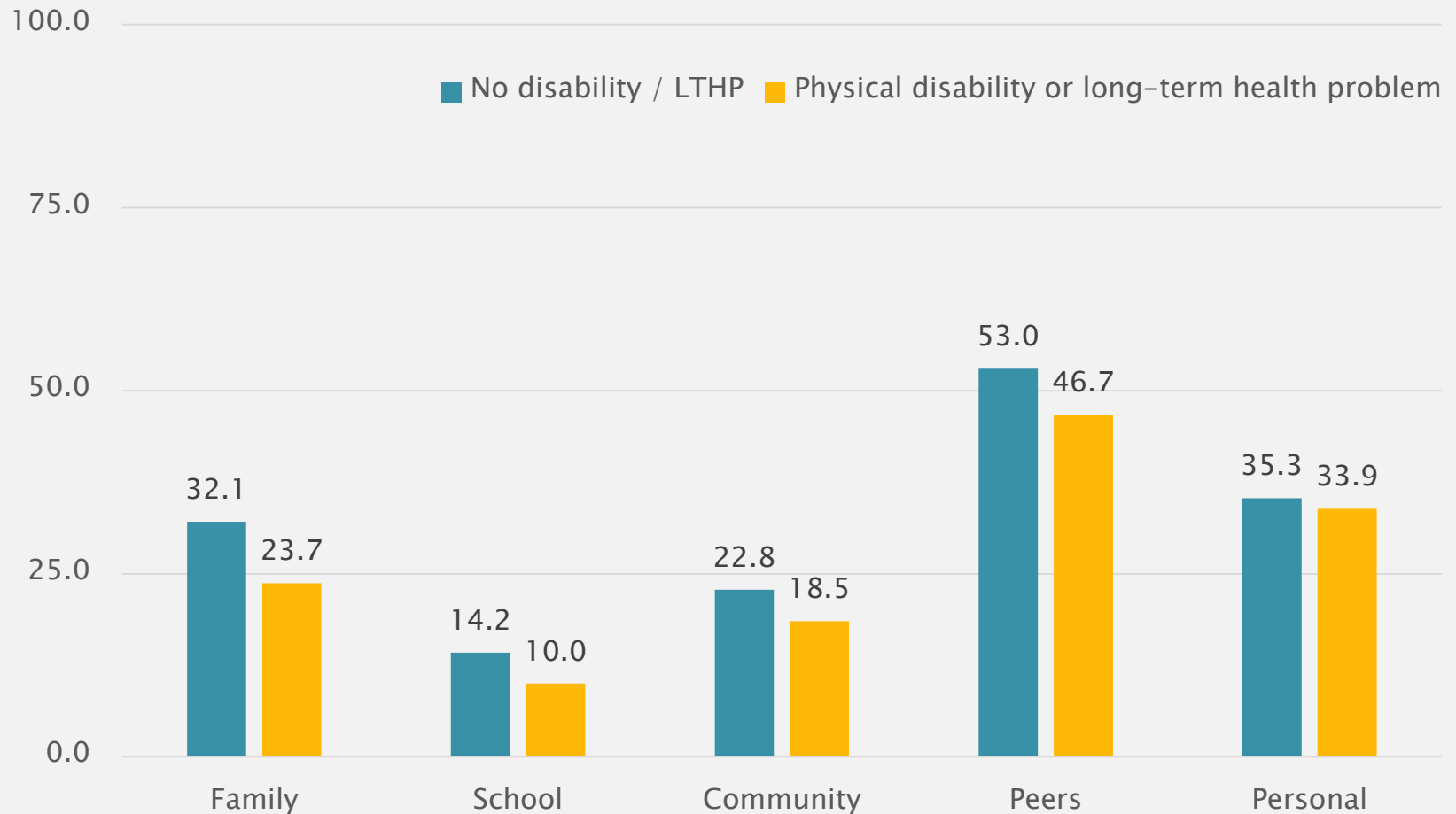
Mental Health and Suicidal Behaviors by Physical Disabilities or Long-term Health Problems, High School, 2019, NM



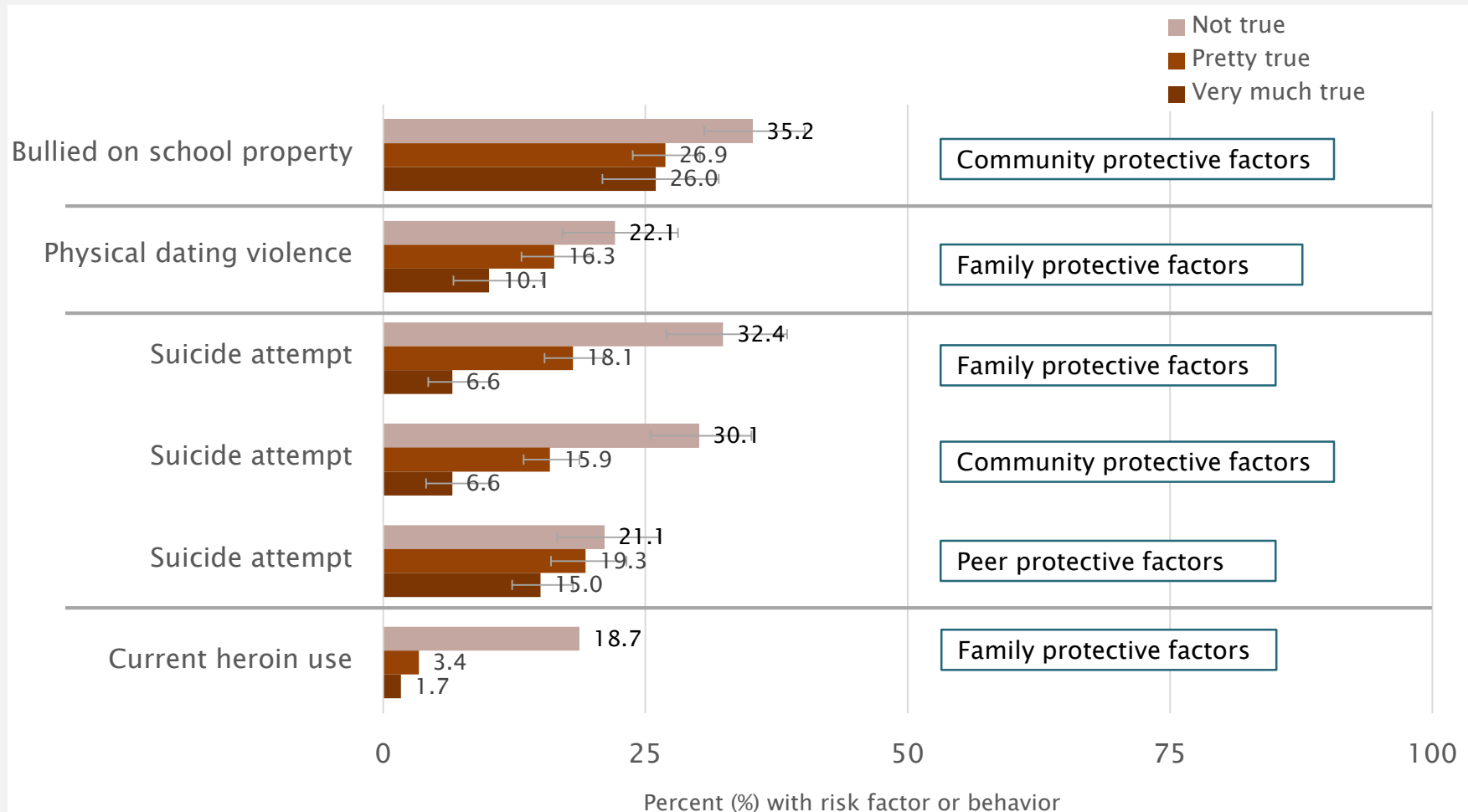
Alcohol, Tobacco and Drug Use by Physical Disabilities or Long-term Health Problems, High School, 2019, NM



Highest Level of Resiliency Factor by Physical Disabilities or Long-term Health Problems, Grades 9–12, 2019, NM



Selected Risk Behaviors by Resiliency Factors among Students with Physical Disabilities or Long-term Health Problems, Grades 9–12, 2019, NM





Sexual Identity

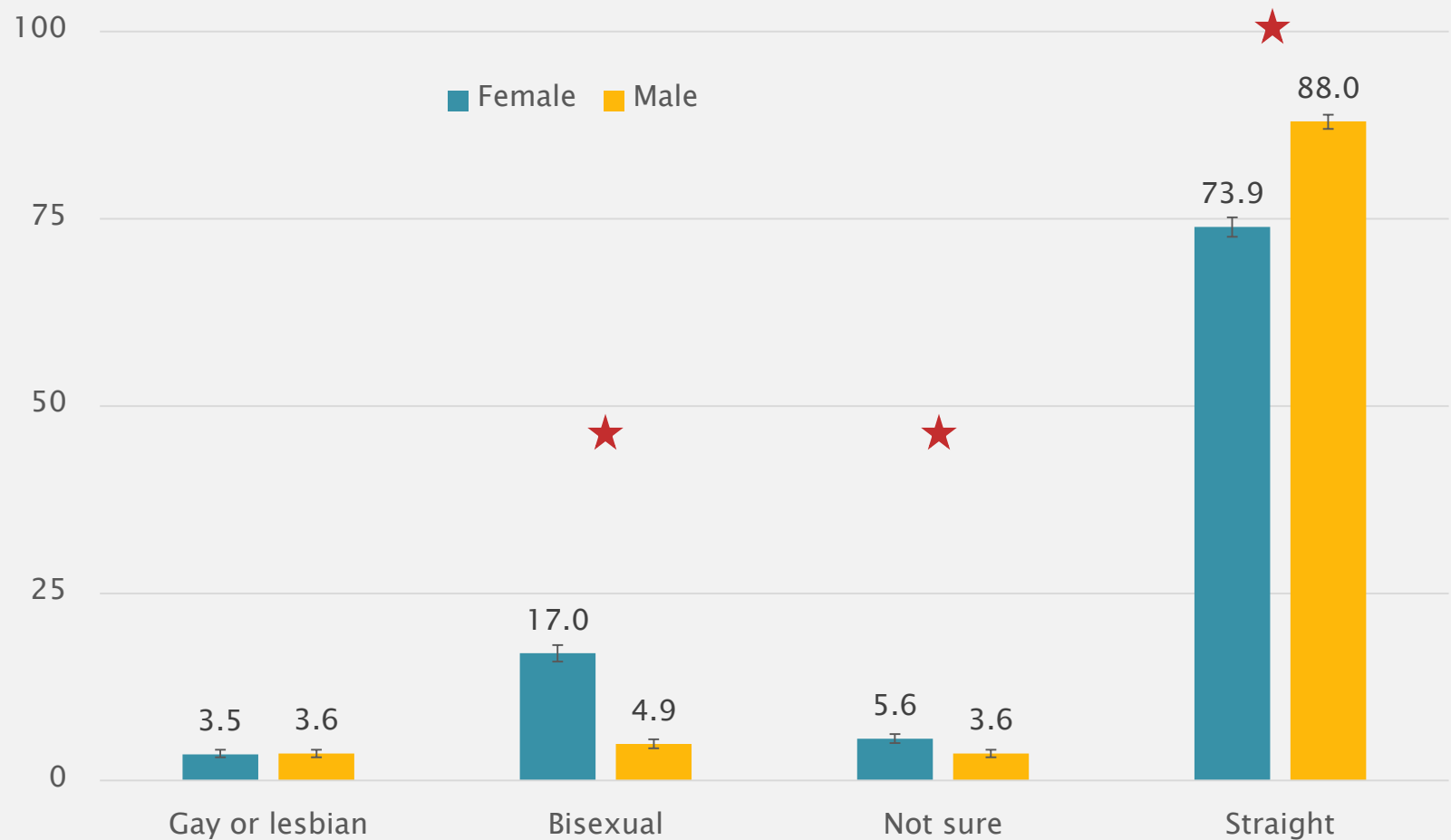
- Which of the following best describes you?
 - Heterosexual (straight); Gay or lesbian; Bisexual; Not sure
- We do not know
 - What students mean when they say, “Not sure”.
- We do know
 - Risk profile of students who say, “Not sure”, resembles risk profile of LGB students.
 - In many cases, we treat them as if they are questioning their sexuality.
 - This will be clarified in the question we ask in 2021.

Who are students who identify as lesbian, gay, or bisexual?

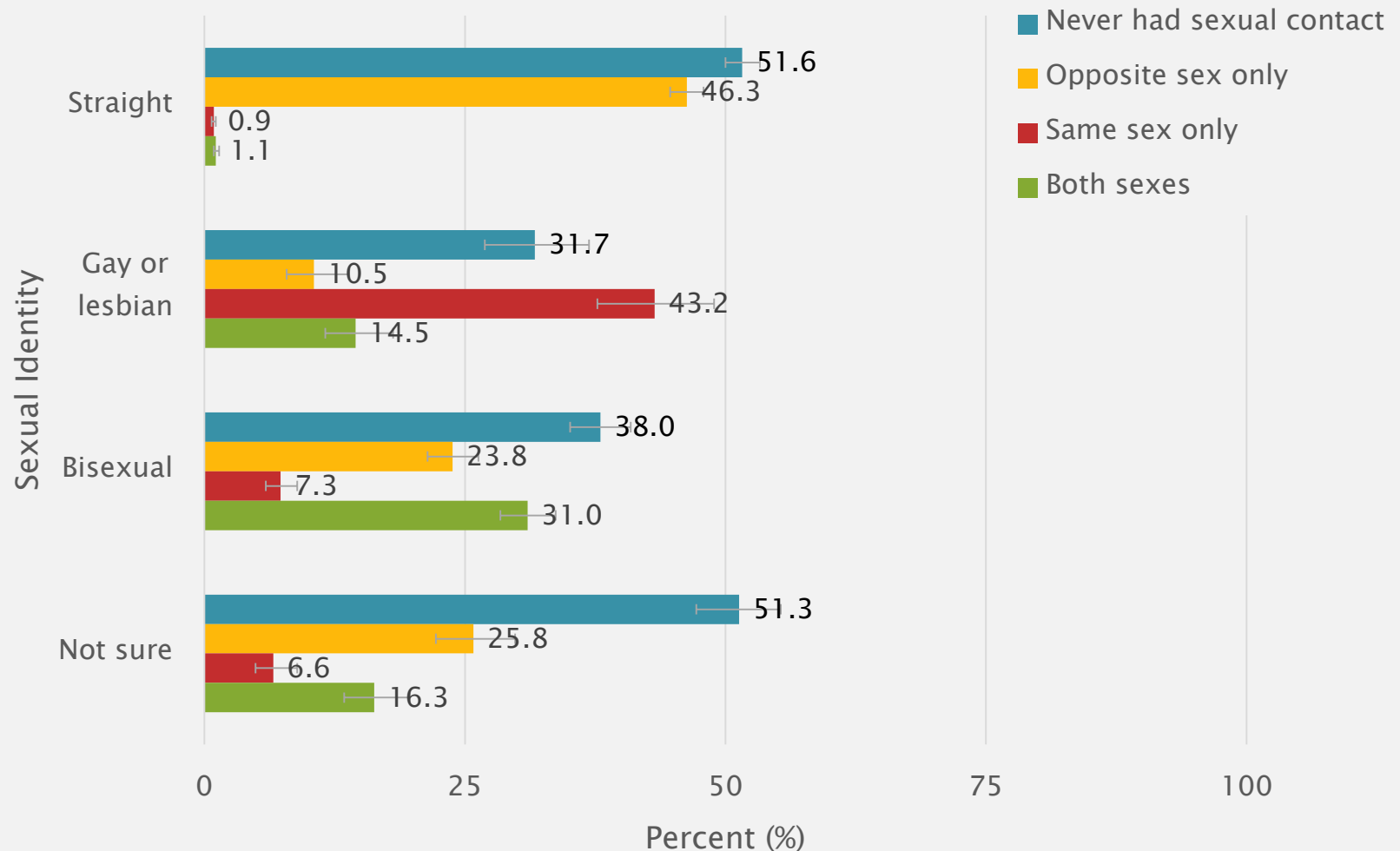
- Sexual identity is not associated with
 - Age/Grade level
 - Race/ethnicity
 - Parent education (Socio-economic status)
 - Geographic region
 - Rural or Urban status
- Sexual identity is associated with
 - Sex
 - Homelessness

Sexual Identity by Sex

Grades 9–12, 2019, NM

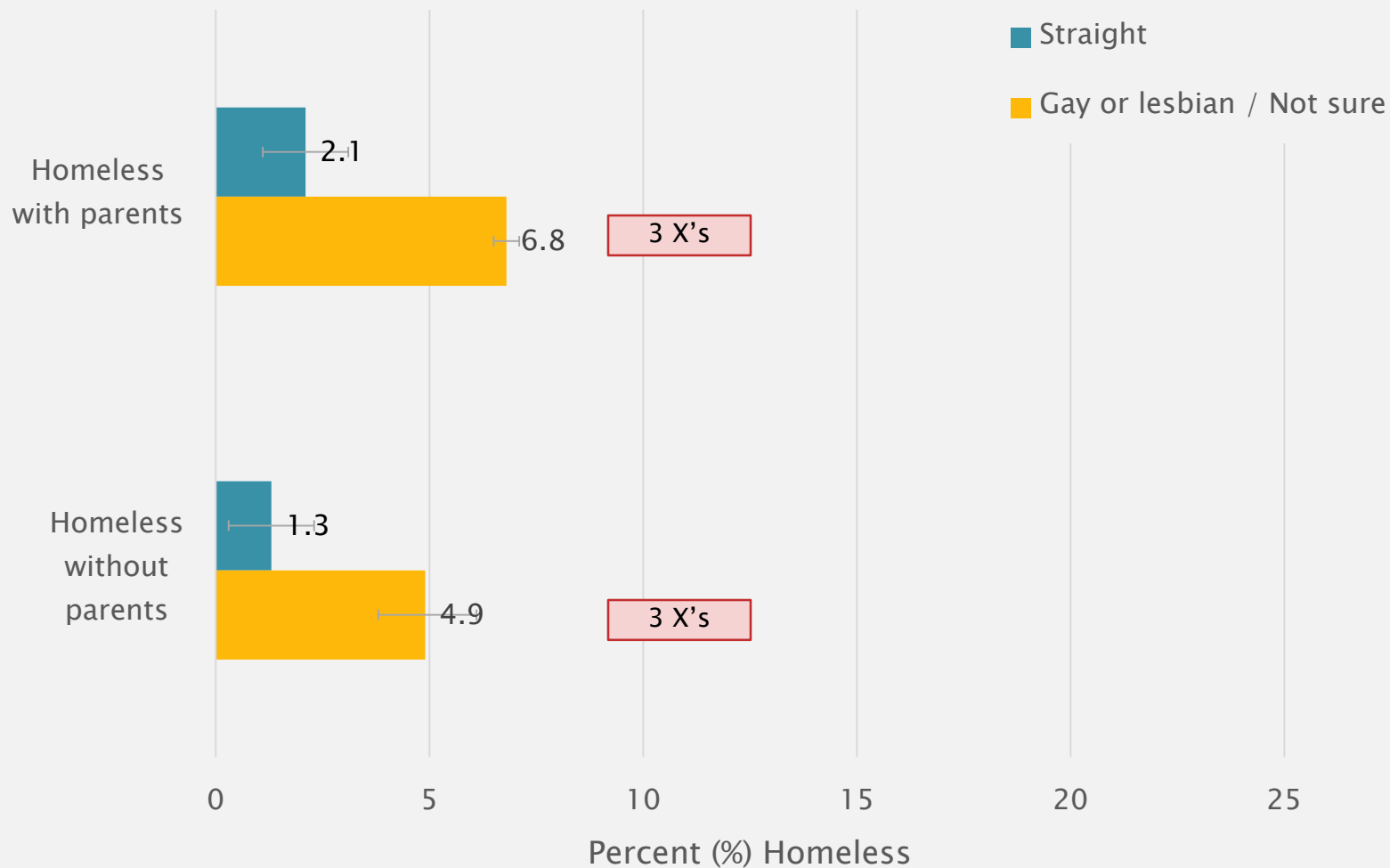


Sex of Sexual Contacts by Sexual Identity, Grades 9–12, 2019, NM

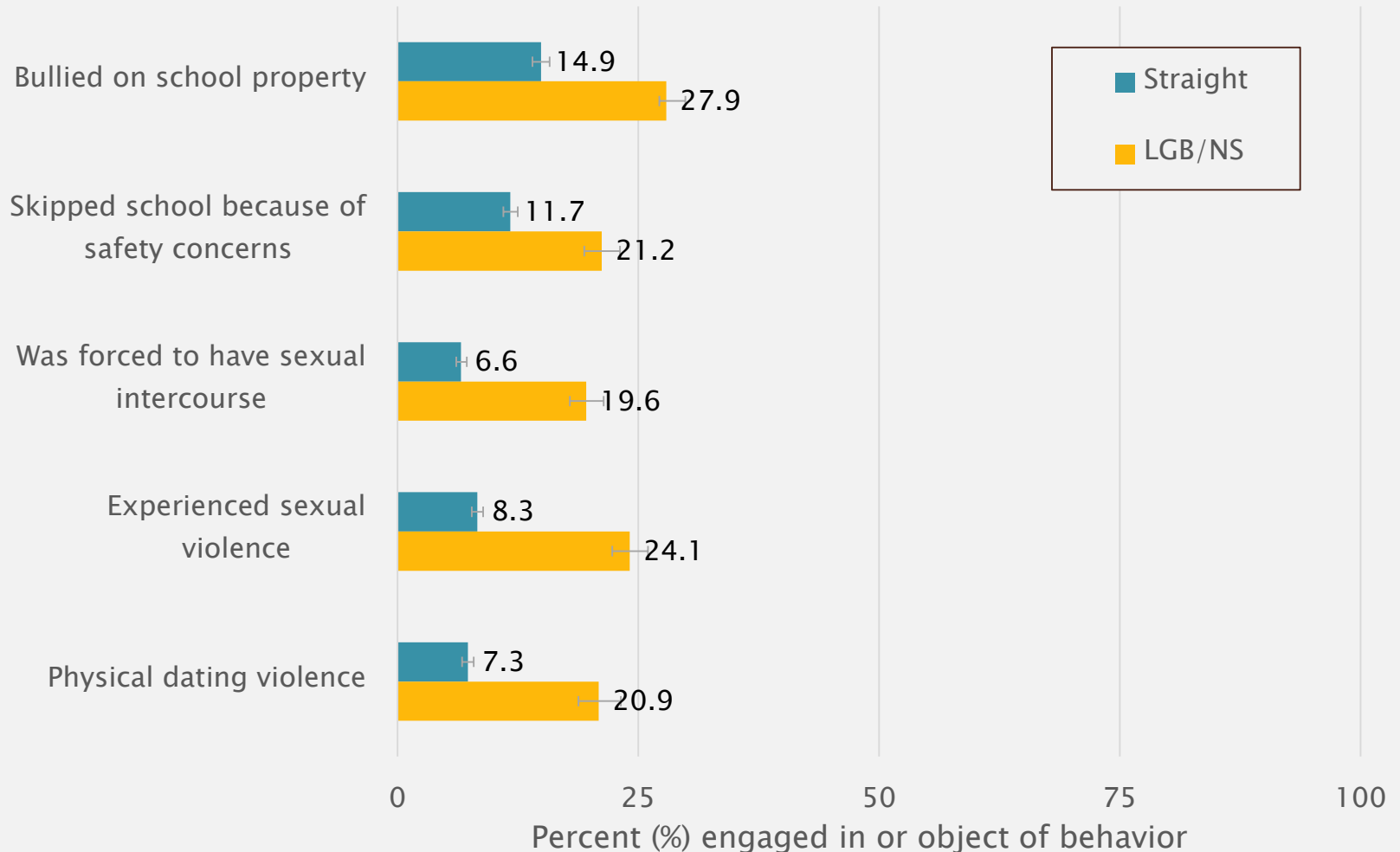


Homeless by Sexual Identity

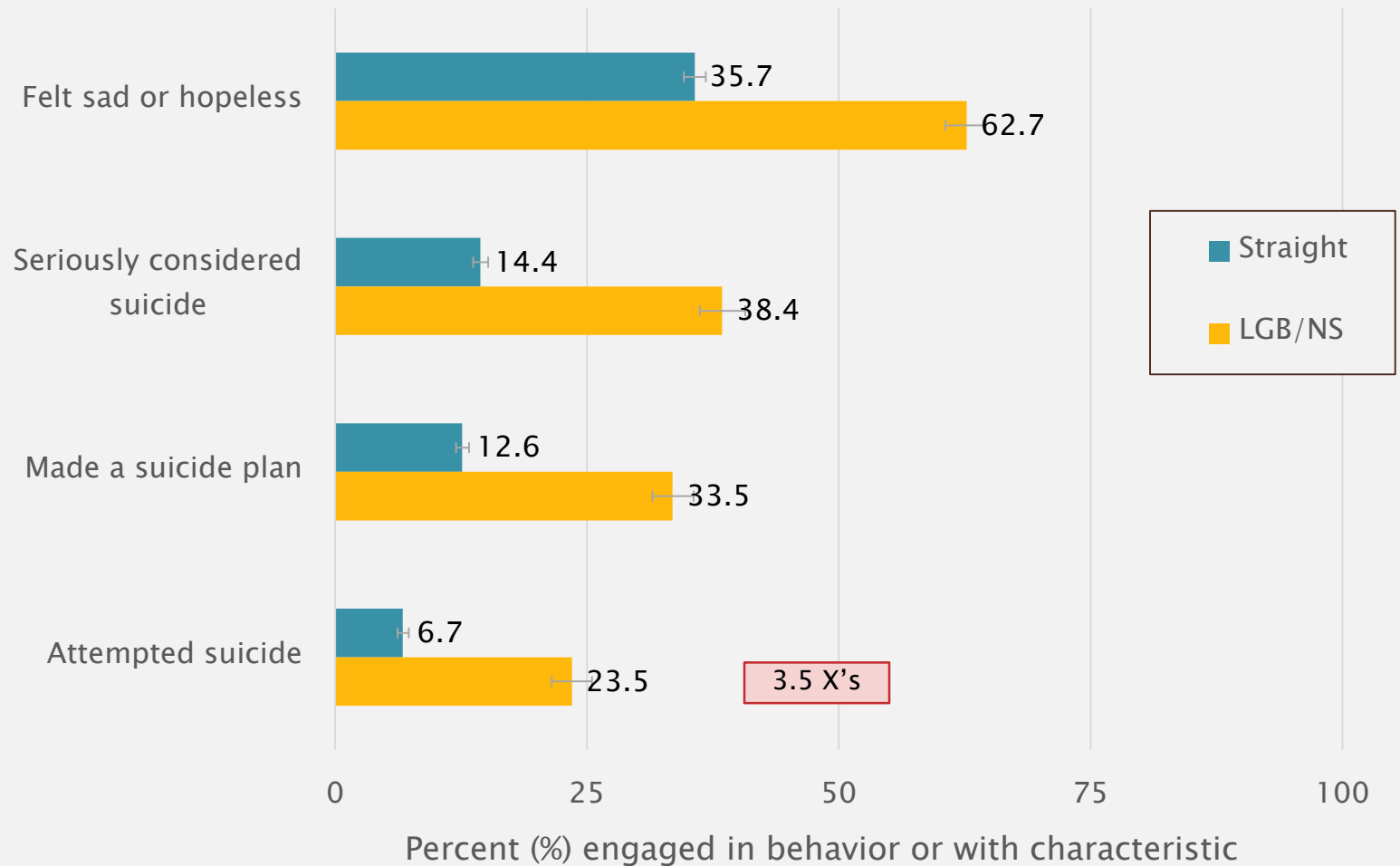
Grades 9–12, 2019, NM



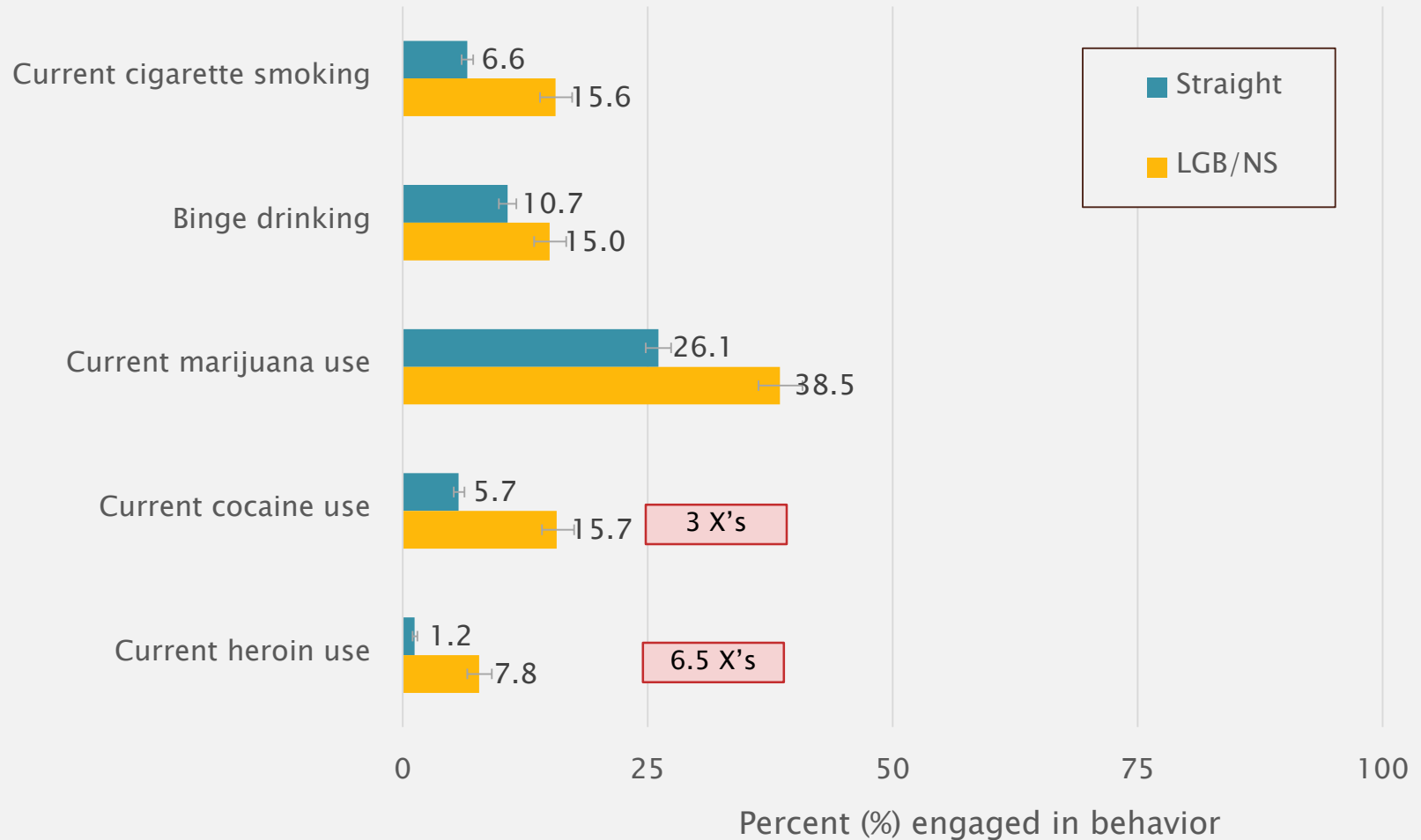
Bullying, School Safety, and Sexual Violence by Sexual Identity, High School, 2019, NM



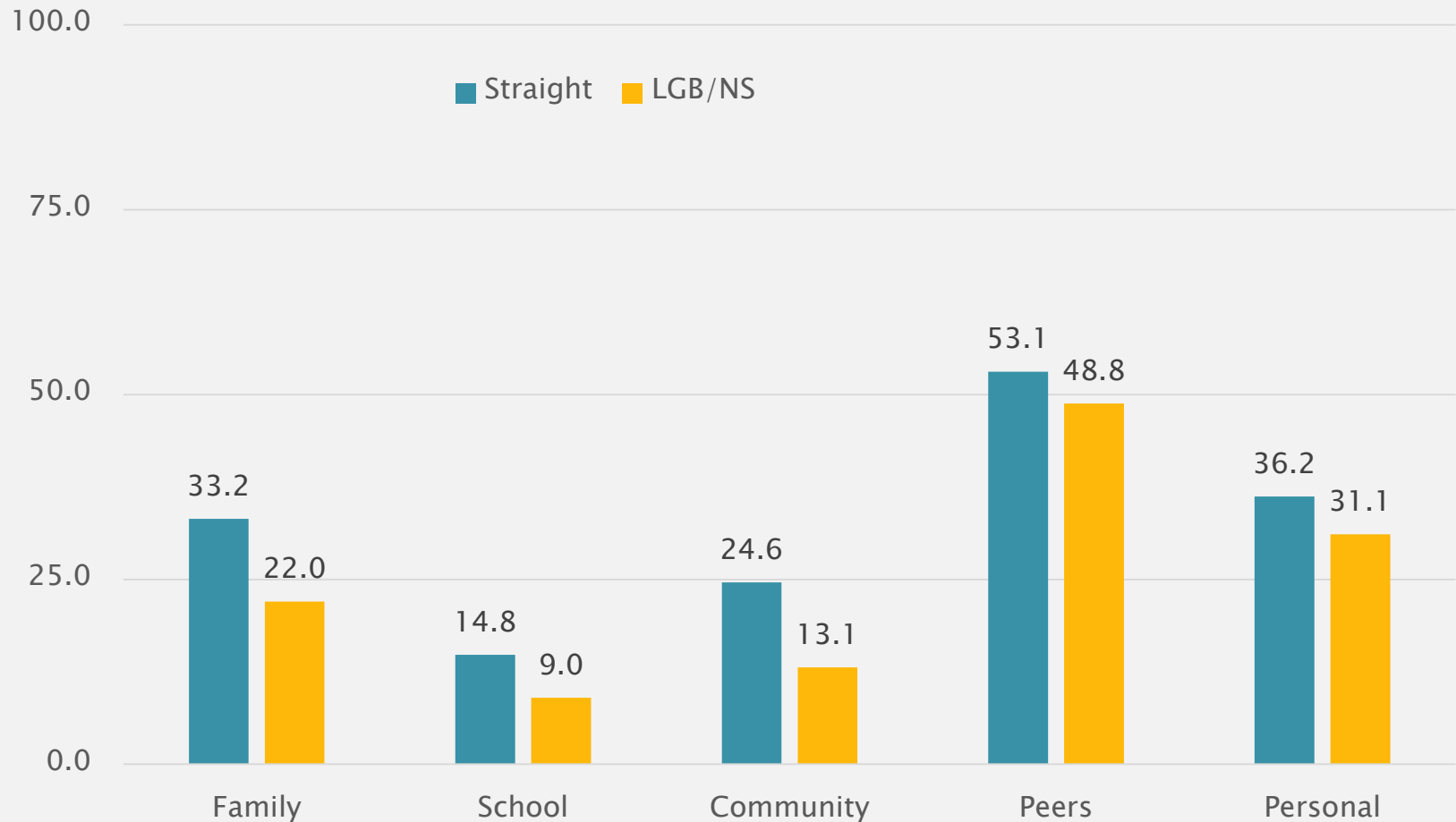
Mental Health and Suicidal Behaviors by Sexual Identity, High School, 2019, NM



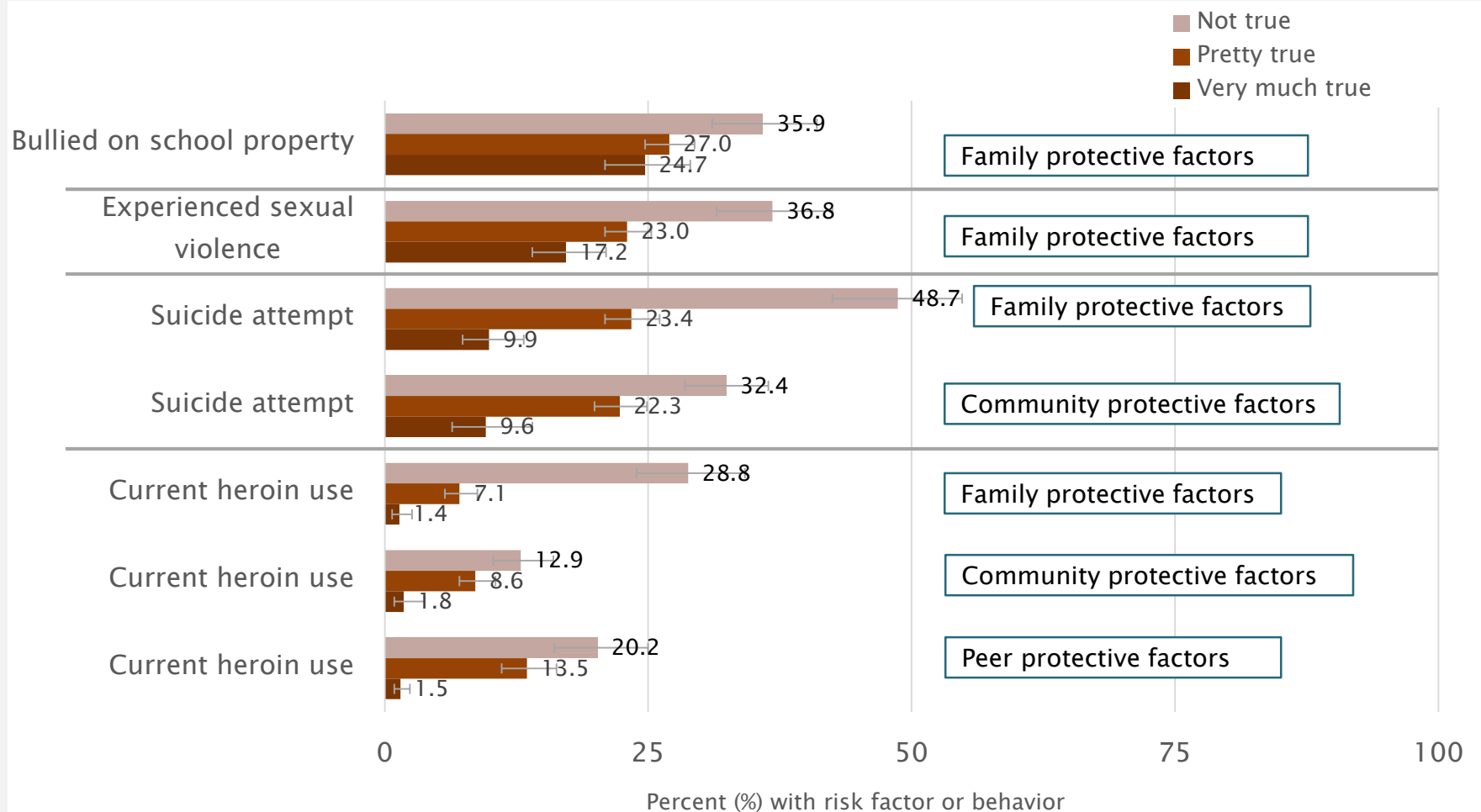
Alcohol, Tobacco and Drug Use by Sexual Identity, High School, 2019, NM



Highest Level of Resiliency Factor by Sexual Identity, Grades 9–12, 2019, NM



Selected Risk Behaviors by Resiliency Factors among Lesbian, Gay, Bisexual, and Students Not Sure of Sexual Identity, Grades 9–12, 2019, NM

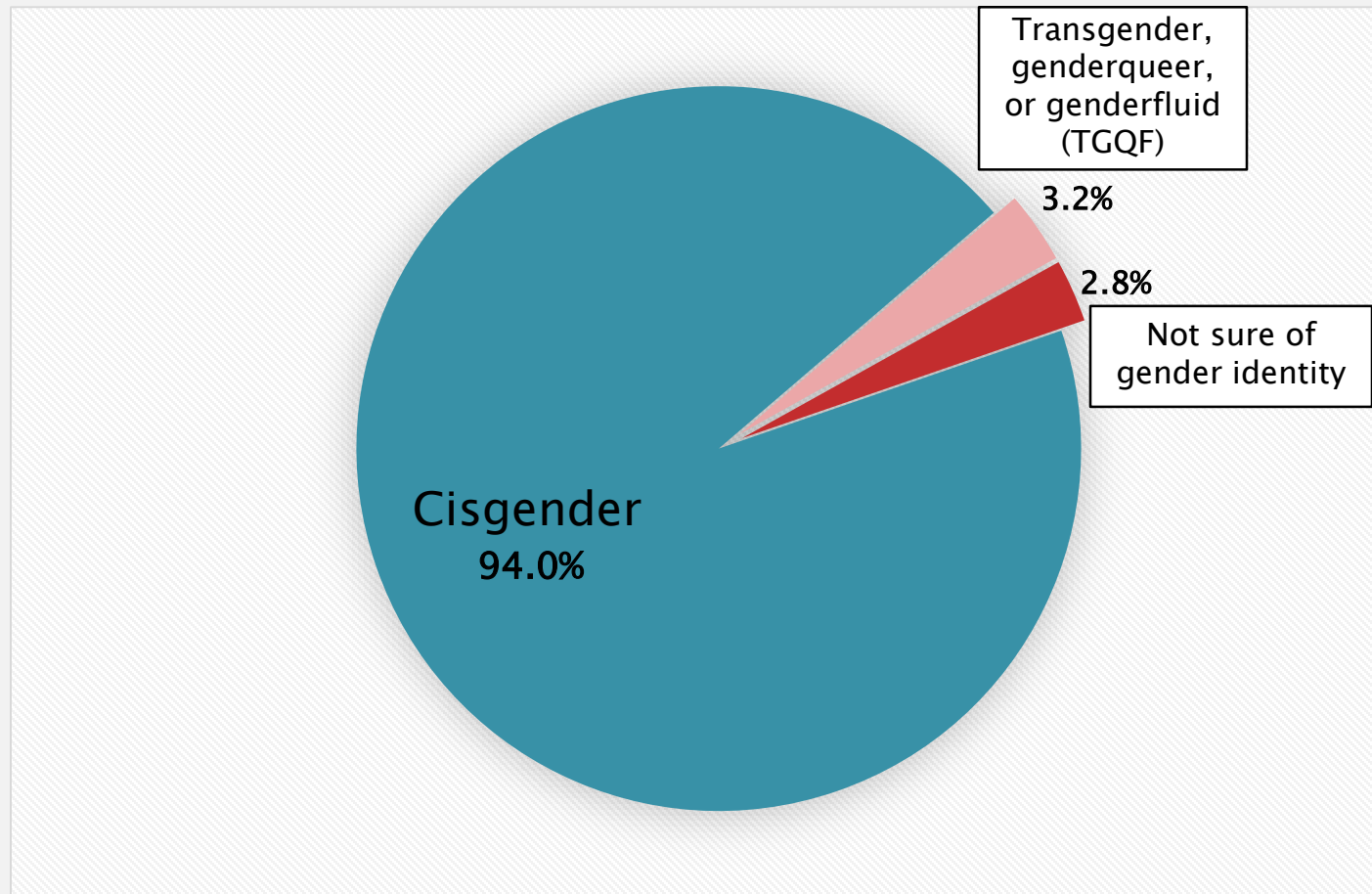




Gender Identity

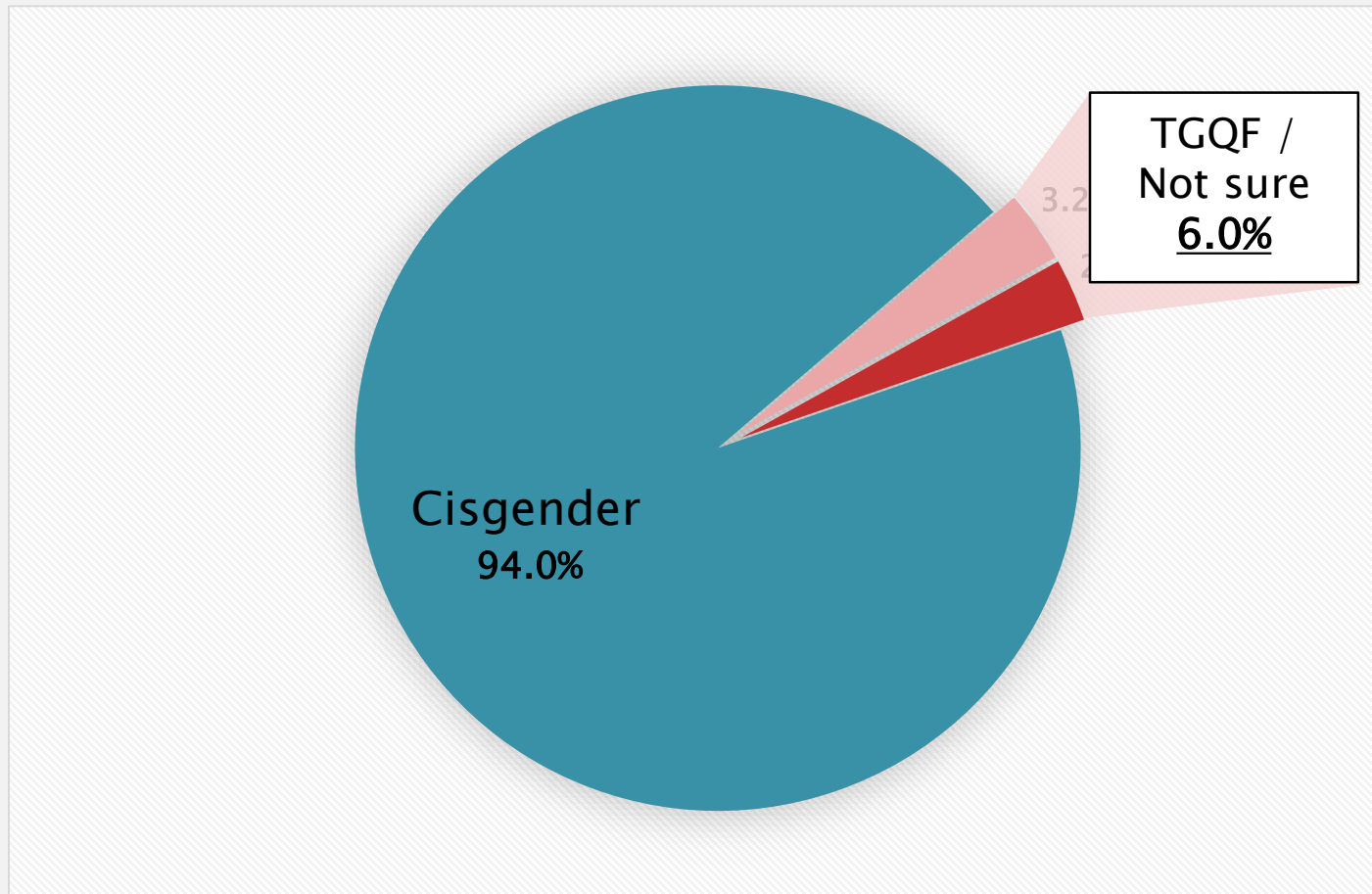
- Do you consider yourself transgender, genderqueer, or genderfluid?
 - No, I am not transgender, genderqueer, or genderfluid
 - Yes, I am transgender, genderqueer, or genderfluid
 - I am not sure if I am transgender, genderqueer, or genderfluid
 - I do not know what this question is asking
- We do not know
 - What students mean when they say, “Not sure”.
- We do know
 - Risk profile of students who say, “Not sure”, resembles risk profile of transgender, genderqueer, or genderfluid students.
 - In many cases, we treat them as if they are questioning their gender identity.

Homeless: Accompanied and Unaccompanied by Parents, Grades 9–12, 2019, NM



**In the past 30 days.*

Homeless: Accompanied and Unaccompanied by Parents, Grades 9–12, 2019, NM



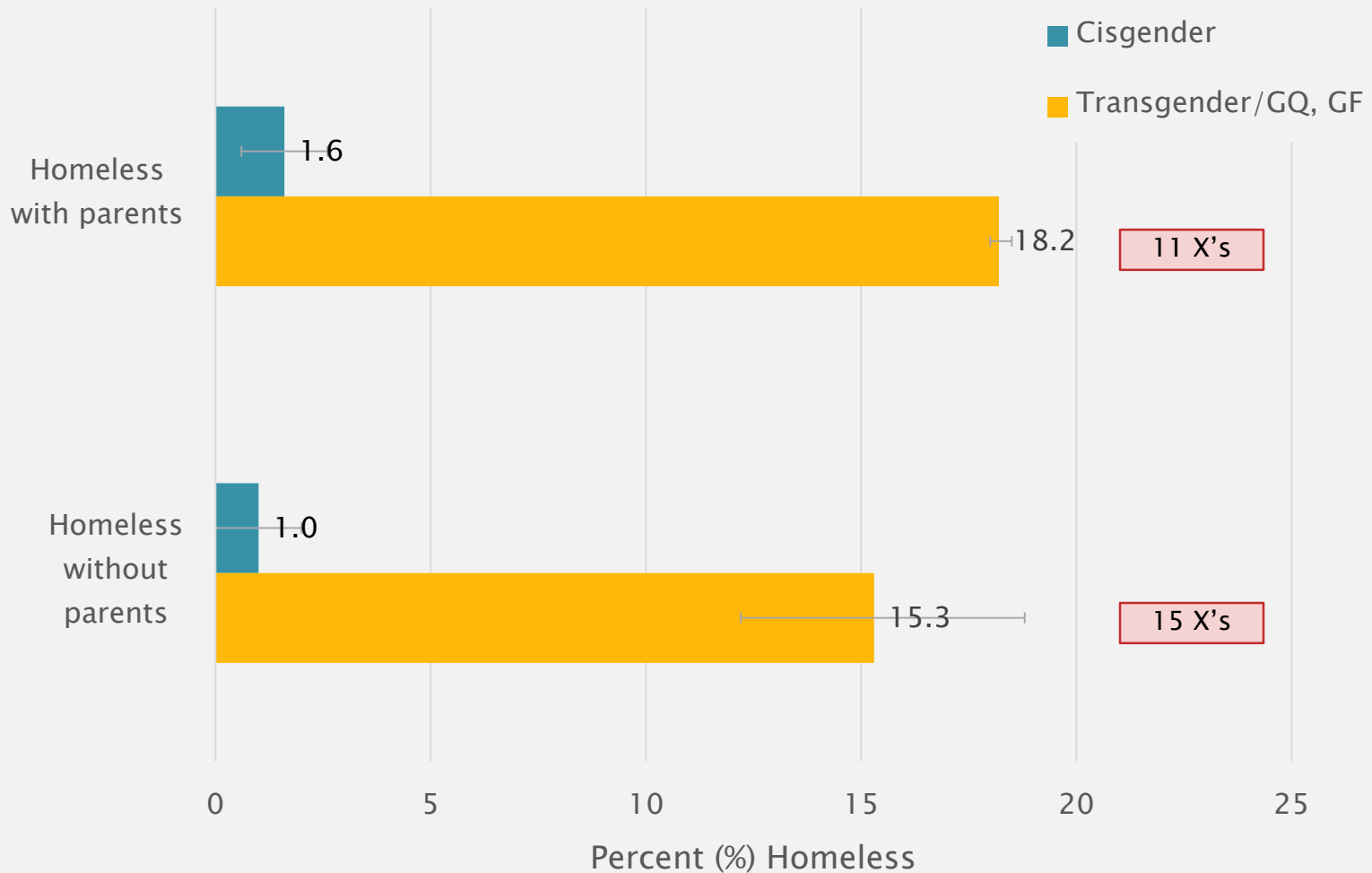
**In the past 30 days.*

Who are students who identify as transgender, genderqueer, or genderfluid?

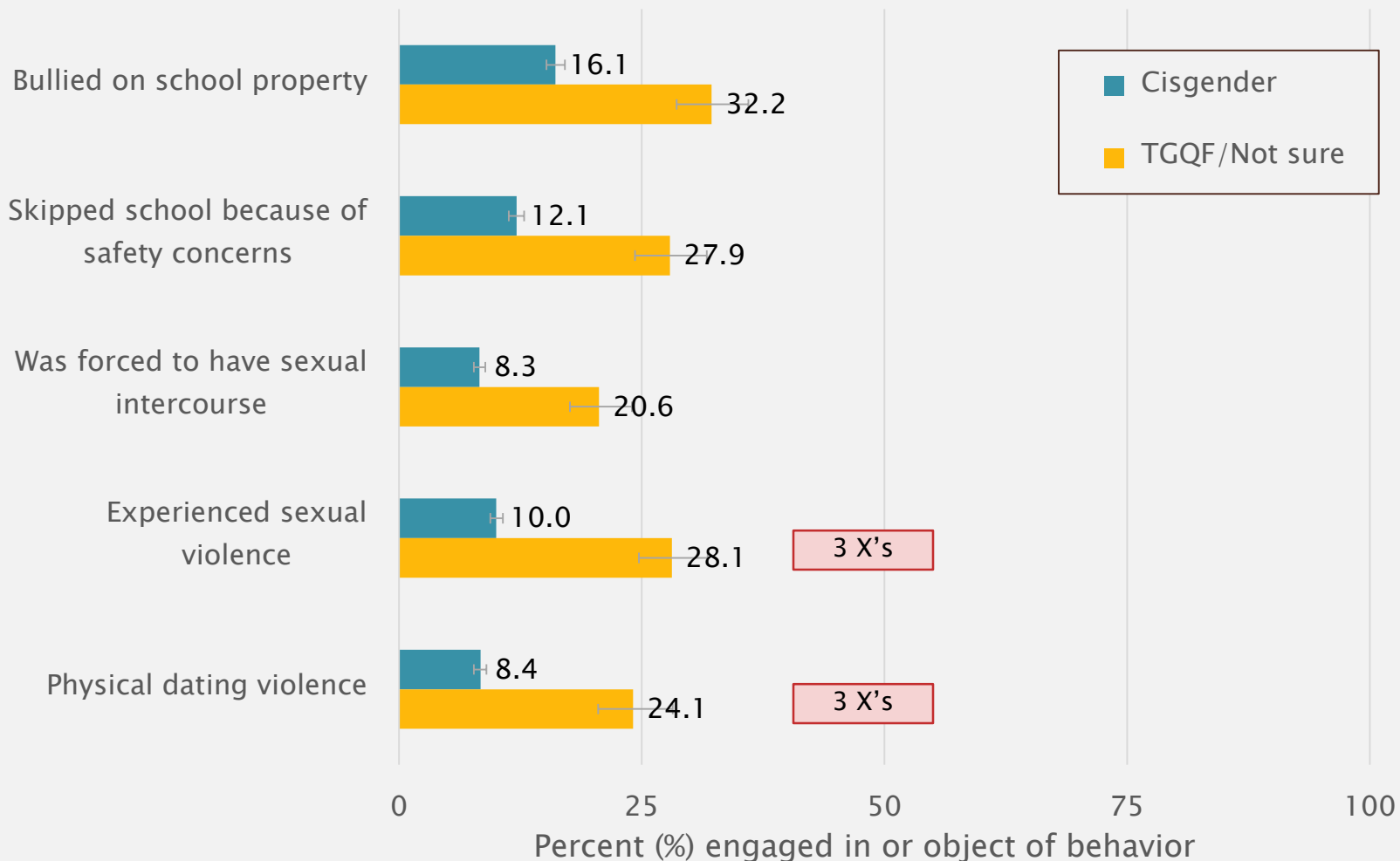
- Gender identity is not associated with
 - Age/Grade level
 - Race/ethnicity
 - Parent education (Socio-economic status)
 - Geographic region
 - Rural or Urban status
 - Sex
- Gender identity is associated with
 - Homelessness

Homeless by Gender Identity

Grades 9–12, 2019, NM

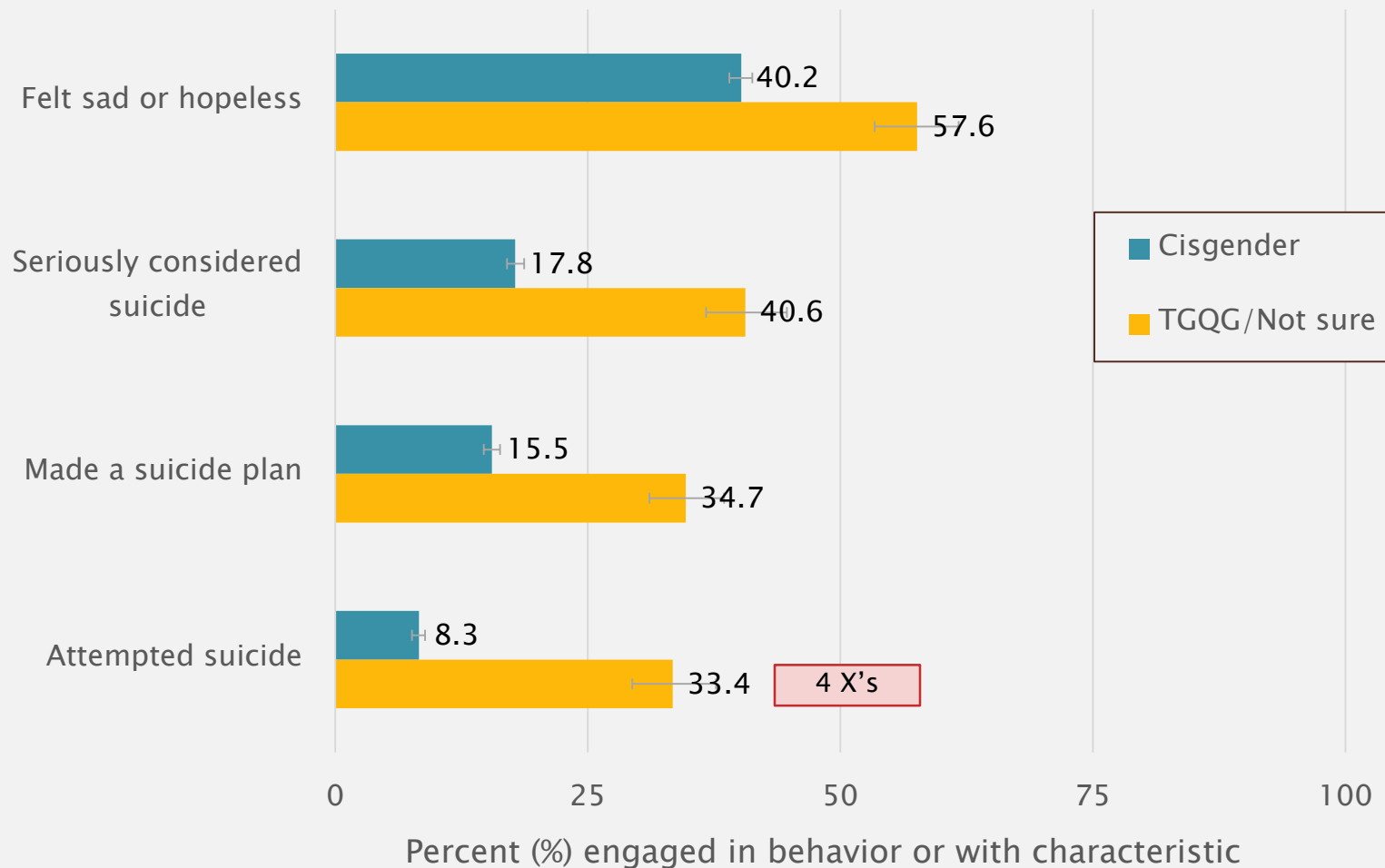


Bullying, School Safety, and Sexual Violence by Gender Identity, High School, 2019, NM



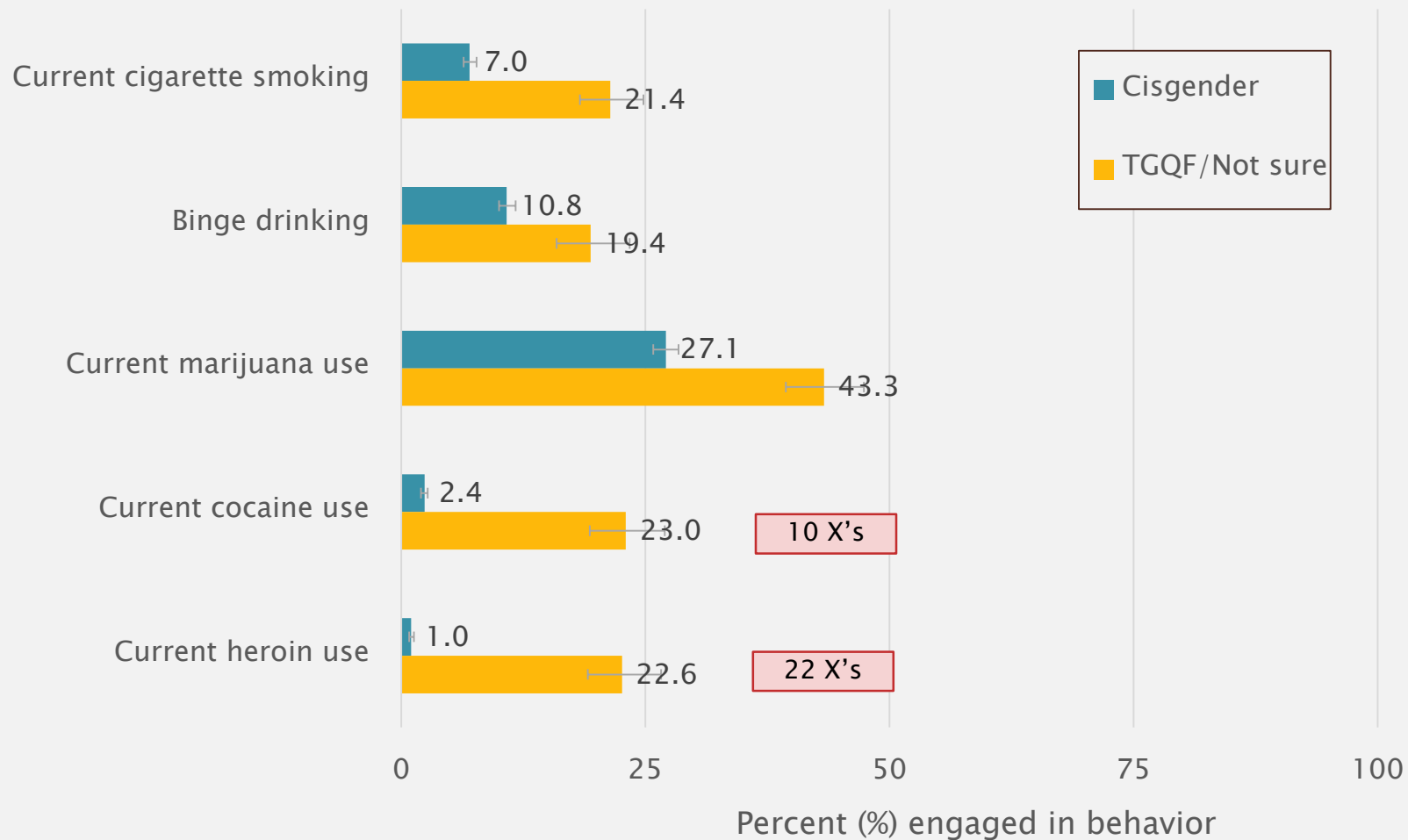
*TGQF = Transgender, genderqueer, or genderfluid.

Mental Health and Suicidal Behaviors by Gender Identity, High School, 2019, NM



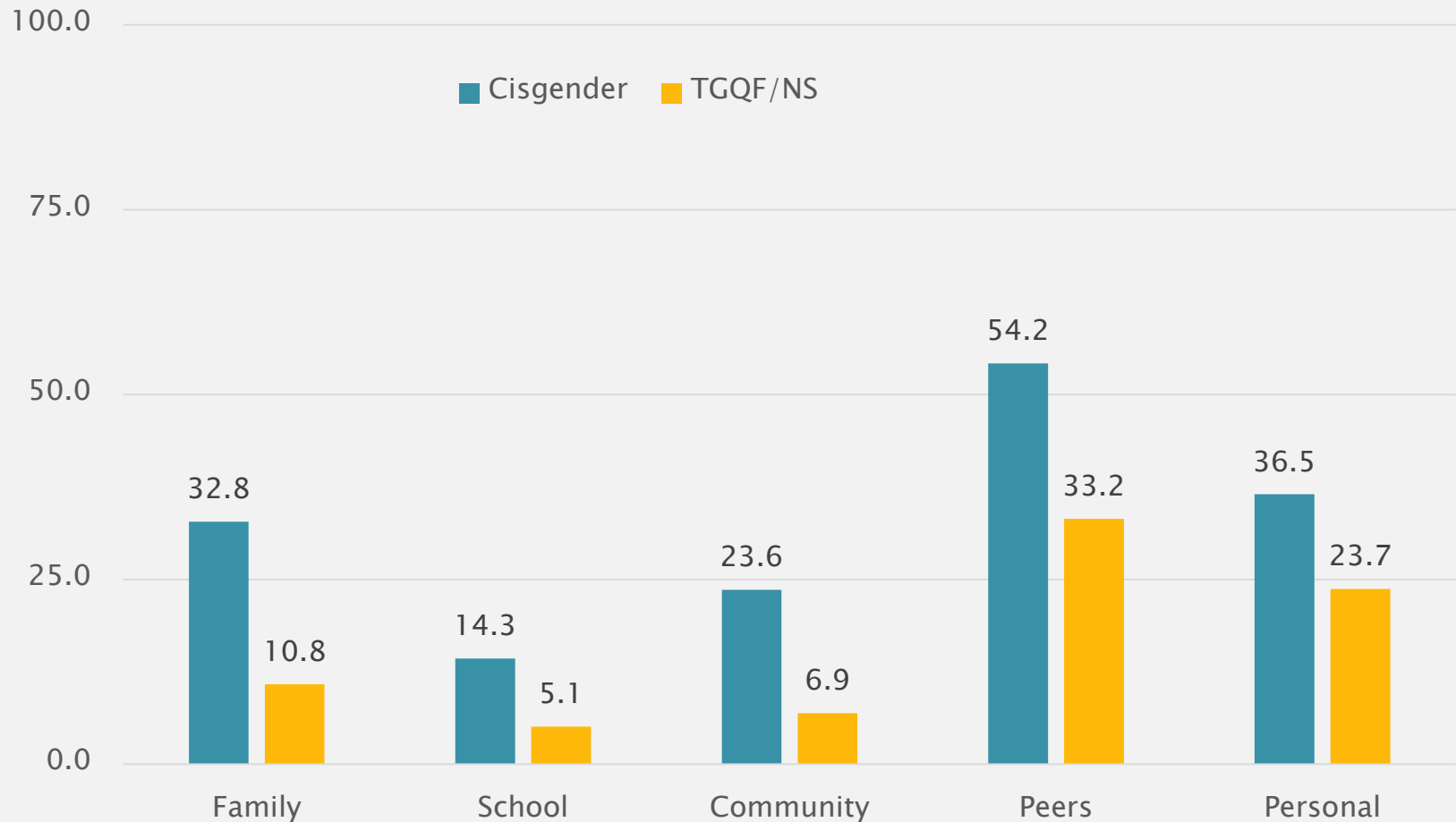
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Alcohol, Tobacco and Drug Use by Gender Identity, High School, 2019, NM

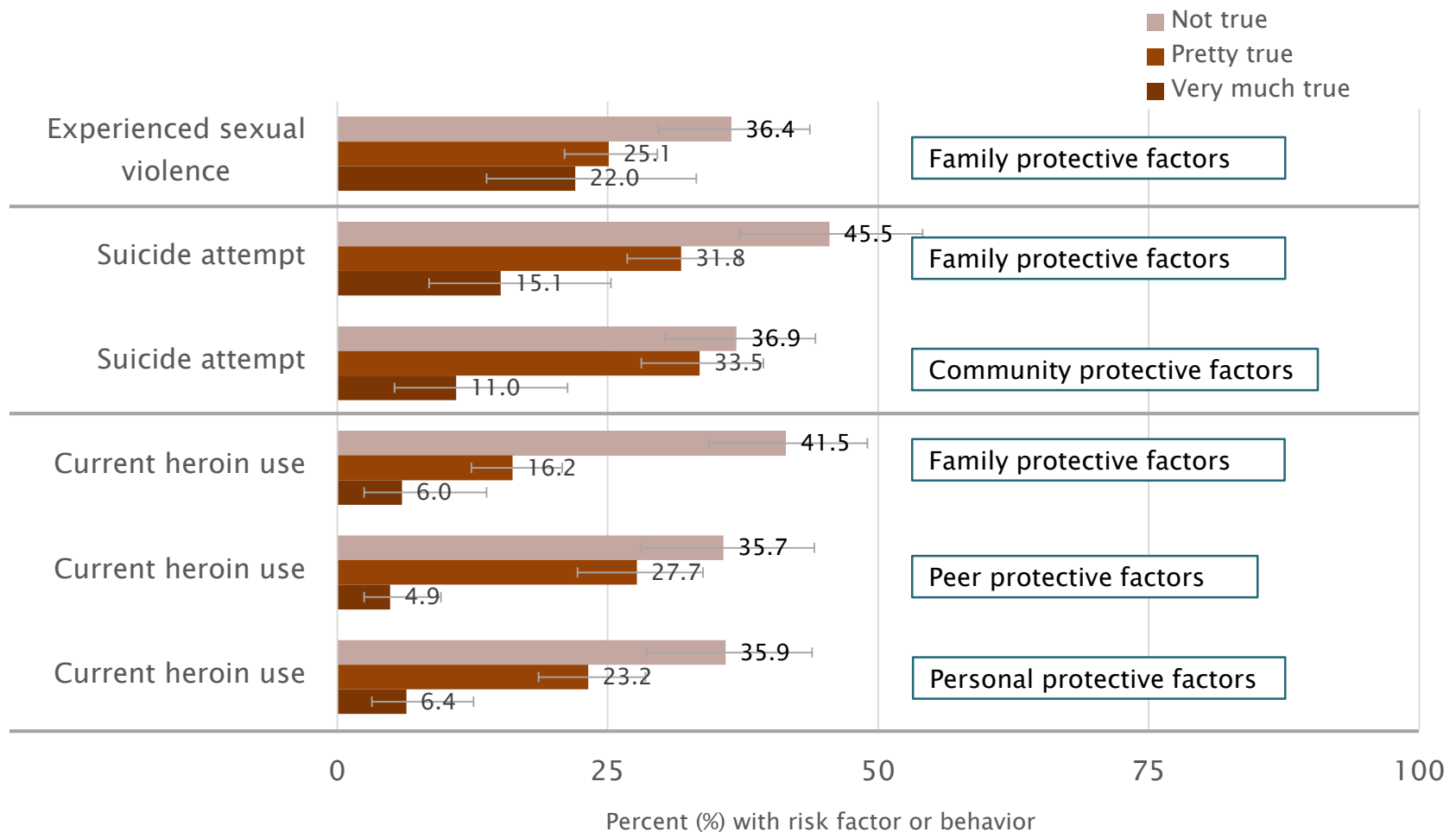


*TGQF = Transgender, genderqueer, or genderfluid.

Highest Level of Resiliency Factor by Gender Identity, Grades 9–12, 2019, NM



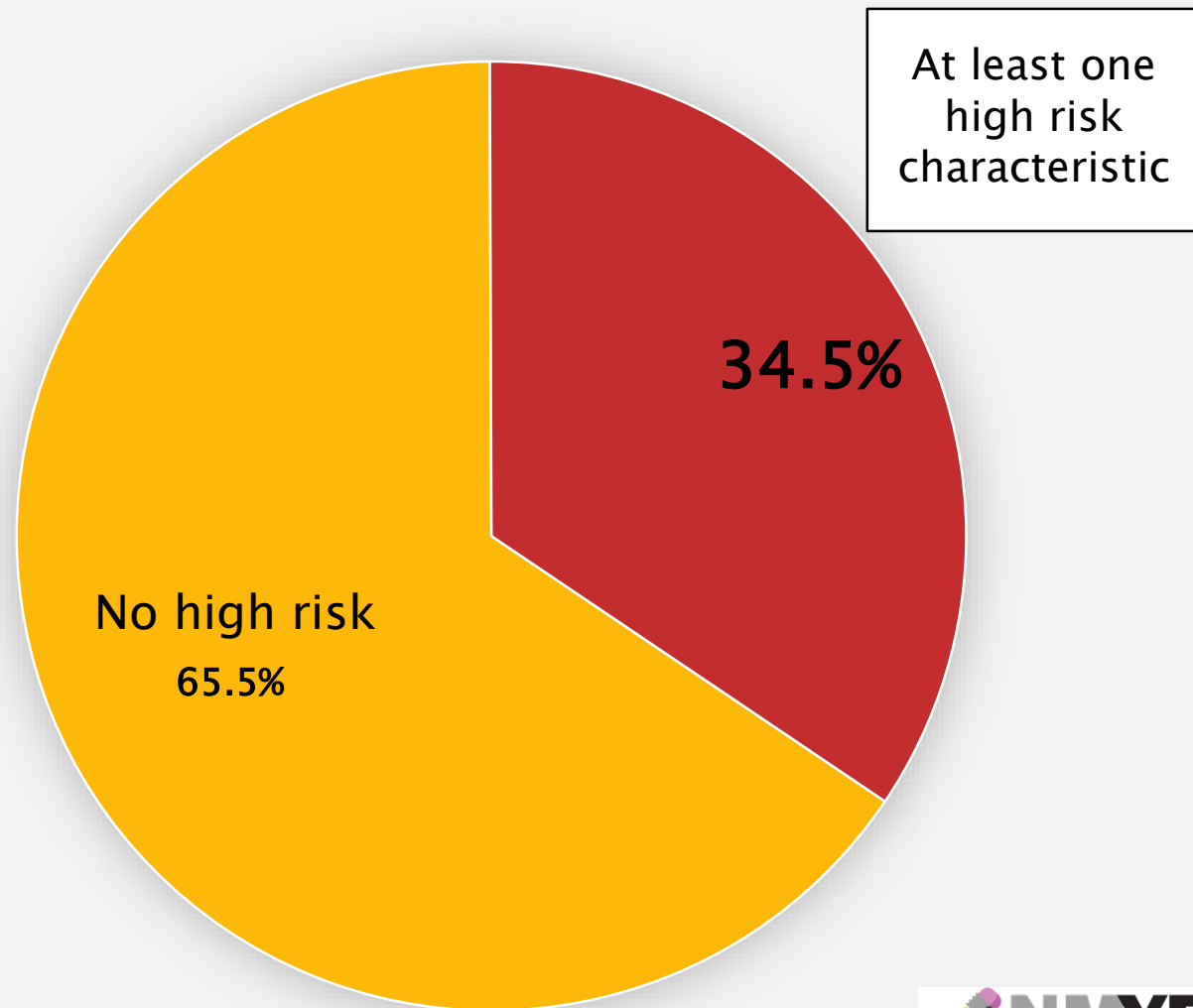
Selected Risk Behaviors by Resiliency Factors among Transgender, Genderqueer, or Genderfluid Students, Grades 9–12, 2019, NM





At Least One High Risk Characteristic

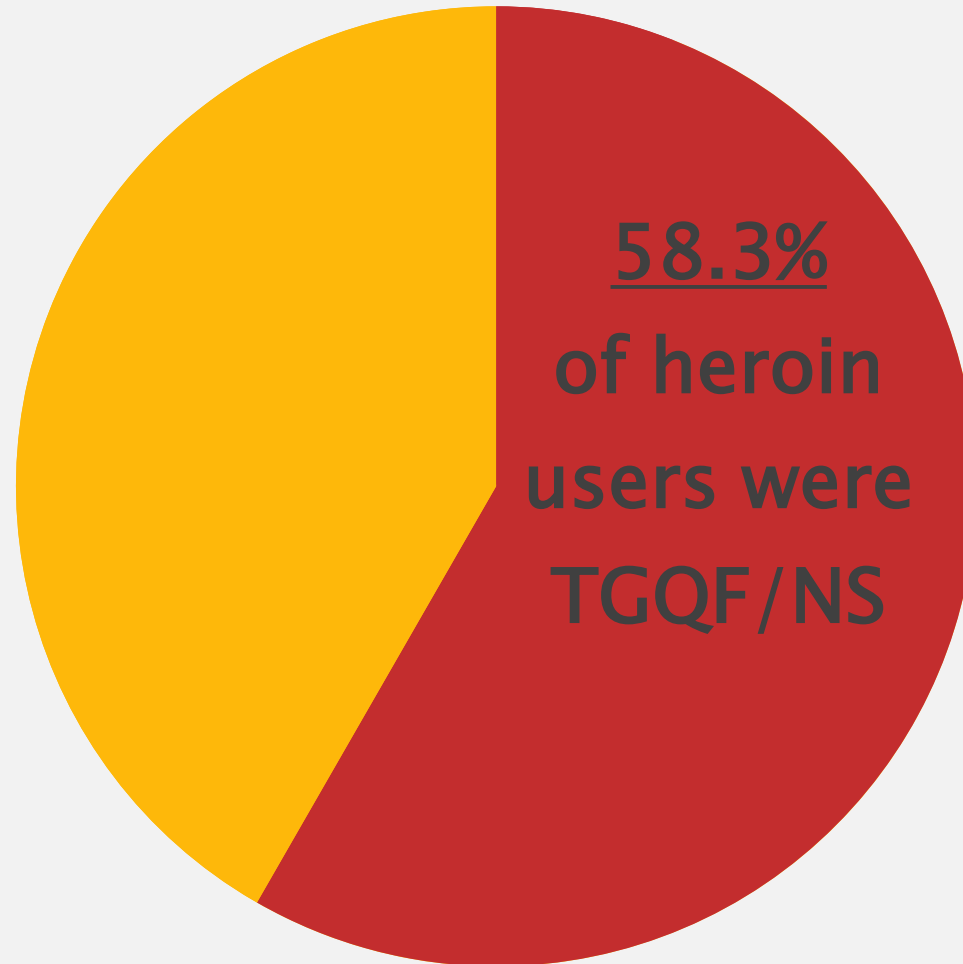
At Least one High Risk Characteristic Grades 9–12, 2019, NM



**In the past 30 days.*

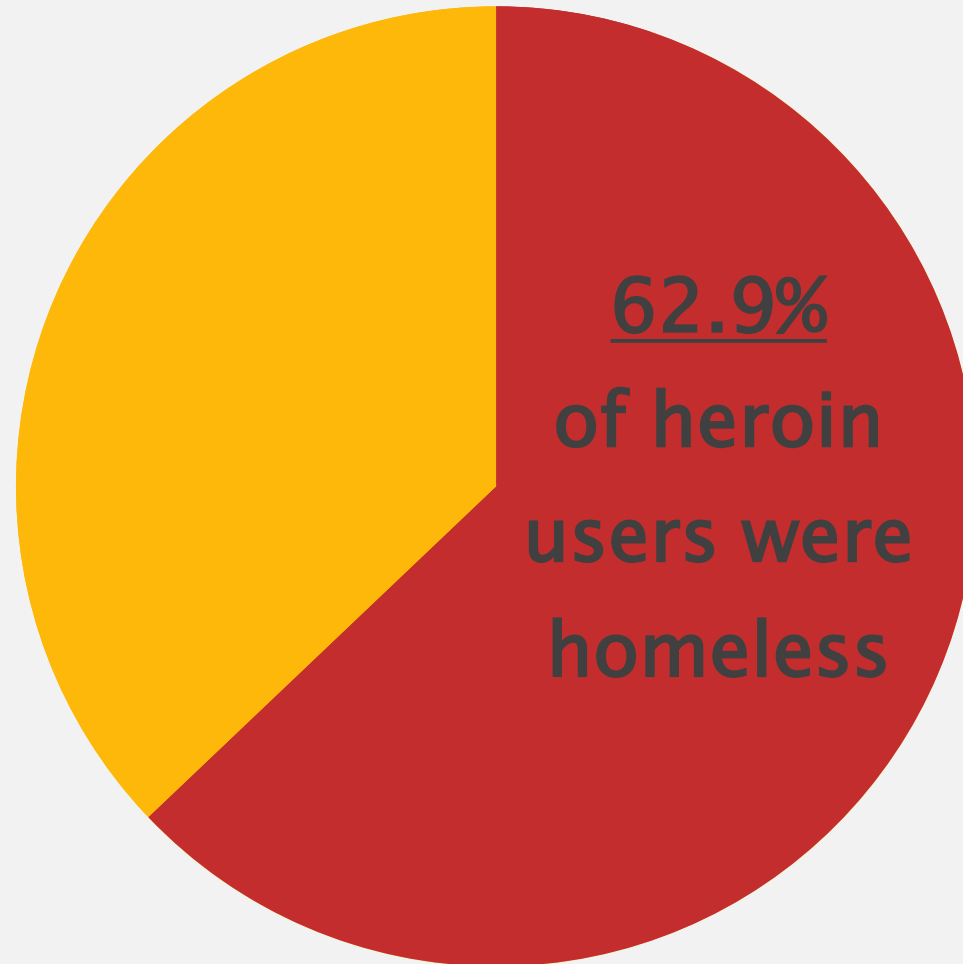
Gender Identity of Current Heroin Users Grades 9–12, 2019, NM

Among the 2.7% who were current heroin users,
almost 60% were transgender, genderqueer, or genderfluid.



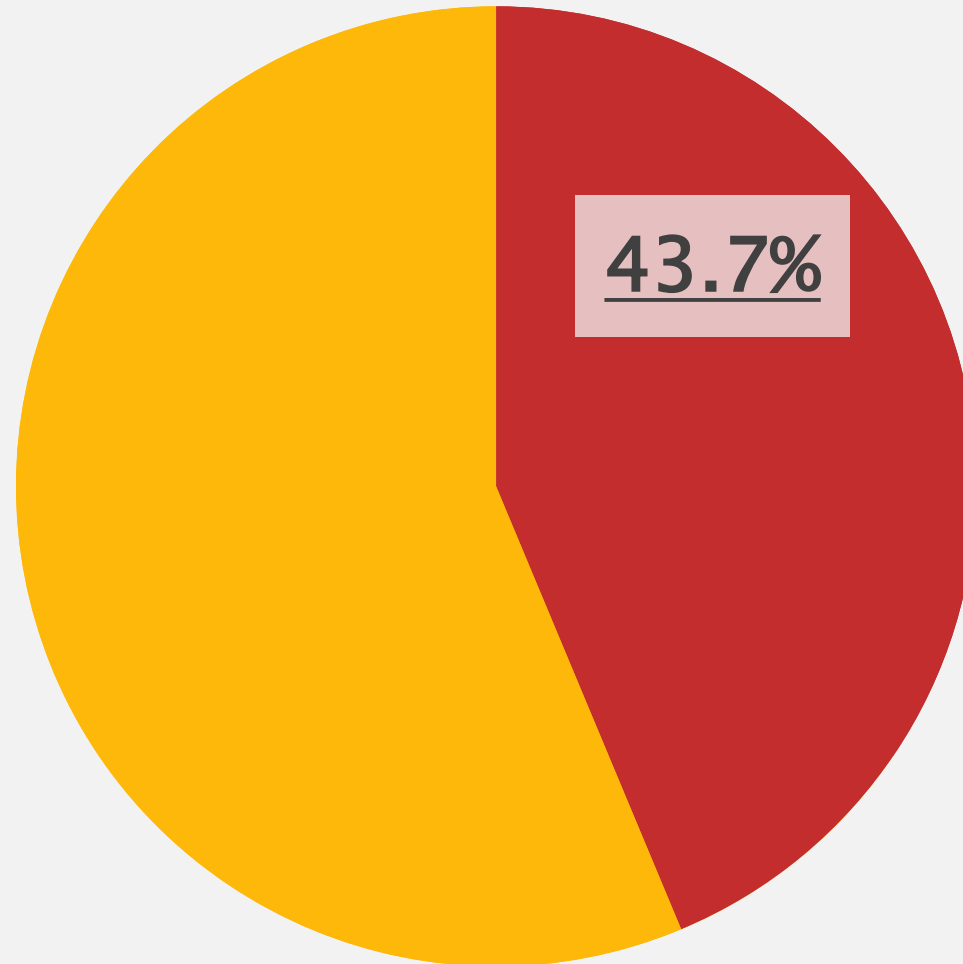
Housing Status of Current Heroin Users Grades 9–12, 2019, NM

Among the 2.7% who current heroin users,
almost 2/3 (62.9%) were homeless.



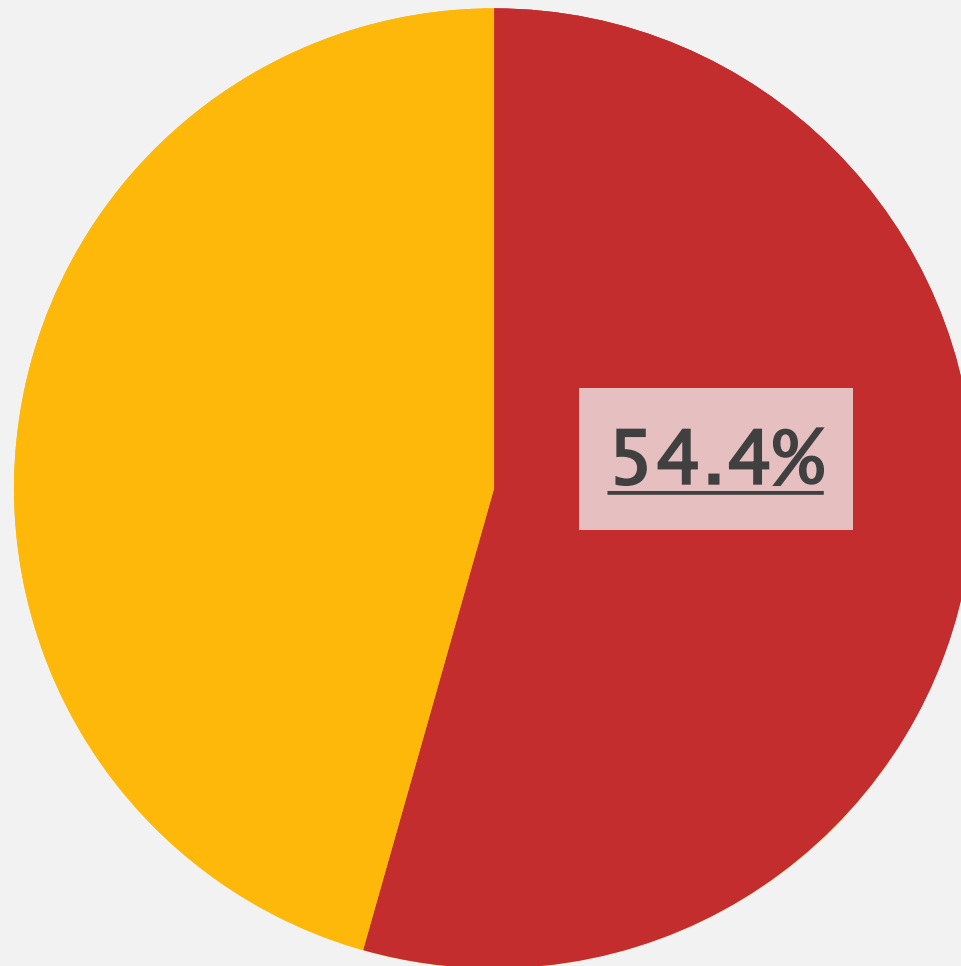
High Risk Groups among High Intensity Binge Drinkers, Grades 9–12, 2019, NM

Among the 3.2% who were high intensity binge drinkers, over 40% had at least one high risk characteristic.



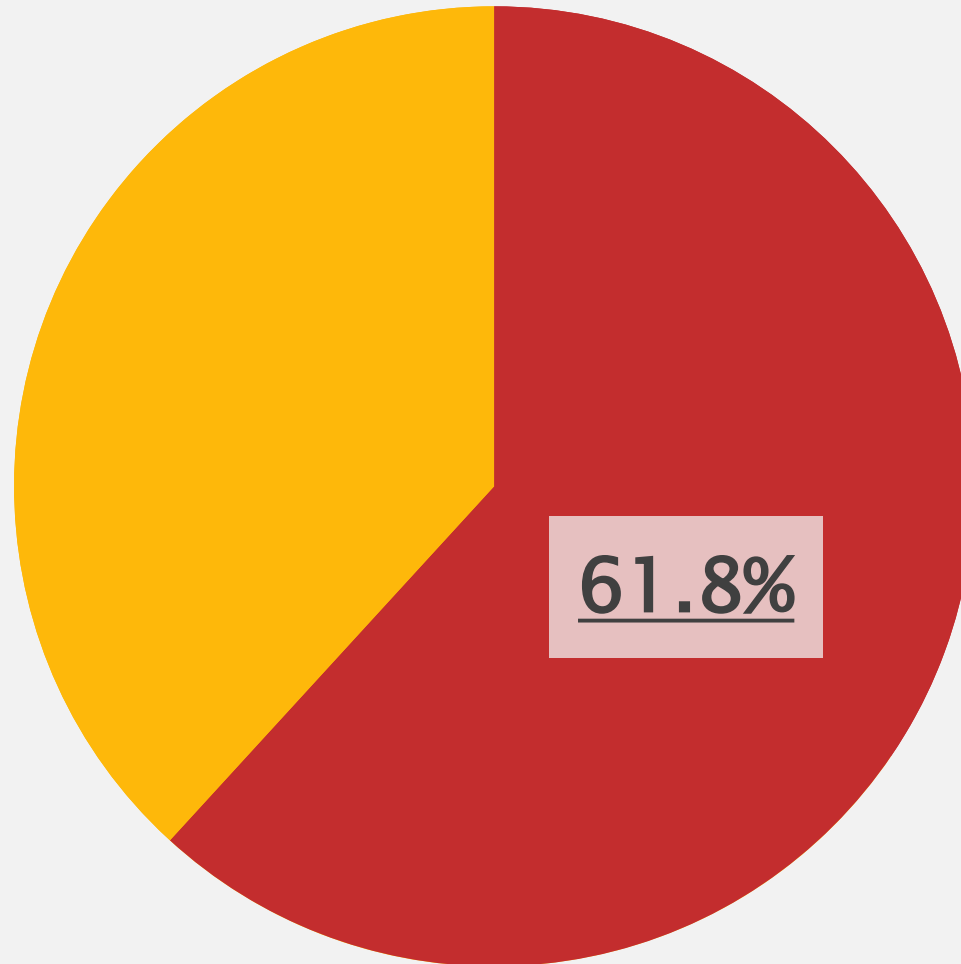
High Risk Groups among Students who Experienced Sexual Violence, Grades 9–12, 2019, NM

Among the 11.3% who experienced sexual violence, over 50% had at least one high risk characteristic.



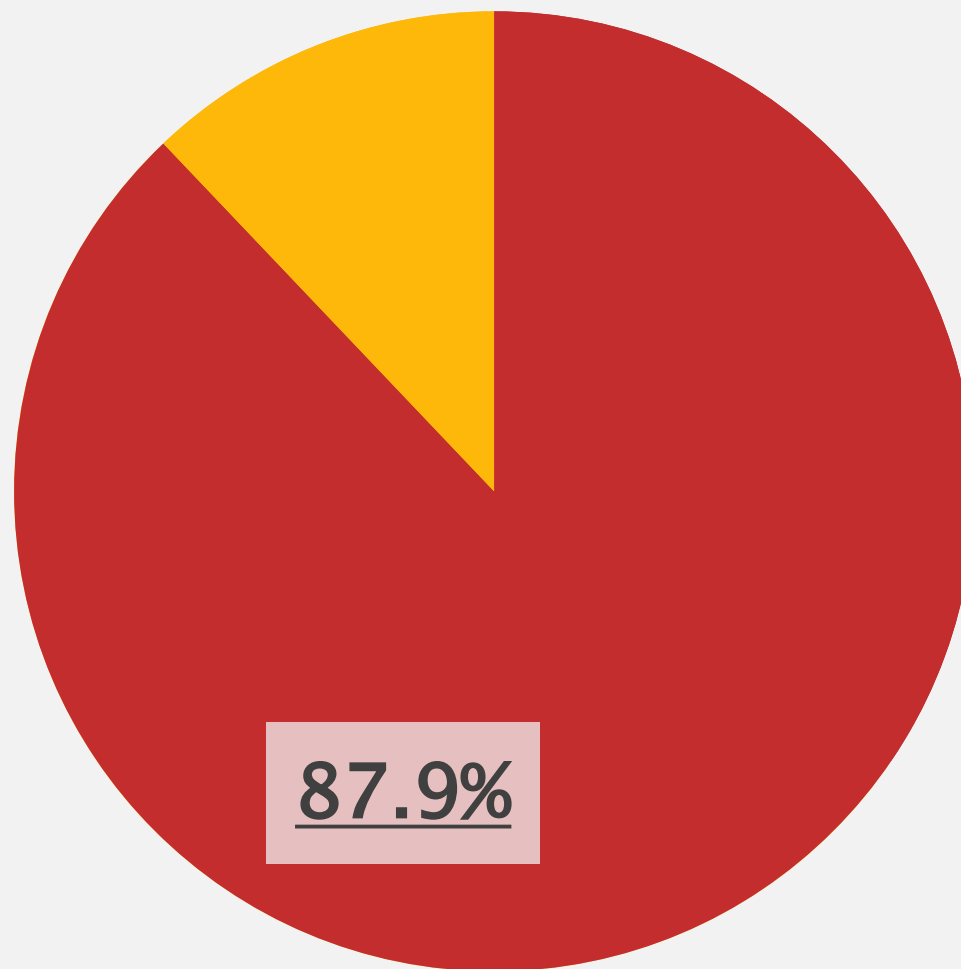
High Risk Groups among Students who Attempted Suicide, Grades 9–12, 2019, NM

Among the 9.9% who attempted suicide,
over 60% had at least one high risk characteristic.



High Risk Groups among Current Heroin Users Grades 9–12, 2019, NM

Among the 2.7% who were current heroin users,
almost 90% had at least one high risk characteristic.



Summary – Risk Behaviors

- All these five groups are at high risk of a wide range of risk behaviors
 - Students not born in the United States
 - Students with physical disabilities or long-term health problems
 - Lesbian, Gay, & Bisexual students
 - Transgender, Genderqueer, or Genderfluid students
 - Homeless students
- Together, these groups make up over 1 /3 of all high school students
- Intervention efforts should be inclusive of all these groups.
 - These students include almost 90% of all current heroin users!

Summary – Protective Factors

Students in high risk groups are less likely than other students to have strong relationships with

- Adults in the family
- Adults in the school
- Adults in the community
- Peers

However, these strong relationships, especially in the family, community, and with peers, are associated with lower rates of risk behaviors for students in high risk groups.

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NMYRRS
YOUTH RISK & RESILIENCY SURVEY

Connections Newsletter

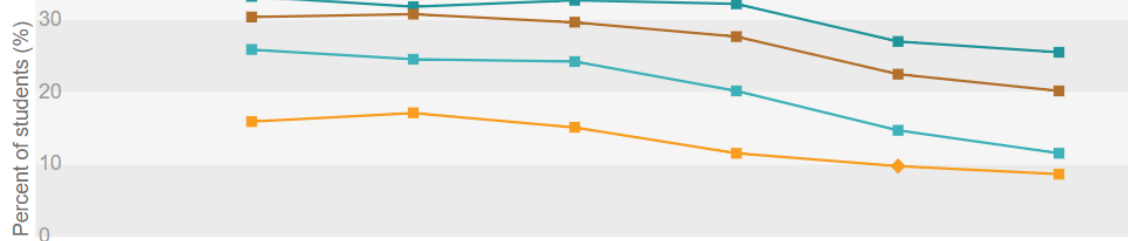
YRRS Data Store

Survey Questionnaires

Survey Reports

County Reports

Requesting Data



	2005	2007	2009	2011	2013	2015
■ Current sexual activity	32.8	31.5	32.6	31.9	26.8	25.1
■ Current alcohol use	30.0	30.7	29.4	27.4	22.3	20.1
◆ Current cigarette smoking	25.7	24.2	24.0	19.9	14.4	11.4
◆ In a fight on school property	15.6	16.9	15.0	11.3	9.7	8.5

NM-YRRS 2005–2015

Trends in selected health risk behaviors, Grades 9–12

NMYRRS ROADSHOW
DATA PRESENTATIONS ACROSS NEW MEXICO

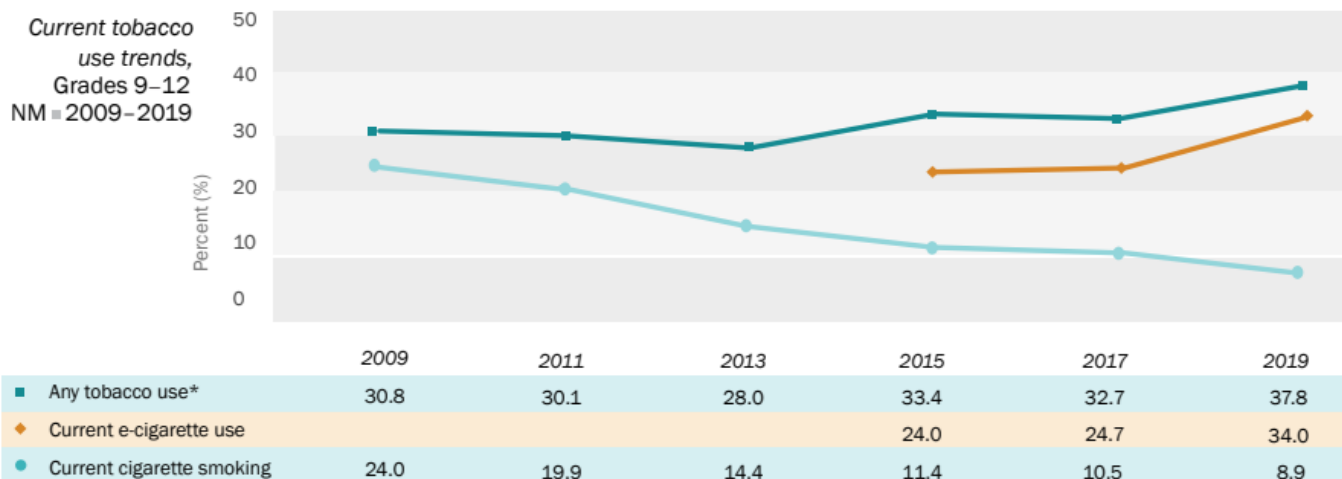
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What is the NM-YRRS?

2019 NM-YRRS Results:

Tobacco Use Trends

Use of tobacco products during adolescence is associated with higher risk for adverse health effects and lifelong nicotine addiction. The 2019 NM-YRRS asked about current use (past 30-day use) of five tobacco products: cigarettes, cigars, spit tobacco, hookahs, and e-cigarettes (vaping). While use of cigarettes, cigars, hookahs and spit tobacco products have decreased over the past decade, current use of e-cigarettes has increased by 42% since the question was added to the NM-YRRS in 2015.



*Any tobacco use included cigarettes, cigars, and spit tobacco in 2009; cigarettes, cigars, spit tobacco and hookah in 2011 and 2013; and cigarettes, cigars, spit tobacco, hookah and e-cigarettes (vaping) from 2015-2019.

All trends in current tobacco use, Grades 9–12, NM, 2009–2019

- Current cigarette smoking decreased by 63%, from 24.0% in 2009 to 8.9% in 2019.
- Current cigar smoking decreased by 54%, from 18.1% in 2009 to 8.3% 2019.
- Current spit tobacco use decreased by 50%, from 11.8% in 2009 to 5.9% in 2019.
- Current hookah use decreased by 59%, from 20.0% in 2011 to 8.2% in 2019.

E-cigarette use drove the increase in tobacco use

Current use of most types of tobacco products has decreased substantially over the past decade. However, the overall tobacco use rate among New Mexico high school students has increased, driven entirely by the introduction of and dramatic increase in e-cigarette use.

youthrisk.org

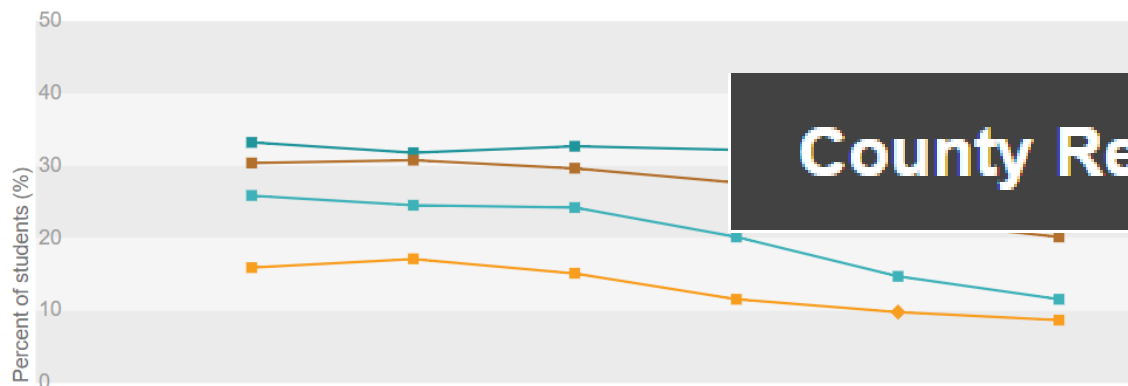
NMYRRS

YOUTH RISK & RESILIENCY SURVEY

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NM-YRRS 2005–2015

Trends in selected health risk behaviors, Grades 9–12

NMYRRS ROADSHOW

DATA PRESENTATIONS ACROSS NEW MEXICO

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What is the NM-YRRS?



NMYRRS

YOUTH RISK & RESILIENCY SURVEY

New Mexico Youth Risk and Resiliency Survey (YRRS)
High School Survey Results

Bernalillo County

Grades 9-12, 2017

New Mexico Department of Health
New Mexico Public Education Department
UNM Prevention Research Center



YRBS Online (CDC-DASH)

<https://www.cdc.gov/healthyyouth/data/yrbs/index.htm>

Adolescent and School Health

CDC > DASH Home > Data & Statistics



🏠 DASH Home

About DASH



Calendar

Contact DASH

Adolescent and School Health Policy



Data & Statistics



Data By Topic



Summary of Surveillance Activities

School Health Profiles



SHPPS



YRBS



Overview

Results

Reports, Fact Sheets, and Publications

Participation Maps & History

Frequently Asked Questions

Methods

Questionnaires

Youth Risk Behavior Surveillance System (YRBSS)

2019 YRBS Results and Data Available Now



The Youth Risk Behavior Surveillance System (YRBSS) monitors six categories of health-related behaviors that contribute to the leading causes of death and disability among youth and adults, including—

- Behaviors that contribute to unintentional injuries and violence
- Sexual behaviors related to unintended pregnancy and sexually transmitted diseases, including HIV infection
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity

YRBSS also measures the prevalence of obesity and asthma and other health-related behaviors plus sexual identity and sex of sexual contacts.

YRBSS is a system of surveys. It includes 1) a national school-based survey conducted by CDC and state, territorial, tribal, and 2) local surveys conducted by state, territorial, and local education and health agencies and tribal governments.

2019 YRBSS Results



View 2019 YRBS national, state, and local school district results.

2019 YRBSS Data



Access 2019 YRBS national, state and local school district data.

YRBS Explorer



Explore 2019 YRBS national, state, and local school district data via tables and graphs.

Youth Online

YRBS Results at State and Local Level

<https://nccd.cdc.gov/Youthonline/>

View data from:

☒ High School YRBS

☐ Middle School YRBS

☐ GSHS

View all responses for one location

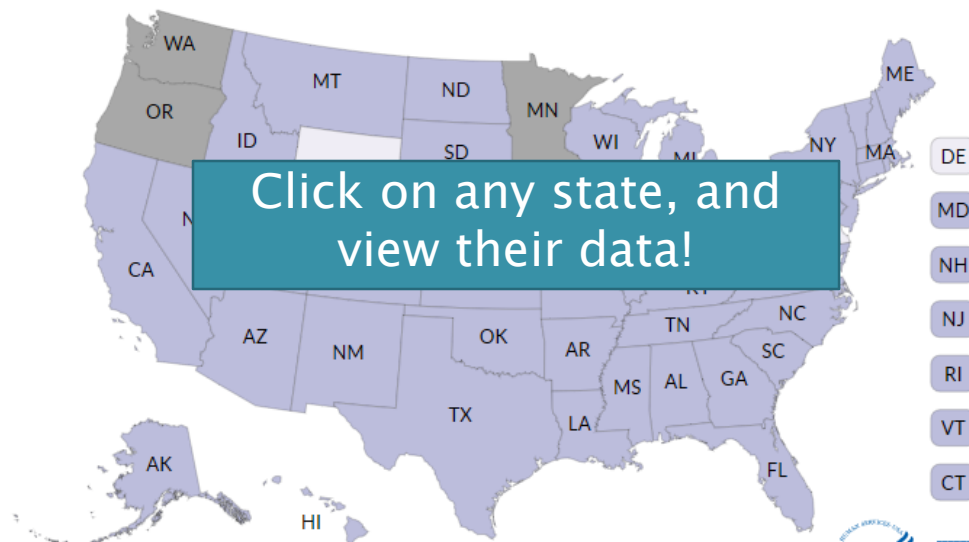
View survey results for the United States, a state, a territory or selected location. To view U.S. data, click the View U.S. Data link. To choose a specific location, make a selection in the dropdown menu or click a location on the map.

Select Location:

State, Local Site, Territory, or Other ▼

GO

[View U.S. Data](#)



Youth Online

YRBS Results at State and Local Level

<https://nccd.cdc.gov/Youthonline/>



Centers for Disease Control and Prevention
CDC 24/7: Saving Lives, Protecting People™

High School YRBS

- ☐ Asian
- ☐ Black or African American
- ☐ Hispanic or Latino
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ Multiple race

Grade

- ☒ All Grades

Include Only:

- ☐ 9th
- ☐ 10th
- ☐ 11th
- ☐ 12th

Sexual Orientation

- ☒ All Sexual Orientations

Include Only:

Sexual Identity

Currently Used Marijuana

(also called pot, weed, or cannabis, one or more times during the 30 days before the survey)

High School Youth Risk Behavior Survey

Find out if there is a statistical difference between New Mexico and Colorado. Select each and activate 'Compare Two'.

COMPARE TWO »

Sex	New Mexico 2019 ↕	Colorado 2019 ↕
Total	27.7 (25.2–30.4) 7,464 [†]	20.1 (16.7–24.0) 1,312
Female	28.1 (25.1–31.3) 3,805	17.5 (14.2–21.3) 702
Male	27.4 (24.7–30.3) 3,639	22.2 (17.6–27.7) 594

YRBS Explorer

<https://yrbs-explorer.services.cdc.gov/#/>



Centers for Disease Control and Prevention
CDC 24/7: Saving Lives, Protecting People™

YRBS Explorer

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Select Topic



Unintentional Injuries and Violence



Tobacco Use



Alcohol and Other Drug Use



Sexual Behaviors



Dietary Behaviors



Physical Activity



Obesity, Overweight and Weight Control



Other Health Topics

[See All Topics](#)

Explore Youth Risk Behavior Survey Questions - United States, 2019

[2019 Supplementary Tables](#)

 Did not eat vegetables Graphs Tables	 Ever took prescription pain medicine without a doctor's prescription or differently than how a doctor told them to use it Graphs Tables	 Tried to quit using all tobacco products Graphs Tables	 Were ever tested for human immunodeficiency virus (HIV) Graphs Tables
 Were bullied on school property Graphs Tables	 Currently smoked cigarettes frequently Graphs Tables	 Played on at least one sports team Graphs Tables	 Ate vegetables three or more times per day Graphs Tables
 Ate fruit or drank 100% fruit juices one or more times per day Graphs Tables	 Experienced sexual violence by anyone Graphs Tables	 Usually obtained the alcohol they drank by someone giving it to them Graphs Tables	 Were in a physical fight Graphs Tables
 Ever used synthetic marijuana Graphs Tables	 Rarely or never wore a seat belt Graphs Tables	 Rode with a driver who had been drinking alcohol Graphs Tables	 Carried a gun Graphs Tables

For more information

- Website
www.youthrisk.org
- Anne Marlow Geter
(505) 827-1803
Anne.MarlowGeter@state.nm.us
- Dan Green
(505) 476-1779
Dan.Green@state.nm.us
- Theresa Cruz
(505) 272-4462
thcruz@salud.unm.edu
- Courtney FitzGerald
(505) 272-2646
cafitzgerald@salud.unm.edu
- Robyn L. Viera
(505) 272-9841
rviera@salud.unm.edu